

Transportation Advisory Board Racial Equity Conversation

Ground Rules

- Turn off email, instant messaging tools and clear other distractions away from you "committee meeting" area
- Listen openly and disagree respectively
- Get outside of your comfort zone and try new thoughts and behaviors
- Be curious; ask questions
- Any others you want to add??



Objectives

- Create effective "Committee" environment for conversations about racial equity and transportation
- Support the increasing agreement about the centering of racial equity in the funding and policy decisions of TAB
- Support the development of a shared racial equity approach



History and Race

- History of Public and Social Policy
- Transportation and Race
- Evolving understanding of the Role of Race and Racism



Allocation of Value, Allocation of Resources

"We allocate value to people, then we allocate resources. No value = no resources "

Empathy Compassion } Public Policy



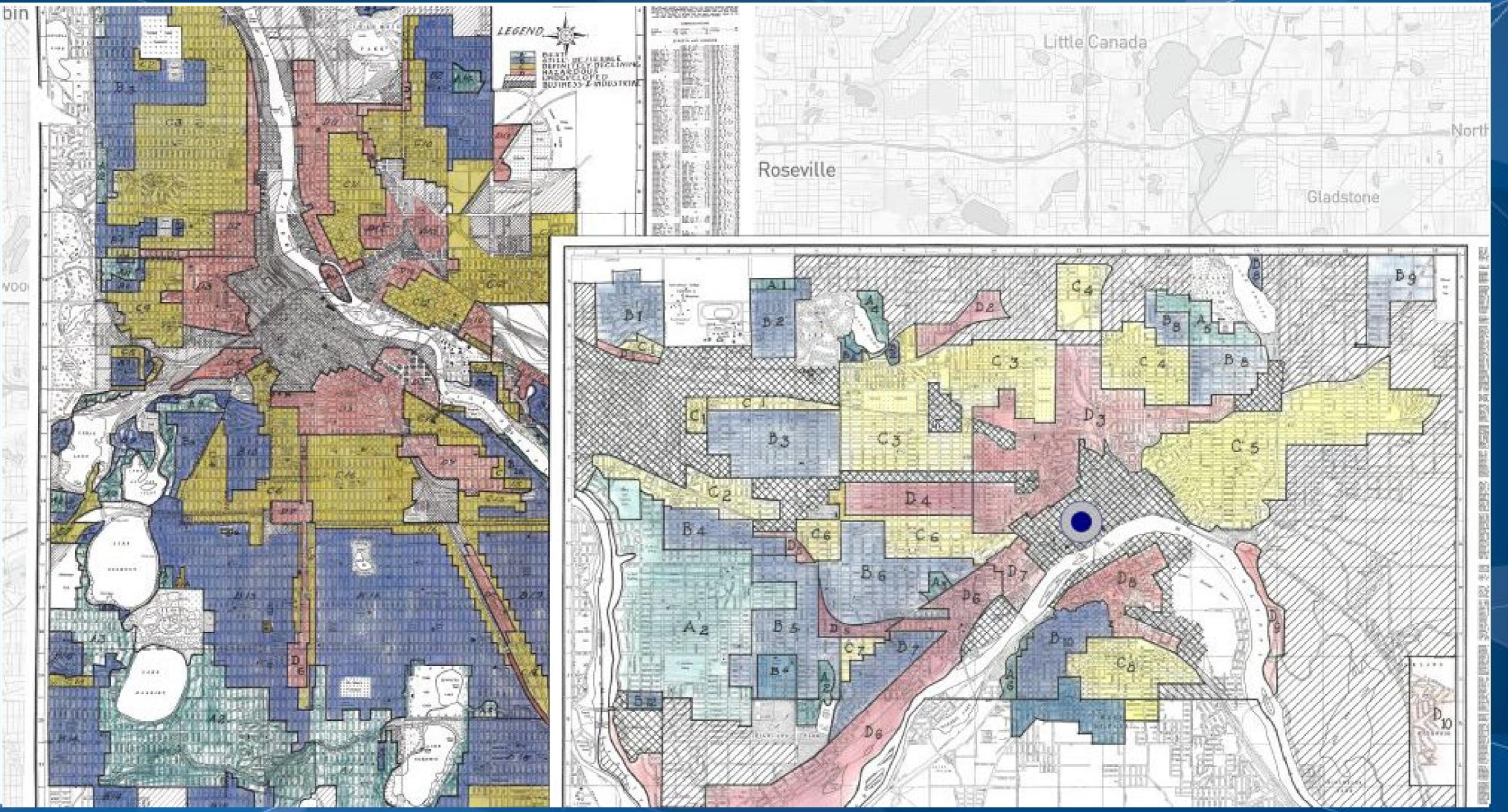
Examples of Public, Social Policy

- Manifest Destiny
- Slavery
- Redlining
- Urban Renewal
- G.I. Bill
- War on Crime/Black Codes
- Federal Highway Planning

