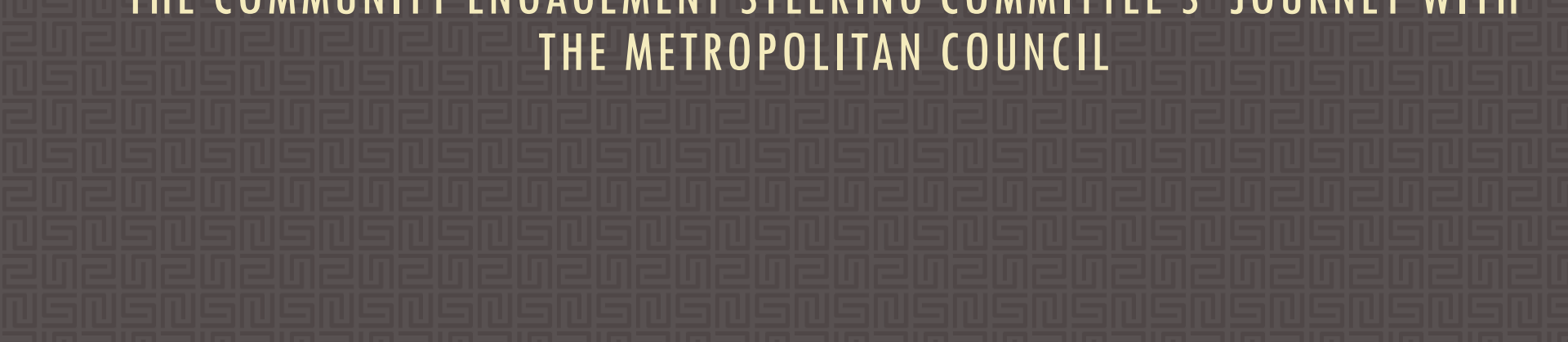


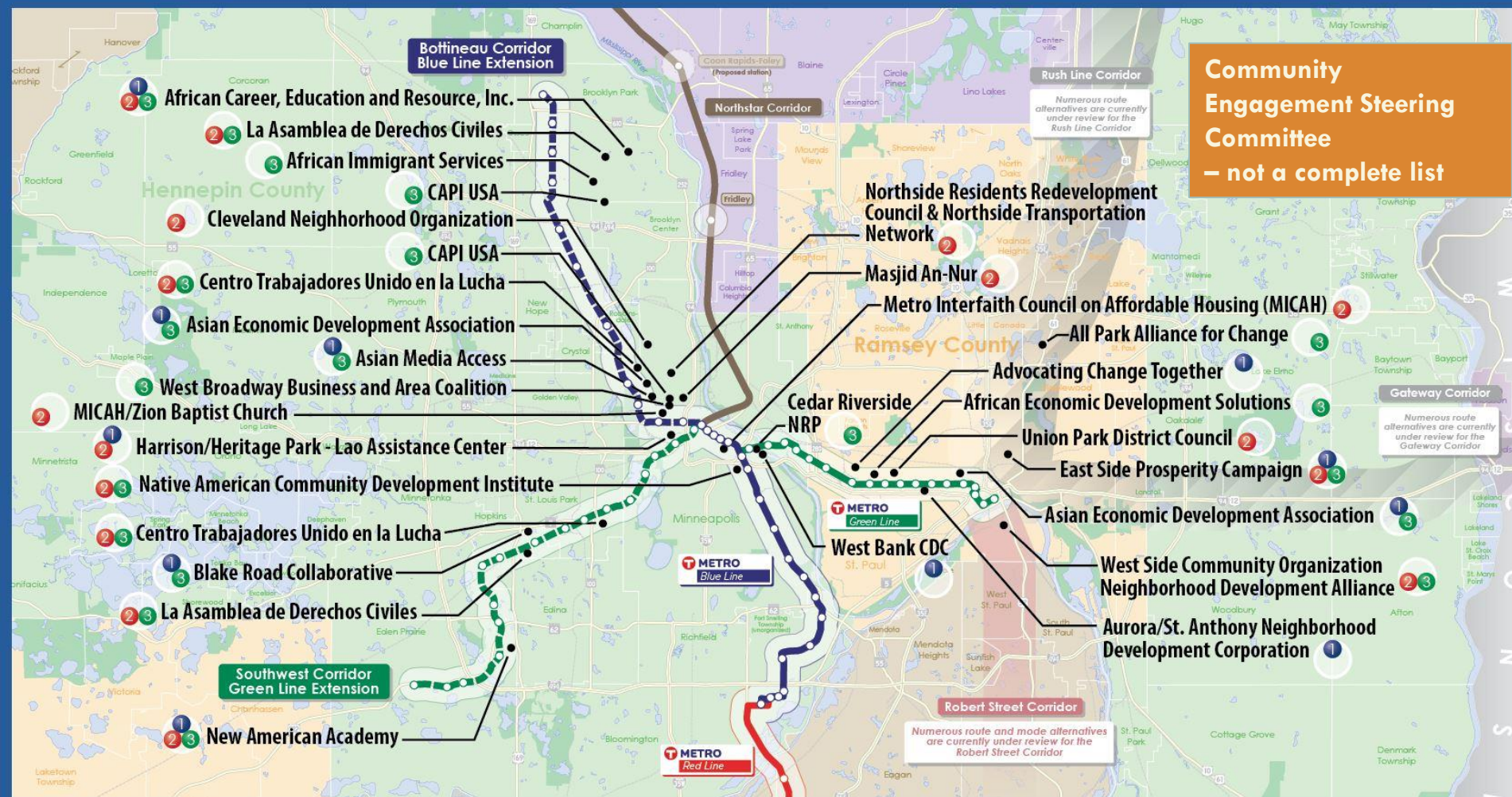
THE COMMUNITY ENGAGEMENT STEERING COMMITTEE'S JOURNEY WITH  
THE METROPOLITAN COUNCIL



## Established in 2012



The Community Engagement Steering Committee (CESC) is comprised of grassroots leaders from communities of color and low income communities along Twin Cities Regional Transit Corridors: Gateway Corridor, Central Corridor LRT, Cedar BRT, Southwest LRT, Bottineau Transitway, Northstar, and Robert Street. The CESC meets monthly to develop strategies based on our shared experiences and knowledge to strengthen regional policies on community engagement.



