

One Minnesota Priorities and Goals

3.10.21

Priority		Action Area	Long-term goal	Measurable goal	Goal Leads
Equity and Inclusion Fiscal Accountability and Measurable Results	Healthy Minnesotans and COVID-19 Protection	Manage COVID spread	Limit unrestrained spread of COVID-19	Achieve sustained reductions in case growth Maximize the number of Minnesotans vaccinated against COVID-19	Jan Malcolm (MDH) Joe Kelly (SEOC)
		Improve access to health care	All Minnesotans have access to health care	Reduce the number of Minnesotans who report forgoing care Increase the incentives and accountability factors that drive improvement in health equity	Grace Arnold (COMM) Matt Anderson (DHS) Diane Rydrych (MDH)
	Economic Recovery and Working Minnesotans	Build an equitable economy	Radically increase state government’s economic impact for individuals and businesses that face systematic barriers to growth.	Significantly shrink unemployment rate disparities between white Minnesotans and American Indians and Minnesotans of color	Steve Grove (DEED) Jodi Harpstead (DHS)
		Create jobs where they are needed most	Galvanize an economic recovery that advances Minnesota’s labor market, businesses, and communities for the next Minnesota economy.	Create jobs for Minnesota workers, particularly in Greater Minnesota and urban pockets of high unemployment	Steve Grove (DEED)
		Enhance our workforce	Everyone can obtain education and training for a career that earns a family-sustaining income.	Increase the number of Minnesota adults (age 25-64) who earn a family sustaining income after completing a state-supported education or training program, overall and for American Indians, people of color, adults in Greater Minnesota, women, and adults who have a disability.	Hamse Warfa (DEED) Roslyn Robertson (DLI) Dennis Olson (OHE)
		Increase agricultural exports	Increase agricultural exports	Increase agricultural exports	Andrea Vaubel (MDA)
		Expand child care capacity	All families have access to child care so business and community can thrive	Increase the proportion of families with access to child care – center-based or family child care	Kevin McKinnon (DEED) Erin Bailey (MMB)
		Support housing stability	Housing stability for all Minnesotans	Reduce homelessness among children and youth Reduce the number of children and youth sleeping outside Reduce the number of adults sleeping outside Reduce veteran homelessness	Cathy ten Broeke (MHFA)
		Children and Families	Ensure a healthy beginning for all children	End preventable infant and maternal deaths	Reduce infant and maternal deaths experienced by American Indians, African Americans, other communities of color, and Greater Minnesotans
	Foster children’s mental health and well-being		All students experience optimal mental health	Reduce the proportion of students experiencing mental health problems with increased high quality supports for well-being, prevention, treatment, and recovery for all youth	Tammy Wherley (DOC) Daron Korte (MDE) Gertrude Matemba-Mutasa (DHS) Aisha Ellis (MMB)

Equity and Inclusion Fiscal Accountability and Measurable Results	Children and Families (continued)	Every child receives a world-class quality education, no matter their race or zip code	Every student receives a world-class education	<p>Increase the proportion of Voluntary Prekindergarten, School Readiness Plus, and Early Childhood Special Education students who make Greater than expected developmental gains in language, literacy and communication overall, and for students of color, American Indian students, low-income students, English learners, students receiving Special Education services, and homeless students</p> <p>Increase the proportion of students (overall and among students of color, American Indian students, low-income students, English learners, students receiving Special Education services, migrant students, and homeless students) demonstrating proficiency in: 3rd grade reading, 5th grade science, and 8th grade math</p> <p>Increase the four-year high school graduation rate overall and for students of color, American Indian students, low-income students, English learners, students receiving Special Education services, migrant students, and homeless students</p> <p>Decrease the four-year high school dropout rate overall and for students of color, American Indian students, low-income students, students in Greater Minnesota, English learners, students receiving Special Education services, migrant students, and homeless students</p> <p>Increase the use of antiracist and antibias practices in school districts and charter schools, including academic standards that reflect Minnesota’s students of color and indigenous students</p>	Heather Mueller (MDE) Erin Bailey (MMB) Jenny Moses (MMB)
			Every student attends a safe, nurturing school with caring, qualified teachers	<p>Increase the proportion of Voluntary Prekindergarten, School Readiness Plus, and Early Childhood Special Education students who make greater than expected developmental gains in social and emotional development overall and for students of color, American Indian students, low-income students, English learners, students receiving Special Education services, and homeless students</p> <p>Decrease the number of disciplinary actions for all students and reduce the disproportionality for Black students, American Indian students, low-income students, and students receiving Special Education services</p> <p>Increase the percentage of students consistently attending school overall and for students of color, American Indian students, low-income students, English learners, and students receiving Special Education services</p> <p>Increase the number of Teachers of Color and Indigenous Teachers entering into, and staying in, the teaching profession</p>	
	Equity and Inclusion	Create an inclusive state workplace	The state workforce reflects the communities it serves and all employees can be themselves at work	Create an inclusive environment that retains newly hired employees for at least two years for employees overall and for American Indians, people of color, people who have a disability, and veterans	Chris Taylor (GOV/MMB)
		Advance equitable public contracting	The network of vendors from which the State purchases its goods and services will reflect the diversity of Minnesota’s vibrant business community.	Continue building an inclusive pool of state vendors by increasing the percent of the State’s annual procurement spent with certified small businesses owned by women, American Indians, people of color, people who have a disability, and veterans.	Alice Roberts-Davis (Admin)
		Transform criminal justice	Reduce the disparate impact of the criminal justice system on communities of color and indigenous people while keeping communities safe and united	<p>Reduce the number of technical readmissions to prison through effective utilization of community supervision and support services</p> <p>Reduce the disproportionate rate of representation of American Indians and youth of color in the juvenile justice system</p> <p>Increase the number of people in prison enrolled in full-time classroom college and launch first-ever career-technical-to-Associate-of-Science degree pathways</p>	Daniel Karpowitz (DOC)
	Minnesota’s Environment	Preserve our environment for future generations	Reduce global greenhouse gas emissions throughout all sectors contributing to climate change	Accelerate and establish policies that put Minnesota on track to meet or exceed its statutory greenhouse gas emissions goals	Craig McDonnell (PCA) Frank Kollasch (PCA) Aditya Ranade (COMM)