

Group Exercise: Mural (digital workspace for visual collaboration)

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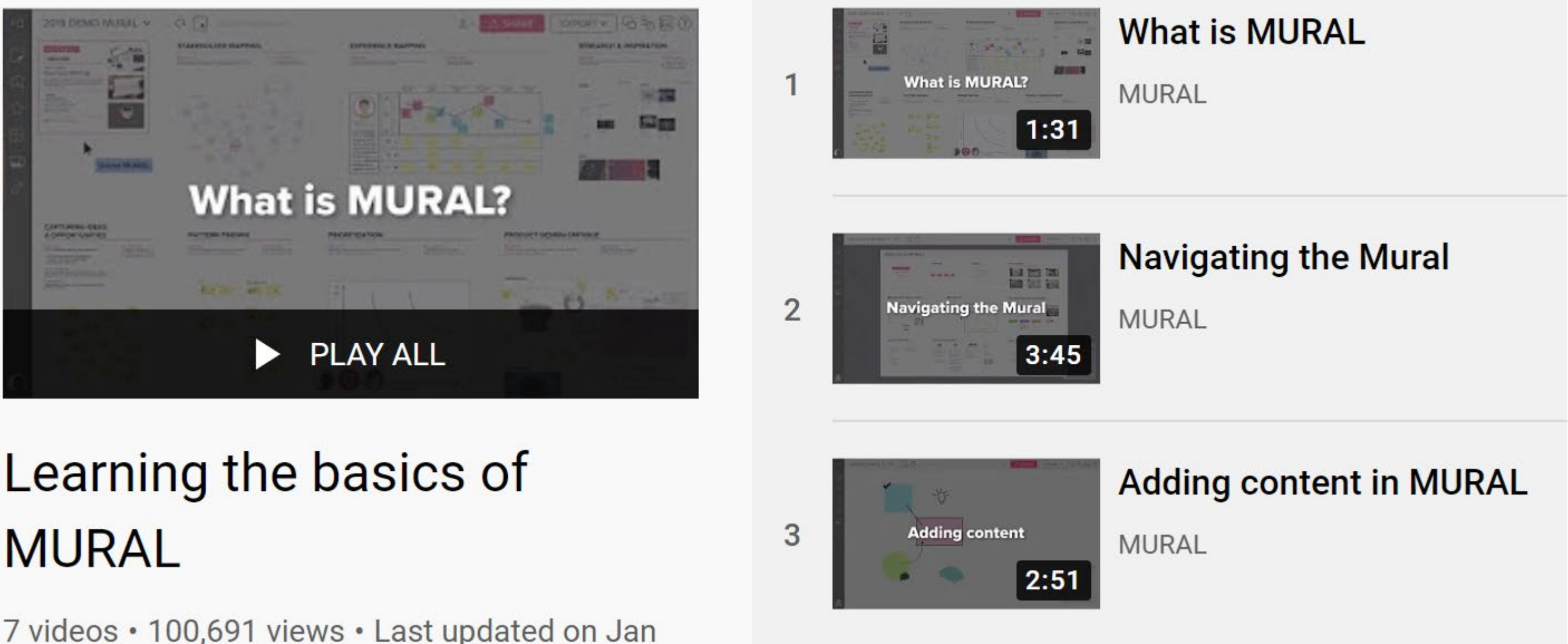
MAWSAC Meeting: September 21, 2021



Introduction to Mural

This is one of many digital workspaces for visual collaboration, like an online 'whiteboard'.

[Mural tutorial videos are online.](#) Search "learning the basics of MURAL - YouTube playlist"



The image shows a YouTube playlist interface. On the left is a video player with a 'PLAY ALL' button. The main area displays three video thumbnails with their titles and durations:

- 1. What is MURAL (1:31)
- 2. Navigating the Mural (3:45)
- 3. Adding content in MURAL (2:51)

Below the video player, the text reads: "Learning the basics of MURAL" and "7 videos • 100,691 views • Last updated on Jan".



Mural introduction

The screenshot shows a Mural workspace titled "MAWSAC May...". The top navigation bar includes a "SHARE" button, a "Facilitator" role indicator, and a user count of 4. The main workspace contains two panels. The left panel, titled "Support for problem statement and goal", includes a scale from 8 (like it) to 1 (no-block) and a table of response options. The right panel, titled "What would make you...", contains a list of questions and a grid of yellow sticky notes. A red arrow points to the sticky notes with the text "Double click sticky notes to type comments". Another red arrow points to the right sidebar with the text "More guidance in the Outline. Click on the gray boxes to expand the instructions." The right sidebar, titled "Outline", lists five steps: 1. Consider the Problem, 2. Revise the Problem, 3. Is anything missing? ..., 4. What could we start ..., and 5. Leading the way. A red arrow at the bottom points to the "LR" icon in the bottom navigation bar with the text "Hover over LR icon and choose follow". A large red arrow at the bottom left points to the workspace with the text "To move around the space, click and drag. To zoom in and out, use Ctrl+ or use the scroll wheel on your mouse." The bottom right corner shows a zoom settings panel with a zoom level of 8%.

