Listening and Learning through Crises

Robin Caufman, Director Administration Eric Lind, Manager, Analytics and Research



Today's Topic

- Why we engaged people
- How we engaged our riders and the community
 - Did we meet our goals
- What we learned
 - Outreach and engagement
 - Our current riders
 - Priorities
- How we are using and analyzing the data
- Next steps

Why?

- Listen to our regular riders and communities served by our core routes
- See how this year has changed their transit needs and priorities
 - Are priorities the same as what we heard in 2018 customer survey: on time, fast, reliable, safe and clean, and comfortable?
 - Has transit use and trip purpose changed?
 - What is the best way to communicate and engagement with riders?
 - Who are our riders and customer?
- Gather information to inform future public engagement efforts and near-term decisions

How we Engaged: Strategies

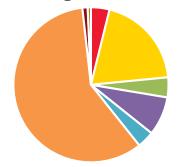
- Goal: 1,000 responses that reflects our riders which is 45% BIPOC
- Communications: Link to survey via website, emails, Riders Almanac
- Social media: Posts with link to survey and weekly question to promote discussion; staff posted on personal pages to amplify
- Ethnic media: KMOJ, Spokesman Recorder and Vida y Sabor articles, ads and social media
- In person: Staff used conversation guide to complete survey with transit riders at busiest stations, stops and transit centers
- Reached out to 75 community groups
 - 12 community groups agreed to help us get the word out by sharing our FB posts or including link to the survey in their newsletter
 - 5 groups took us up on offer to attend community events or virtual meeting

We Heard from Representative Group

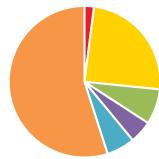
- Surveyed and talked to over 1,800 people
 - 1,400 online
 - 400 in person conversations
- Nearly achieved goals with 41% BIPOC and 59% white
 - Pre COVID ridership with 45% BIPOC and 55% white based on 2016 Travel Behavior Inventory

- American Indian, Alaska Native
- Black, African American
- Asian or Asian American
- Hispanic, Latinx
- Other
- White
- East African
- Middle Easterm North African

Listening and Learning

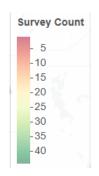


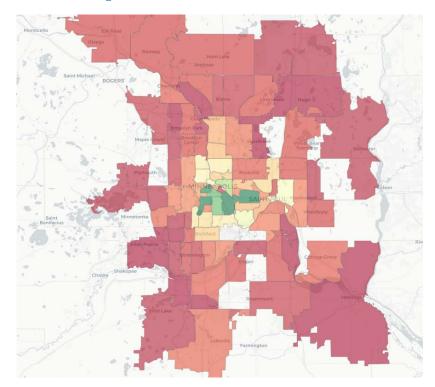
Pre-COVID Ridership



We Heard from Geographic Representation

 Geographic representation with highest concentration of responses in areas served by core and suburban local service



