**WHAT: PROPOSED PROJECT OUTCOMES**

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| **Build or preserve affordable housing, priority for projects that serve residents who have barriers finding safe, affordable housing, have the deepest affordability, and/or include supportive services or other needed services** | 8 | - Will the project meet the needs of a specific population who has challenges finding safe, affordable housing?  
- Will the project expand housing choices in the census tract, relative to housing choices in the city overall?  
- Will the project include housing units affordable to households earning 30% Area Median Income or less?  
- Will supportive services be provided for residents? | - Create a type of housing that is for populations with the least housing choices. Examples include units with more bedrooms for families, universally designed units, studio or micro-units, units that include social services, or units that serve a specific population (e.g., units for people leaving incarceration, units for people escaping domestic violence, units for people with developmental disabilities)  
- Create a type of housing that is less represented in the project area than the city, using either project profile data or a locally identified housing need. Considerations could include housing tenure (rental vs. ownership), affordability, or population served (people living with disabilities, senior etc.)  
- Add or preserve deeply affordable units (30% AMI or below)  
- Add or preserve affordable housing  
- Include supportive services for residents as part of the development project or through a partnership with an external provider |
| **Build new affordable housing that helps the City meet their share of the region’s need for affordable housing at affordability levels needed most; OR Preserve and rehabilitate affordable housing, prioritizing cities at highest risk of losing Naturally Occurring Affordable Housing (NOAH) and/or with more housing cost burdened households** |  | - If new construction, how well do the affordability limits correspond to the City’s allocation of affordable housing need?  
- If preservation, how well do the affordability limits correspond to the City’s residents that are experiencing housing cost burden (paying more than 30% of a household’s gross income toward housing)?  
- Is the project creating or preserving affordable housing in an area known to have lost or are expected to lose existing affordable housing within the next year? | - If new construction, help meet the city’s need for future affordable housing at needed levels of affordability based on housing need listed on the Project Data Profile.  
**OR**  
- If preservation, help preserve affordable housing at affordability levels that are needed most. Preservation is needed most in areas with more cost-burdened residents. Cost-burdened population is listed in the Project Data Profile.  
- Create or preserve affordable housing in an area where affordable housing is at risk. More points when housing lost/anticipated to be lost is in the project area versus city-wide. |
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| Housing                                       | 3*     | • Who is primarily being served through the housing portion of the project?  
• How is the project helping to reduce disparities in housing?  
• How is the development designed to meet specific and future needs of the future residents?  
• How is the project supporting community building or maintaining existing community relationships?  
• How has the design, programming, and services planning been responsive to the needs of future residents? | • Set at least 20% of the units’ rent at the small area market fair value and accept Housing Choice Vouchers.  
• Go beyond the Fair Housing Marking plan as defined by HUD.  
• Be in a city with policies that protect tenants (e.g., right of first refusal, no crime free drug free lease addendum requirements, notice of sale policies).  
• Have a property manager, if known, with equitable screening practices and eviction/non-renewal records.  
• Affordable and market rate units are indistinguishable in mixed-income buildings  
• Include income averaging or preserve affordable housing units in an area where displacement is likely so residents can stay in their chosen communities  
• Provide programming so residents can build relationships with one another  
• Include community gathering space for residents  
• Provide services or partner with service providers, for example health care or social work services |
### Economic Opportunity

**Create or preserve permanent jobs**
- OR create workforce development/training opportunities; (priority for projects with full-time, living wage jobs)
- **Points**

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| Create or preserve permanent jobs **OR** create workforce development/training opportunities; (priority for projects with full-time, living wage jobs) | 8 | - Will the future development project create or preserve living wage jobs (jobs that earn $57,700/year or more)?  
- Will the project create training or workforce development opportunities that will prepare participants for full-time, long-term employment that will pay a living wage and offer benefits? | - Living wage jobs paying $57,700 annually created/preserved relative to other applications, especially if existing project area jobs pay lower average wages than jobs in the city or in the region.  
- Create training opportunities that will support participants getting full-time, long-term jobs in the future. |

**Create economic opportunity in health care, technology or environmental sustainability fields; advance strategic city job growth priorities; and/or create or preserve industrial jobs with access to regional transit systems**
- 8