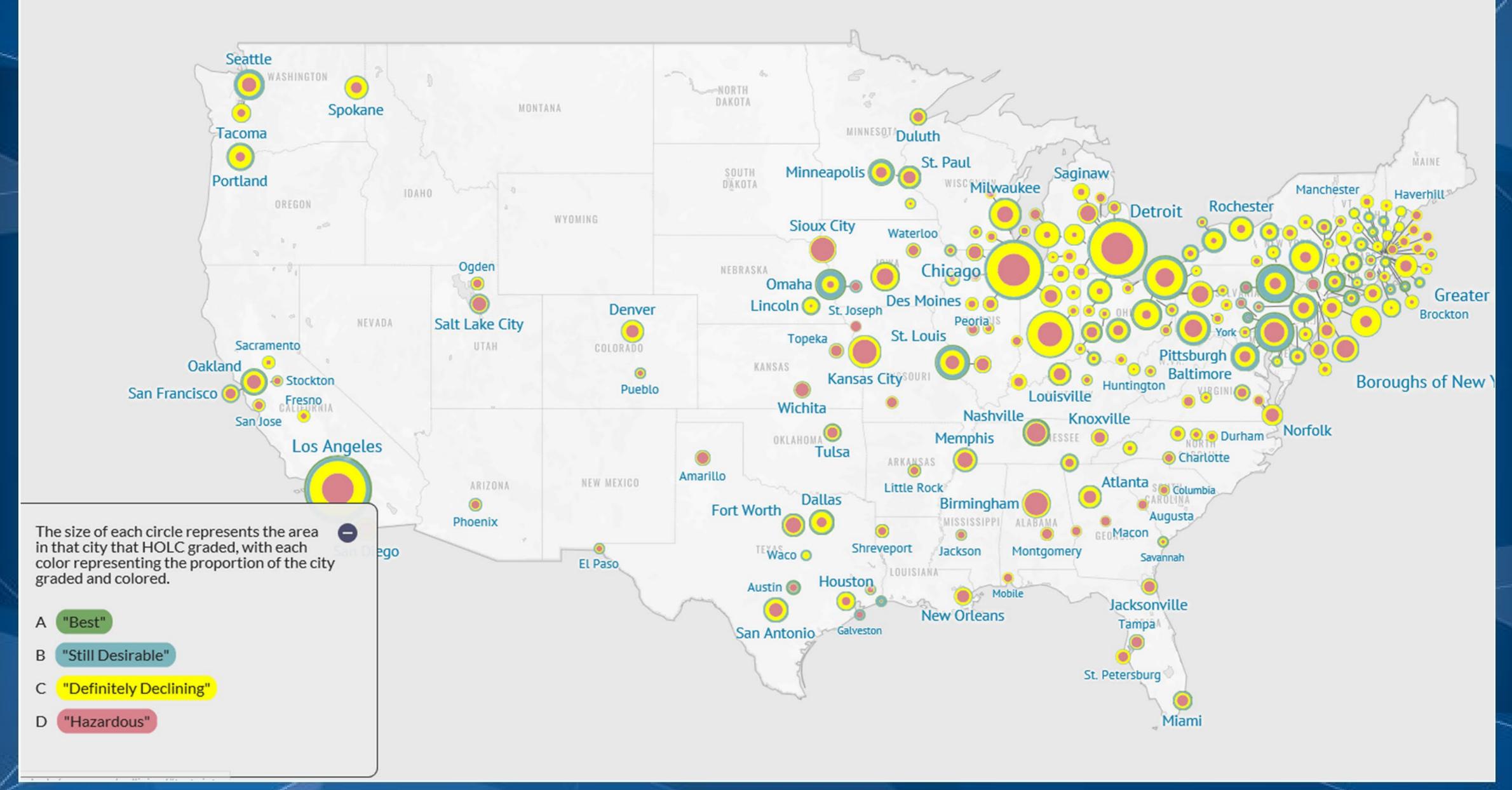
- Indian Removal Act
- Segregation
- War on Drugs
- Jim Crow
- Union Membership
- Miscegenation
- Cultural Imperialism



