

# Group Exercise: Mural (digital workspace for visual collaboration)

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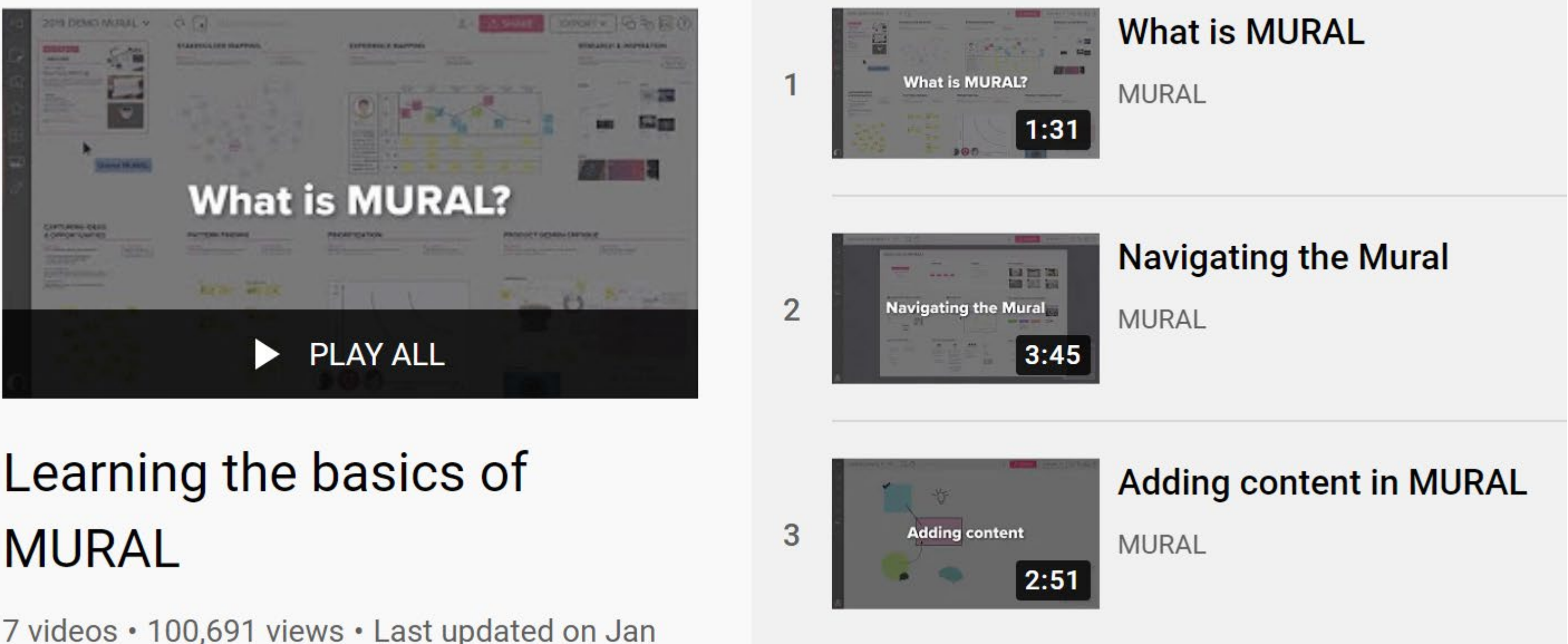
TAC Meeting: June 15, 2021



# Introduction to Mural

This is one of many digital workspaces for visual collaboration, like an online 'whiteboard'.

[Mural tutorial videos are online.](#) Search "learning the basics of MURAL - YouTube playlist"



The image shows a YouTube playlist interface. On the left is a large video player thumbnail with the text "What is MURAL?" and a "PLAY ALL" button. To the right is a list of three video items:

- 1. What is MURAL (1:31)
- 2. Navigating the Mural (3:45)
- 3. Adding content in MURAL (2:51)

Below the video player, the text reads: "Learning the basics of MURAL" and "7 videos • 100,691 views • Last updated on Jan".