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| Create economic opportunity in health care, technology or environmental sustainability fields; advance strategic city job growth priorities; and/or create or preserve industrial jobs with access to regional transit systems | 8 | - Will the project create new jobs or training programs in health care, technology or environmental sectors?  
- Will the project create jobs or training programs that meet a specific city economic development or workforce development policy?  
- Is the project creating or preserving industrial jobs near transit, highways, rail freight facilities, airports, or ports? | - Identify new jobs or job training programs in technology, environmental, or health care sectors.  
- Identify new jobs or job training programs in an industry sector prioritized by the city |

**Further equity outcomes in access to economic opportunity**
- 3

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| Further equity outcomes in access to economic opportunity | 3 | - Will the jobs and/or training opportunities be accessible and available to underrepresented or underemployed people?  
- Is the business model going to support wealth building for residents from communities who have experienced historic wealth extraction? | - Create living wage jobs and/or training opportunities in areas with more unemployment compared to the city or the region  
- Jobs are targeted toward specific populations (e.g., under/unemployed, folks leaving incarceration, folks with development disabilities).  
- Project creates wealth building opportunities for communities who have experienced historic wealth extraction  
- Jobs/employers that support upward mobility (e.g. trainings, mentorship programs, promotional tracks, career pathways)  
- Commercial space that provides support for incubation and/or entrepreneurship  
- Workforce development programs to support more employment options in the future  
- Business is owned by residents who typically experience the most economic hardship such as new immigrants or residents who identify as Black, Indigenous, or People of Color |
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| Increase density or intensity of land use in the project area; **OR** Preserve an existing building that newly activates or preserves activity in the area. | 8 | • Is the project maximizing the potential density and activity of the site?  
• Is the preservation or rehab maintaining existing density and/or activity on the site? | • More units per acre or higher job intensity than currently exists in the project area/on the project site.  
• Project densities and FARs that maximize the local regulatory requirements.  
• Project is bringing a new use to an existing building or site that has been vacant or underutilized  
• Rehab or preservation project is intentional about maintaining existing high levels of intensity and activity |
| Make it easier and more comfortable for people to access their daily needs and desired amenities; **OR** Preserve existing connections to transportation options if project is preservation or rehab | 3* | • Will the project enhance or improve transit/transportation connections between complementary uses (e.g., connecting housing and grocery stores)?  
• If the project is a preservation/rehab project, how are uses being maintained to continue to meet residents’ needs?  
• Is the project team being intentional in creating connections between the project and nearby greenspaces? | • Bring new uses to the project area that encourage activity at and around the project  
• Add uses that are easily accessible parts of a daily or weekly routine (e.g., grocery store and housing near a daycare)  
• Understand what needs are important for residents and preserve connections to continue to meet those needs  
• Preserve or introduce affordable housing within 1/4 mile of a park, trail or other greenspace  
• Site design connecting to greenspace with wayfinding encouraging use of the greenspace, trails, and/or transit networks  
• Connect to walking, biking, or transit networks around the project site  
• Include plantings, lighting, or other furnishings to create a more pleasant experience moving to and through the project site  
• Greenspace or recreation area(s) that can be used by all residents or visitors, considering age, ability, and recreation/gathering preference |
| Further equity outcomes in access to services and amenities* | | • How is the project better connecting residents in divested areas with needed and/or desired services and amenities?  
• How is the project including the needs of people who will spend time in and around the project?  
• How is the project increasing access to greenspaces for residents who have historically faced barriers to access? | • Access to services and amenities through transit or other forms of transportation, including walking, biking, or rolling  
• The project introduces services and/or amenities that are most wanted by residents experiencing disparities  
• Improved transit, walking or rolling amenities or infrastructure, especially if there are more households than average nearby who rely on transit for commuting compared to the city or the region  
• Consider the sensory experience of a range of people, particularly neurodivergent residents or visitors (e.g. including specific sensory areas for people with ASD)  
• Include culturally relevant public art, landscaping, and wayfinding  
• The project provides physical improvements and/or programming for more residents of color to feel safe, welcomed, catered to, and comfortable using nearby local and regional parks (e.g. trail connections, wayfinding, culturally relevant events, etc.) |
## Environment and Livability