Redlining in the Twin Cities



National View of Redlining

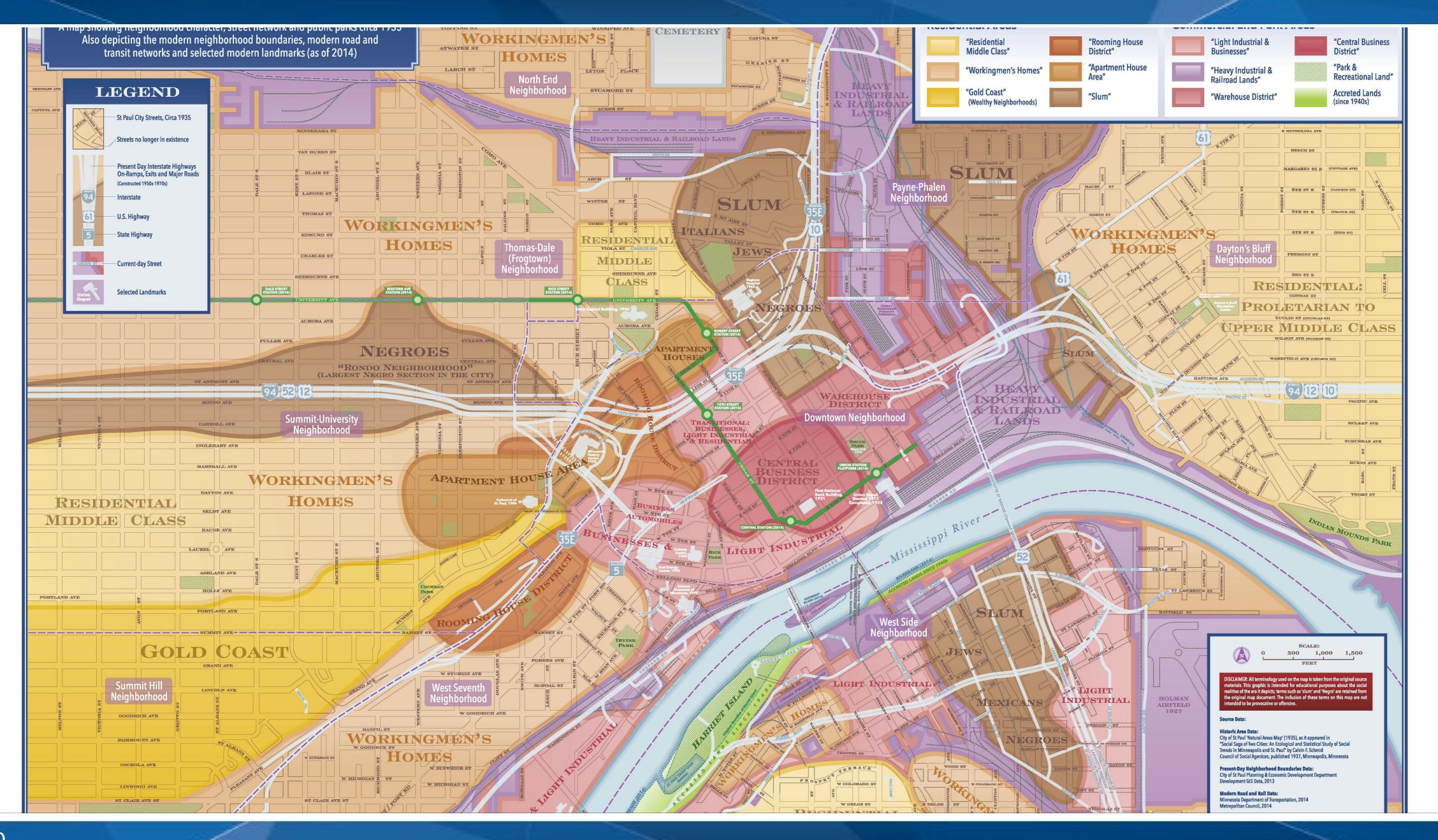


Federal Highway Planning



In the 1960s, the construction of Interstate 94 destroyed Rondo Avenue and devastated the historic Rondo neighborhood. 70 businesses were lost and 400 families were displaced.

Credjafawn Co-op Store 678 Rondo Ave.