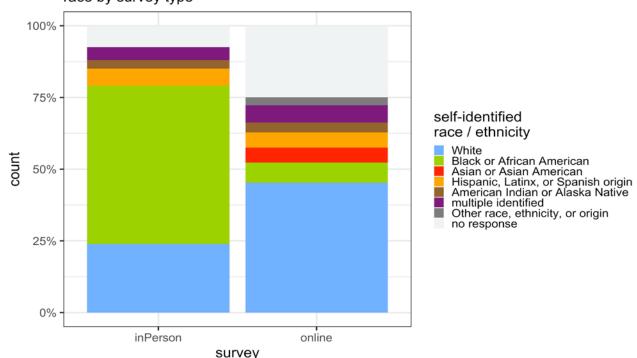


What We Learned: Overview

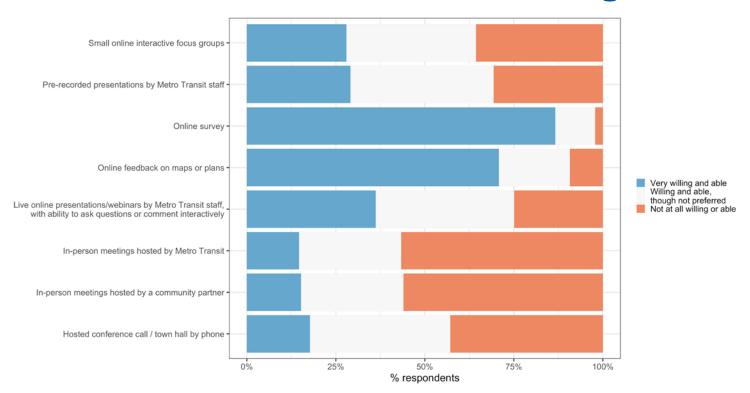
- Demographics, responses differ between online and in person
- Need to use multiple strategies to engage a diverse community
- Some strategies were more effective then others
 - Paid promoted ads on Facebook had 6,000 views but only 40 clicks; unsure of actual surveys completed
 - Paid ads and articles in Spanish on Vida y Sabor social media and website resulted in over 150 completed surveys
- Community doesn't have a lot of capacity for meetings

What We Learned: Survey Method Matters

riders active during COVID race by survey type

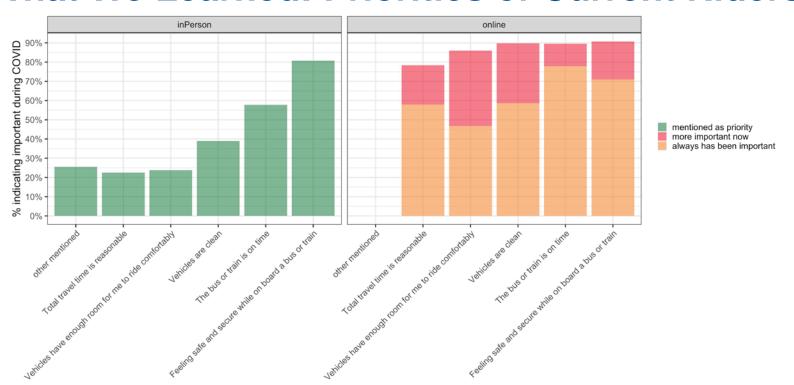


What We Learned: Outreach Strategies

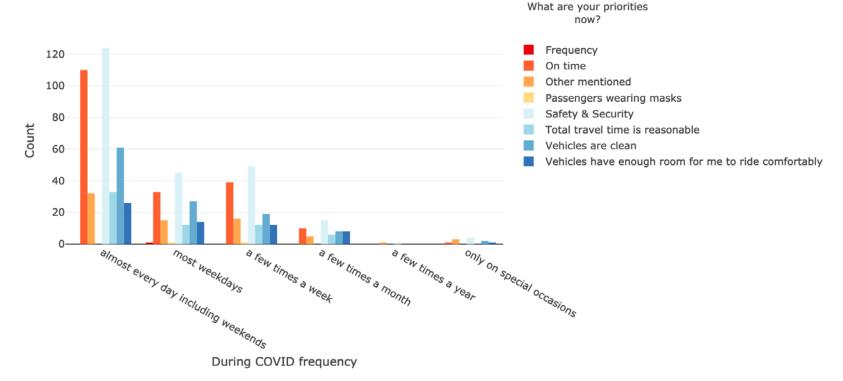




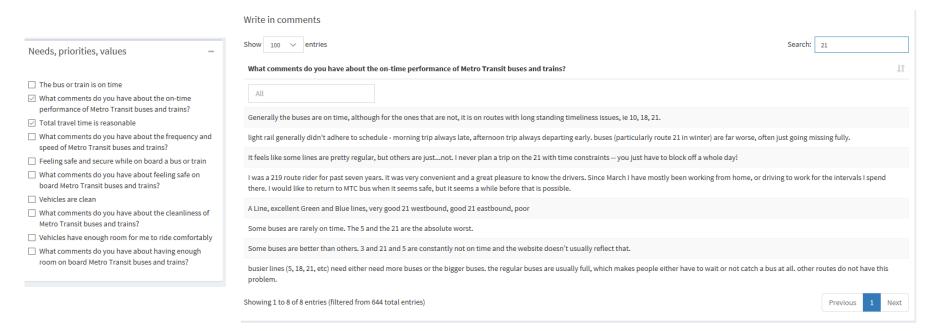
What We Learned: Priorities of Current Riders



What We Learned: Priorities In Person Surveys



Priorities: Drill Down into Comments



How we are using the data

- Staff have access to the tool to use the data in their work
- Departments are drilling down into the comments
 - Key words search
 - Routes numbers for route specific issues
- More information
 - metrotransit.org/outreach



Questions?

