Thrive Indicators





Thrive Indicators: A commitment in *Thrive*

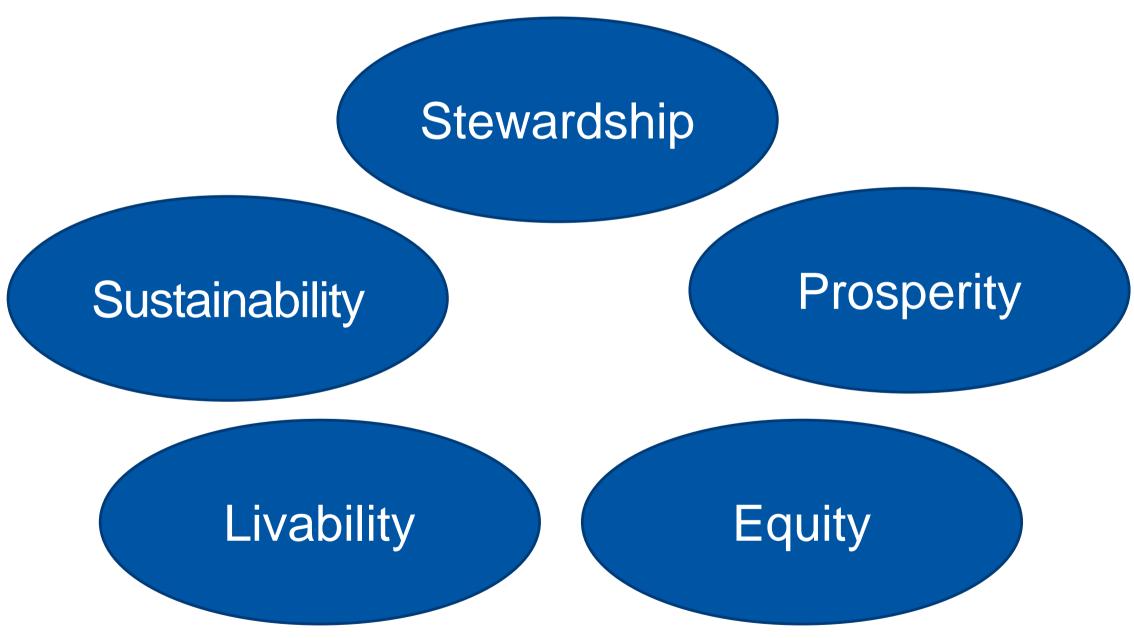


"The Council will prepare and share annual updates of the indicators, providing clear, easily accessible information about regional progress and Council policies."

-- Thrive MSP 2040, p. 78



Thrive Indicators: How is the region advancing the *Thrive* outcomes?





Thrive Indicators: Characteristics



- Intentionally limited in number
- Deliberately high-level and supplemented by other indicators and the Council's own performance measures.
- Structured around the Thrive outcomes and meaningful in communicating the Thrive vision.
- Quantifiable, maintainable, and meaningful over time.
- Easy to understand.
- Informed by evidence-based practice and research

Implementing Thrive principles in Indicators



Integration

 Indicators that leverage multiple policy tools to address complex regional challenges

Collaboration

Indicators that cross multiple entities;
 no single entity has the capacity to
 do the work alone

Accountability

 Monitoring the effectiveness of regional policies and practices toward shared outcomes

Cascading Indicators

Regional Indicators: Minnesota Compass GREATER MSP Regional Indicators

Thrive Indicators

Council Performance Measures

What the Council does:

- Planning
- Grantmaking
- Operations (Transit, Wastewater, HRA)

Bigger than Thrive:

- High school grad rates
- Regional exports
- Obesity
- Crime rates

Built Environment:

- Planning / Dev't
- Infrastructure / **Transportation**
- Land Use / Housing
- **Natural**

System or Policy resources Indicators+ Operations



Where to find the Indicators:



Find the link (going live on April 12) at: www.thrivemsp.org



Demonstration of how to navigate the Indicators



Questions for discussion:

- Are these the right indicators? What's missing?
- What do the indicators tell us about the state of the region?
- Which policies are working well? How might we revise our policies where performance is less than our expectations?
- What can and will the Council do to advance these outcomes, and what will others do to advance these outcomes?
- And where are the gaps, overlaps, and opportunities?