Federal Highway Planning – Other Cities

- West Oakland
- West Baltimore
- Atlanta
- Denver
- Chicago

- New York
- Minneapolis Saint Paul
- Richmond, Virginia
- Miami
- Many others

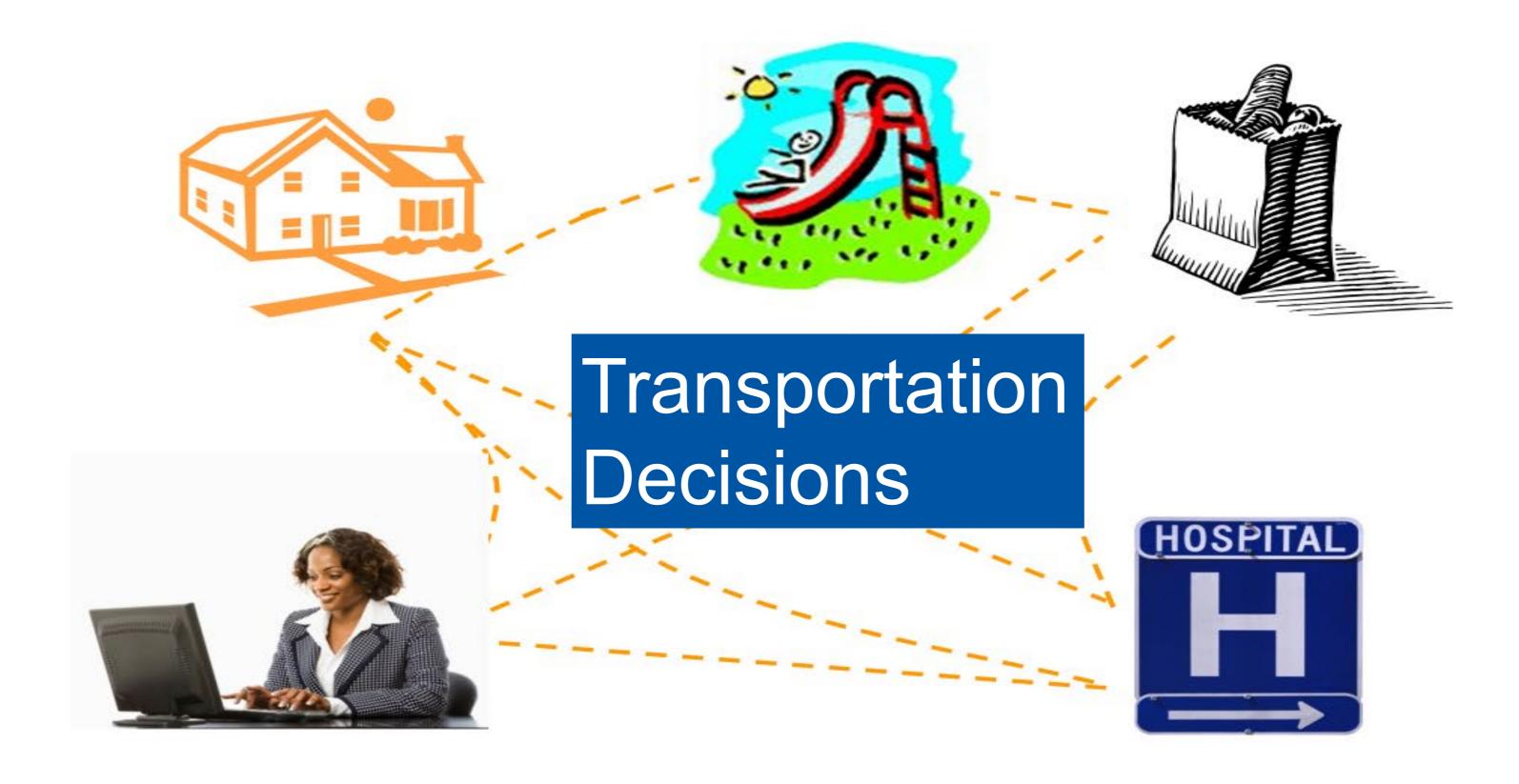


Race and transportation are intertwined

- Segregated transportation services
- Federally funded highways that plowed through, or isolated, minority neighborhoods
- Inadequate or substandard walking or bike-riding infrastructure for people who rely on these modes to get around, leading to higher incidences of collisions
- Transportation facilities that negatively impact local air quality and leads to negative health effects for residents

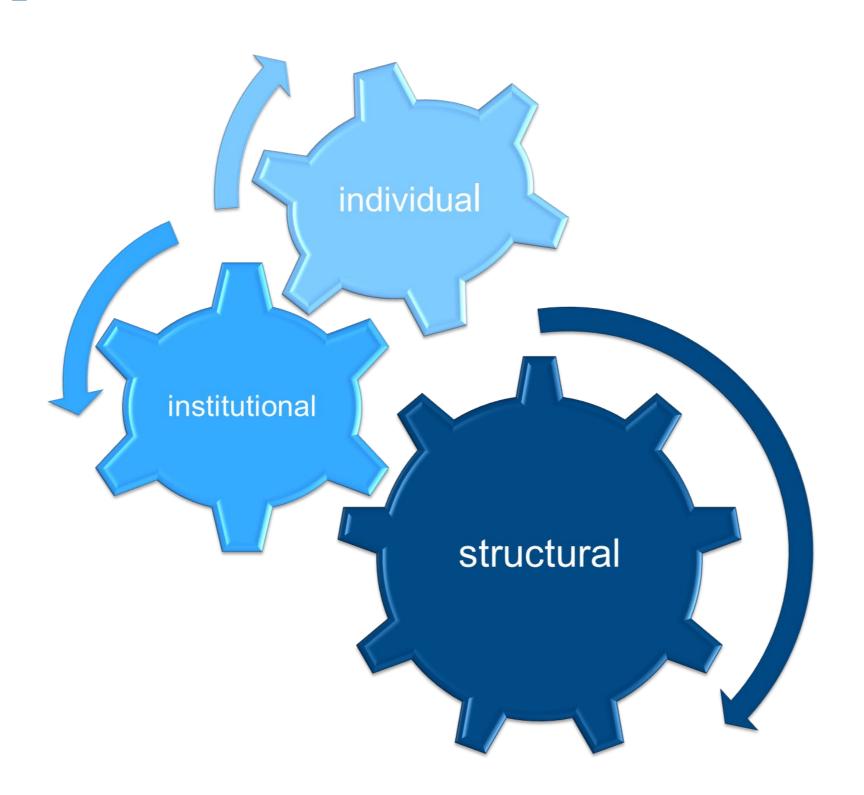


Structures are a Part of Our Lives:





Evolving Understanding of the Role of Race/Racism





Racism

Individual racism:

• Bigotry or discrimination by an individual based on race.