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| Minimize greenhouse gas emissions | 8 | • Does the project understand and mitigate its impact on greenhouse gas emissions? | • Reduce the need to rely on a car (e.g., provide car sharing, reduced parking, enhanced bike/pedestrian infrastructure)  
• Maximize energy efficiency (e.g., implement SB2030, LEED, 2020 MN Overlay & Guide to the 2015 Green Communities Criteria, Xcel Energy Multifamily Energy Efficiency Program, or other widely recognized energy efficiency program principles).  
• Integrate renewable energy, reduce material waste during construction and in building operations, relative to its location in the region and its potential impact on greenhouse gas emissions. |
| Conserve natural resources, include or address resilience needs and/or advance climate adaptation and mitigation strategies. | 8 | • Does the project conserve and protect natural resources such as water, vegetation, and wildlife?  
• Does the project minimize/disconnect impervious surfaces?  
• Are greenspace areas naturalized to the native environment?  
• Will greenspace maintenance minimize/eliminate the use of fertilizers/chemicals?  
• Does the project preserve or include portions of an existing building?  
• Is the project using sustainable building materials? | • Project conserves natural resources where possible  
• Greenspace areas include native plantings or other elements that bring it closer to its natural state.  
• Project considers and mitigates impacts on air, water, soil, vegetation and wildlife.  
• Use pervious parking and other paving materials  
• Project or site includes the adaptive reuse of an existing building structure or reuses building materials  
• Site is designed to minimize impact on natural resources  
• The project includes district-wide approaches to environmental sustainability (e.g., stormwater management, heating and cooling) |
| Further equity outcomes in environmental impact and resilience* | 3* | • Is the project team prioritizing sites that have the most to gain, from an equity standpoint, for redevelopment?  
• Does the project team understand environmental issues in the project area and how the project will impact those issues?  
• Has the project and its team developed building or site solutions with residents, workers, or organizations in the area related to climate change and/or past environmental harms? | • The project is focused on mitigating negative environmental impacts in areas where residents have been disproportionally affected by past environmental harms  
• The project team has worked with nearby businesses or organizations to learn more about environmental issues like runoff  
• Reduce GHG and conserve natural resources in areas where that has not been prioritized or in areas that have experienced past environmental harms  
• The project addresses resilience issues relevant to its site and context (i.e. manages flooding in an area at risk of flood, includes a Resilience Hub for the community, residents have an emergency management plan) |
### LIVABLE COMMUNITIES DEMONSTRATION ACCOUNT (LCDA)

#### HOW: PROPOSED PROJECT PROCESS

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| The project reflects the culture and needs of the community it is intending to serve* | 8      | • Who will benefit from the project, now and in the future?  
• How will public engagement plans include those historically left out of community engagement (e.g., communities of color, first generation immigrants, non-English speaking residents, persons with disabilities and give those participants power in the process?  
• How is the plan responding to community demographics in the area?  
• How is the project team understanding development history of the project area and previous engagement work that has been done?  
• Does the project team have a direct connection to the project area, or the community being served by the project? | • A description of how engagement will include agency and power for those most impacted by inequities.  
• Plans to pay underrepresented communities for their time and expertise  
• The project team has researched and considered outcomes of previous engagement activities in the project area and is using that to inform current and/or future engagement  
• Engagement strategies are developed after taking historical development context into consideration and understanding the relationship between residents and new development/re- development as well as government institutions  
• The project team included culturally relevant and responsive planning and design to best meet the needs of future residents (e.g., what community space is included, what art is included, etc.)  
• A direct connection between demographic makeup of the project area and the lived experience of project team-members (in a meaningful and appropriate way) or their experience responding to the needs of that or similar communities.  
• Culturally specific community gathering spaces with the goal of strengthening cultural ties and honoring cultural history  
• Support economic stability and/or stronger social connections (e.g., providing food or other basic needs, mutual aid support, community-oriented programming)  
• Provide easier access to culturally appropriate healthy food, improve opportunities for active transportation, design to support mental health (e.g., intentional inclusion of greenspace, culturally responsive design, available services) |
| The City is taking steps toward addressing inequities at the local level, especially efforts to implement equitable development practices* | 3      | • Has the city taken steps to define and understand local disparities?  
• Has the city adopted policies that are intended to mitigate disparities and/or create more equitable development outcomes?  
• Is the city taking tangible actions to integrate equitable development practices? | • The city identified or is in the process of identifying existing city-level disparities (e.g., housing, employment, wages).  
• The city is identifying measurable outcomes around disparities in order to track progress and be accountable  
• The city has adopted policies, like a disadvantaged business enterprise (DBE) policy, racial equity action plan, inclusionary zoning or environmental sustainability building standards or workforce programs that prioritize equitable development outcomes.  
• The city participates in GARE, has an equity, human rights or similar commission or advisory committee that informs local decisions, or other municipal efforts to address inequities |