MAWSAC May... Facilitator 4 **SHARE**

Support for problem statement and goal

Consider the proposed problem statement and goal, and share your 'gut reaction' on a scale from 8 (like it) to 1 (no-block):

There is always the potential of another contaminant emerging in our water supply. As a region, we are not always proactive or best prepared to prevent spread or be responsive when new sources of contamination are discovered. *In this context, "framework" is defined as the ideas, information, and principles that form the structure of a plan or process.*

MAWSAC and Technical Advisory Committee (TAC) would like all the region's... prepared for new, emerging contaminants and empowered to continually work... supply. The MAWSAC, under advisement of the TAC, recommends that, to address... Metropolitan Council and the State of Minnesota support a framework to maintain... integrated water approaches developed collaboratively by communities, water...

8	7	6	5	4	3			
ENDORSEMENT	ENDORSEMENT WITH A MINOR POINT OF CONTENTION	AGREE WITH RESERVATIONS	ABSTAIN	STAND ASIDE	FORMAL DISAGREEMENT BUT WILLING TO GO WITH THE MAJORITY	FORMAL DISAGREEMENT WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY	BLOCK	
"I like it."	"Basically, I like it. A change or addition might make it better."	"I can live with it."	"I have no opinion. I need a question answered, or this does not affect me."	"I don't like this, but I don't want to hold up the group."	"I want my disagreement noted in writing, but I'll support the decision."	"I don't want to stop anyone else, but I don't want to be involved in implementing it."	"I veto this proposal."	

What would make you...

Share suggestions to strengthen the problem... What would you change, if anything, to support... Does thinking about these questions make you... statement ->

- What are the current challenges with this topic?
- How would you like things to be? What is your vision?
- What happens or what opportunities do we miss if we don't change?

What ideas that your colleagues shared do you want to highlight? (Vote)

Outline

- 1 Consider the Problem**
 1. Take a minute to read and consider the proposed problem statement. Do you...
- 2 Revise the Problem**
 1. For the next minute or so, share suggestions to strengthen the problem
- 3 Is anything missing? ...**
 1. Take a minute to read the proposed solutions and consider how well they will
- 4 What could we start ...**

What is an example of something we can start doing now to proactively prevent or
- 5 Leading the way**

Consider the suggested action that could start now. Is there an example of an existing effort that

To move around the space, click and drag. To zoom in and out, use Ctrl+ or use the scroll wheel on your mouse.

Hover over LR icon and choose follow

LR

Zoom settings 8%

Support for problem statement and goal

On a scale from 8 (like it) to 1 (block it), how strong is your support?

Problem or need

Planning for water supply sustainability comes down to understanding water budgets: the amount of water moving through the different parts of the regional water cycle; how water flow affects contaminant migration, including between ground and surface waters; how water can be used or reused without doing damage to connected resources; and how different environmental and use conditions affect water availability.

Because water systems extend beyond jurisdictional boundaries, approaches that support a subregional perspective will improve understanding of the challenges and opportunities and allow the potential impacts of interacting groundwater and surface water to be prioritized when making decisions.

Goal

The TAC, serving at the pleasure of the MAWSAC, recommends that the MAWSAC, with the Metropolitan Council and the State of Minnesota, promote actions to further understand how ground water and surface water interact and how those interactions impact the sustainability of water supply systems and resources. Ongoing support for collaborative management strategies, research, and monitoring is needed to better understand these interactions and impacts.

What would make your support stronger?

- 1) Share suggestions to strengthen the problem statement or goal. What would you change, if anything, to support it more strongly?
- 2) What ideas did your colleagues share that you would like to highlight?

Prioritizing solutions

Review the actions on pages 3-6 of the memo.

- a) Is anything missing?
- b) What would make the biggest or long-term impact?
- c) What is easiest to implement?

Leading the way

Consider an action that could start now.

- Is there an example of an existing effort that could be used as a model or be expanded on?
- Who would be a good leader for work in the area? Who are critical partners?
- What expectation do you have of these efforts and/or leaders?

Questions

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