Institutional racism:

 Policies, practices and procedures that work better for white people than for people of color, often unintentionally or inadvertently.

Structural racism:

 A history and current reality of institutional racism across all institutions, combining to create a system
 that negatively impacts communities of color.

DIVERSITY

the quality of being different or unique at the individual or group level

EQUITY

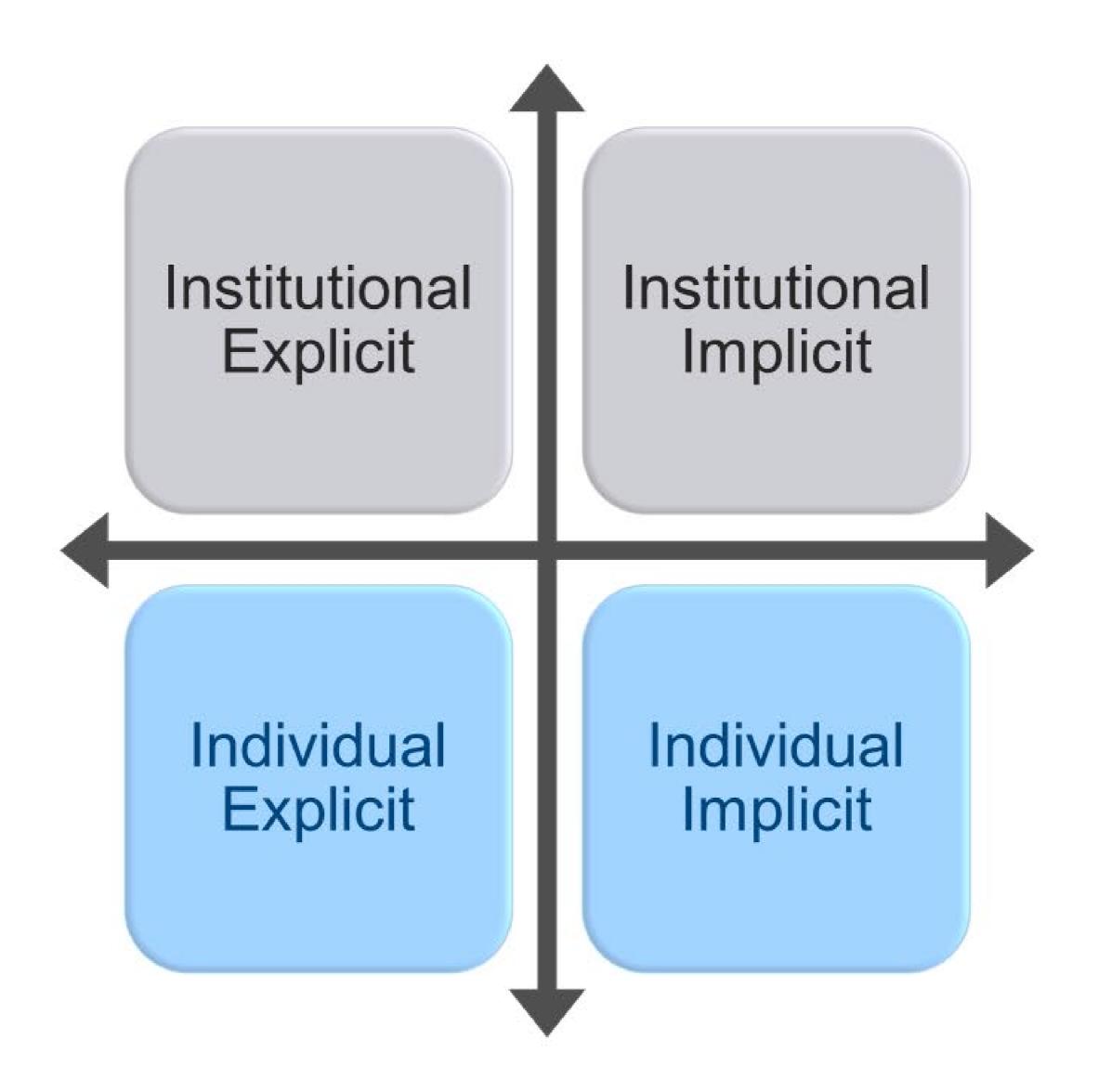
the pledge of fair treatment, opportunity and advancement while striving to identify and eliminate barriers

INCLUSION

the act of bringing together and harnessing differences in a way that is beneficial



Explicit and Implicit



Bias at Work – Library Example

Institutional/Explicit

Policies which explicitly discriminate against a group.

People of color historically prohibited from using libraries by force of law (this occurred in the South and North)

Institutional/Implicit

Policies that negatively impact one group unintentionally.

Library's strict
enforcement of fine
collection
disproportionately
creates barriers to
people of color, who
are overrepresented
among low-income
populations

Individual/Explicit

Prejudice in action – discrimination.

Library staff person lets a patron know that they are not being served because they are a different race

Individual/Implicit

Unconscious attitudes and beliefs.