**Community Engagement Steering Committee – not a complete list**

**Rush Line Corridor**  
*Numerous route alternatives are currently under review for the Rush Line Corridor*

**Northstar Corridor**

**Gateway Corridor**  
*Numerous route alternatives are currently under review for the Gateway Corridor*

**Robert Street Corridor**  
*Numerous route and mode alternatives are currently under review for the Robert Street Corridor*

**Southwest Corridor Green Line Extension**

**METRO Blue Line**

**METRO Green Line**

**METRO Red Line**

COMMUNITY ENGAGEMENT STEERING COMMITTEE PURPOSE:  
TO ENSURE UNDERREPRESENTED COMMUNITIES ARE A POWERFUL VOICE IN  
CREATING AN EQUITABLE REGIONAL TRANSIT SYSTEM

We work with community stakeholders and policy makers to:

- ❖ Set regional standards for community engagement.
- ❖ Ensure underrepresented communities can leverage community benefits.
- ❖ Secure equitable development from public investments in our regional transitways.
- ❖ Provide a space for grassroots groups to learn from and support each other.
- ❖ Expand resources to build the capacity of community groups to influence transitway planning.
- ❖ Consult and advise Community Engagement Team, policy makers, and Corridors of Opportunity Advisory Board on matters relating to community engagement across corridors.

## ACCOMPLISHMENTS:

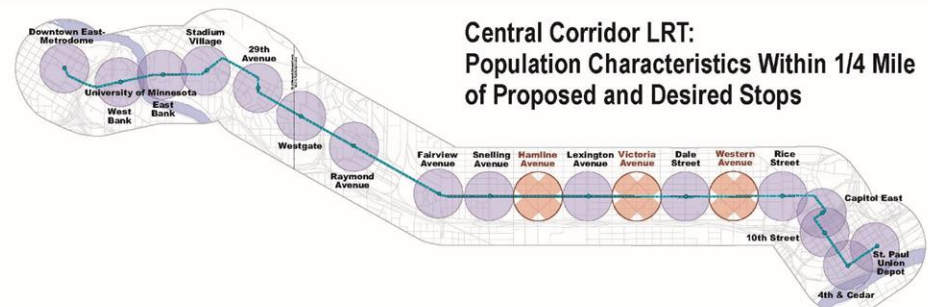
- ❖ Recommendations on how transitway Community Advisory Committees are developed
- ❖ Co-authored Metropolitan Councils Public Engagement Plan
- ❖ Advocated for the establishment of the Equity Advisory Committee



# ENVIRONMENTAL JUSTICE

The U.S. DOT is committed to following the principles of EJ, which include:

- To avoid, minimize, or mitigate disproportionately high and adverse human health or environmental effects, including social and economic effects, on minority populations and low-income populations.
- To ensure the full and fair participation by all potentially affected communities in the transportation decision-making process.
- To prevent the denial of, reduction in, or significant delay in the receipt of benefits by minority populations and low-income populations.



STATION	POPULATION WITHIN 1/4-MILE <sup>1,2</sup>	PERCENT MINORITY <sup>1,2</sup>	MEDIAN HOUSEHOLD INCOME <sup>1,3</sup>
Downtown East-Metrodome <sup>1</sup>	1133	42.1%	\$32,061.50
University of Minnesota: West Bank	892	36.7%	\$19,627.40
University of Minnesota: East Bank	580	14.5%	\$14,205.00
Stadium Village	2,733	21.2%	\$19,895.00
29th Avenue	1,479	35.8%	\$38,440.50
Westgate	583	11.5%	\$41,618.66
Raymond Avenue	342	23.7%	\$30,785.33
Fairview Avenue	1,674	36.1%	\$27,295.66
Snelling Avenue	1,642	43.2%	\$33,338.00
Hamline Avenue	1,970	69.4%	\$33,722.75
Lexington Avenue	1,545	61.0%	\$30,955.40
Victoria Avenue	2,944	84.3%	\$33,359.20
Dale Street	2,856	86.8%	\$31,360.80
Western Avenue	3,417	85.9%	\$28,270.25
Rice Street	1,365	81.8%	\$23,529.00
Capitol East	1,140	57.5%	\$25,118.00
10th Street	2,370	33.7%	\$26,653.00
4th & Cedar	1,701	27.5%	\$31,250.00
St. Paul Union Station	2,524	19.8%	\$35,719.50

<sup>1</sup> Census 2000

<sup>2</sup> Data collected at census block level

<sup>3</sup> Data collected at census block group level

<sup>4</sup> Figures do not account for condominium development occurring in downtown Minneapolis since Census 2000.

# QUESTIONS?

Metric Giles 1, Community Stabilization Project

Ishmael Israel, Umoja Community Development Corporation

Joan Vanhala, Alliance for Metropolitan Stability