Staff decides to renew a lost item, extend return date, mark as "claims returned" or waive charges more often for white patrons than for patrons of color

Seattle Policing Example

Institutional / Explicit

Policies which explicitly discriminate against a group.

Example:

Police department refusing to hire people of color.

Institutional / Implicit

Policies that negatively impact one group unintentionally.

Example:

Police department focusing on street-level drug arrests.

Individual / Explicit

Prejudice in action – discrimination.

Example:

Police officer calling someone an ethnic slur while arresting them.

Individual / Implicit

Unconscious attitudes and beliefs.

Example:

Police officer calling for back-up more often when stopping a person of color.

Racial disparities and where we stand today

- Race and Social Disparities
- Metropolitan Council/Transportation Advisory Board Stated Equity Commitment
- Why We Lead with Race



"Not everything that is faced can be changed, but nothing can be changed until it is faced."

James Baldwin

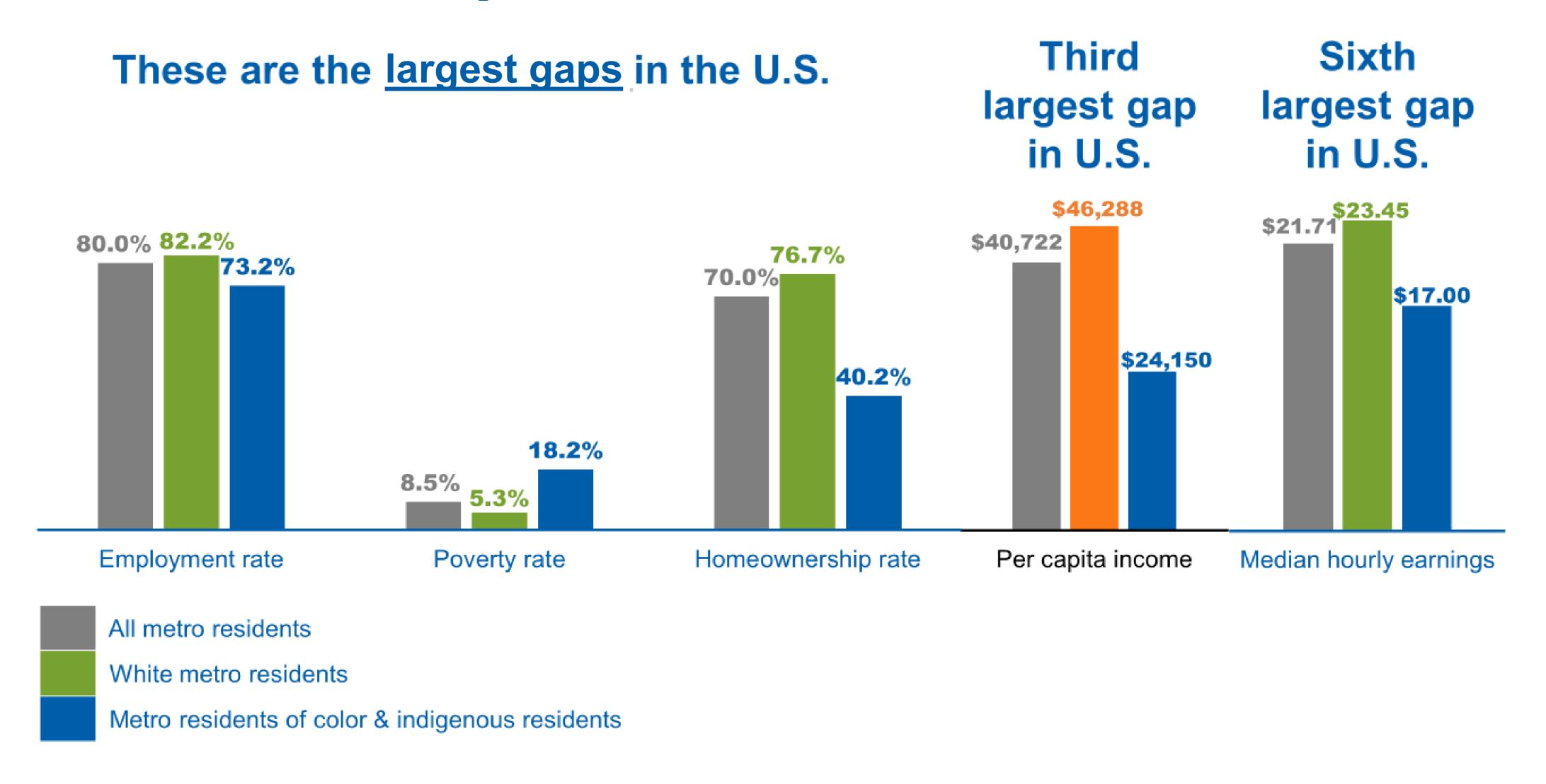


Racism is

Racism is Real



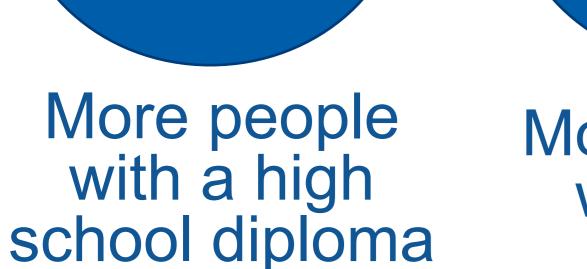
2018 Racial Disparities in the Twin Cities Metro



Instead of Leading in Disparities the Region Could Have:



with a high





More people with jobs



Fewer people in poverty



Billion in additional income



More homeowners



Thrive 2040 MSP Equity Definition

Connects All

to opportunity and creates
viable housing,
transportation, and
recreation options for people
of all races, ethnicities,
incomes and abilities so that
all communities share the
opportunities and challenges
of growth and change.

Full Economic Potential

of all our residents must be able to access opportunity. opportunities to all groups.

Stronger Region

when all people live in communities that provide them access to opportunities for success, prosperity and quality of life.



TAB Focus Statement

- The work of TAB is specifically related to transportation policy and federal funding decisions.
- We will contribute to the Thrive MSP 2040 equity outcome and apply specific criteria to ensure that our decisions and recommendations reflect a commitment to improve safety and access to education, employment, housing, health care, and recreation opportunities for people of all ages, races, ethnicities, incomes, and abilities.



Why We Lead with Race

- Racial inequities deep and pervasive
- Racial anxiety on the rise race is often an elephant in the room
- Learning an institutional and structural approach can be used with other areas of marginalization
- Specificity matters!



When Leading with Race, We Are...

....Race explicit, not exclusive

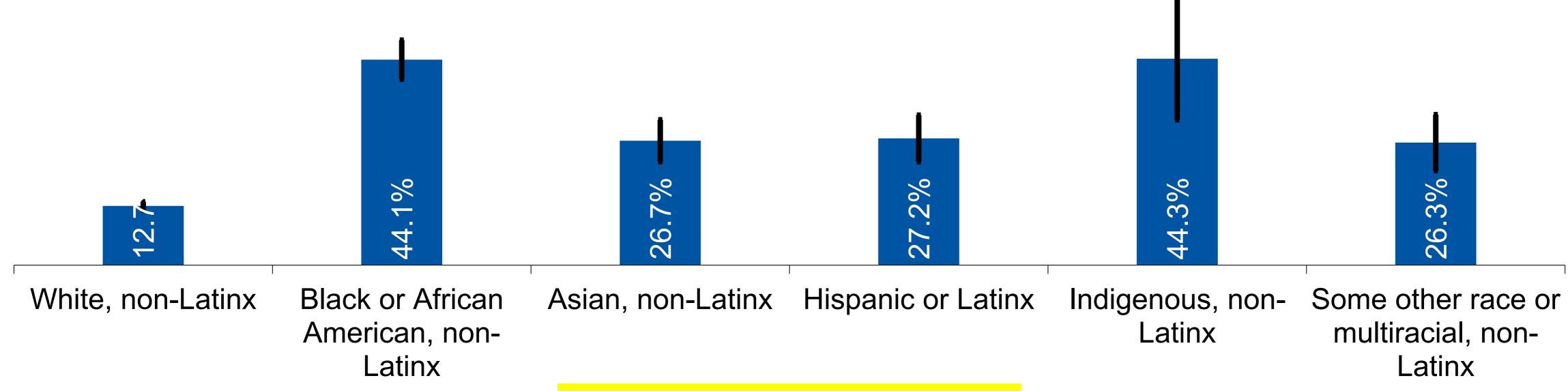
Race and

- Gender
- Ethnicity
- Disability status
- Income/class
- Religion
- Sexual orientation



Leading with Race – Disability Scenario



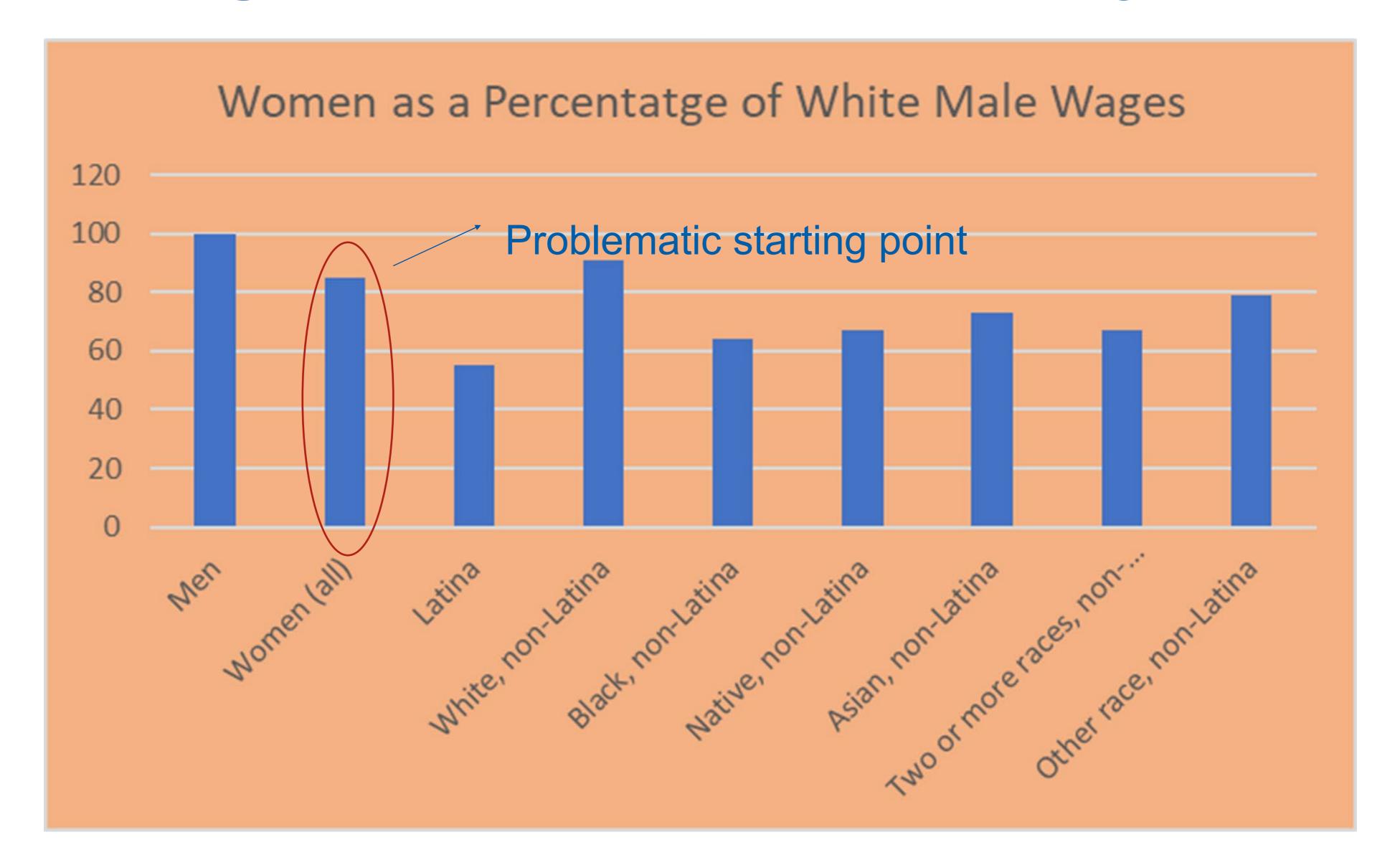


People with one or more disabilities

Source: U.S. Census Bureau, 2014-2018 American Community Survey Public Use Microdata Sample.



Leading with Race – Gender Pay Scenario





Keys to Effective Racial Equity Outcomes

- Prioritize effective conversation about race and racial driven disparities
- Call out and move from transactional to transformational approaches to decision making
- Show and be accountable for your math



Equity is not solely an outcome; Equity is a process.



Four Barriers to Dialoguing About Race

- Defining "racism" differently
- Trying to create "comfortable" dialogue
- Arguing that "We are all the same." or "Skin color should not be an issue . . ." before the real and lived experiences are acknowledged or discussed
- Speaking from different levels of analysis



What does it mean to take a "transformational" approach?

Transactional Approach	Transformational Approach
Solves technical problems	Solves an adaptive problem
Problem is easy to identify	Problem is easy to deny (under the surface)
Routine solution using skills and experience readily available	Requires change in values, beliefs, roles, relationships, and structure of operations
Often solved by an authority or expert	People facing the problem are involved in the work of solving it
Requires change in just one or a few places, contained with- in organizational boundaries	Requires change across organizational boundaries
People tend to be receptive to the technical solution	People tend to avoid (or push back on) addressing the adaptive challenge
Solution can often be implemented quickly, sometimes by edict	Transformation requires experiments and new discoveries, takes a long time to implement, cannot be implemented by edict
Produces short-term gains for communities, but leaves the existing structure in place	Shifts cultural values and political will to create racial equity



Examples: transactional versus transformational

Transactional	Transformational
Invite DBE contractors to apply for contracts	A package of policy changes, the cumulative impact of which is substantive, along with increased capacity for minority-owned businesses to compete as primes and strengthened relationships between DBEs and primes
Translate documents for limited English speaking public	Strong and sustained relationships with immigrant and refugee communities; immigrant and refugee community members are hired as employees and programs and policies are shaped by those influences

Show and be accountable for your approach

- Did you lead with race?
- What are the desired results and what do they look like?
- What are the community indicators that would measure the desired results?
- What does the data and your partners tell you?
- What works to change the data trends toward racial equity?



Questions

How might you use this information this information to have more effective conversation among the committee?

What do you think TAB needs to Start doing? Stop doing? Keep doing? To support racial equity.



The opposite of poverty is not wealth, the opposite of poverty is justice.

Bryan Stevenson





The End