# Mural introduction

The screenshot shows a Mural workspace titled "MAWSAC May...". The top navigation bar includes a "SHARE" button, a "Facilitator" role indicator, and a user count of 4. The main workspace contains two sticky notes. The left sticky note is titled "Support for problem statement and goal" and includes a scale from 8 to 1. The right sticky note is titled "What would make you..." and contains a list of questions. A table with 8 columns and 3 rows is visible below the left sticky note. On the right side, there is an "Outline" panel with five numbered steps. A vertical toolbar on the left contains various icons for navigation and editing. At the bottom, there are icons for "LR" (Like/Retire), a smiley face, and a plus sign. A zoom settings panel is also visible at the bottom right.

MAWSAC May... Facilitator 4 **SHARE**

## Support for problem statement and goal

Consider the proposed problem statement and goal, and share your 'gut reaction' on a scale from 8 (like it) to 1 (no-block):

There is always the potential of another contaminant emerging in our water supply. As a region, we are not always proactive or best prepared to prevent spread or be responsive when new sources of contamination are discovered. *In this context, "framework" is defined as the ideas, information, and principles that form the structure of a plan or process.*

MAWSAC and Technical Advisory Committee (TAC) would like all the region's... prepared for new, emerging contaminants and empowered to continually work... supply. The MAWSAC, under advisement of the TAC, recommends that, to address... Metropolitan Council and the State of Minnesota support a framework to maintain... integrated water approaches developed collaboratively by communities, water...

8	7	6	5	4	3			
ENDORSEMENT	ENDORSEMENT WITH A MINOR POINT OF CONTENTION	AGREE WITH RESERVATIONS	ABSTAIN	STAND ASIDE	FORMAL DISAGREEMENT BUT WILLING TO GO WITH THE MAJORITY	FORMAL DISAGREEMENT WITH REQUEST OF BE ABSOLVED OF RESPONSIBILITY	BLOCK	
"I like it."	"Basically, I like it. A change or addition might make it better."	"I can live with it."	"I have no opinion. I need a question answered, or this does not affect me."	"I don't like this, but I don't want to hold up the group."	"I want my disagreement noted in writing, but I'll support the decision."	"I don't want to stop anyone else, but I don't want to be involved in implementing it."	"I veto this proposal."	

## What would make you...

Share suggestions to strengthen the problem... What would you change, if anything, to support...

Does thinking about these questions make you... statement ->

- What are the current challenges with this topic?
- How would you like things to be? What is your vision?
- What happens or what opportunities do we miss if we don't change?

What ideas that your colleagues shared do you want to highlight? (Vote)

More guidance in the Outline. Click on the gray boxes to expand the instructions.

Double click sticky notes to type comments

To move around the space, click and drag. To zoom in and out, use Ctrl+ or use the scroll wheel on your mouse.

Hover over LR icon and choose follow

### Outline

- 1 Consider the Problem**
  - Take a minute to read and consider the proposed problem statement. Do you...
- 2 Revise the Problem**
  - For the next minute or so, share suggestions to strengthen the problem
- 3 Is anything missing? ...**
  - Take a minute to read the proposed solutions and consider how well they will
- 4 What could we start ...**

What is an example of something we can start doing now to proactively prevent or
- 5 Leading the way**

Consider the suggested action that could start now. Is there an example of an existing effort that

LR LR + Zoom settings

# Support for problem statement and goal

**On a scale from 8 (like it) to 1 (block it), how strong is your support?**

## **Problem or need**

Many of our current water quality problems came about because we didn't realize the implications of our land use – and related industrial and commercial waste – years ago. We have opportunities to make choices now with our current land use that help prevent the kind of legacy contamination that past land use practices have caused.

## **Goal**

The TAC, serving at the pleasure of the MAWSAC, recommends that the MAWSAC, with the Metropolitan Council and the State of Minnesota, promote actions so that public water suppliers have tools and are empowered to work with land use planners and developers to protect quantity and quality of critical source waters. Local actions that protect source water need to be better understood, coordinated, and incentivized in the region. Forethought in land use planning today provides opportunities to prevent contamination in the future.



# What would make your support stronger?

- 1) Share suggestions to strengthen the problem statement or goal. What would you change, if anything, to support it more strongly?
- 2) What ideas did your colleagues share that you would like to highlight?

# Prioritizing solutions

Review the actions on pages 3-5 of the memo.

- a) Is anything missing?
- b) What would make the biggest or long-term impact?
- c) What is easiest to implement?

# Leading the way

**Consider an action that could start now.**

- Is there an example of an existing effort that could be used as a model or be expanded on?
- Who would be a good leader for work in the area? Who are critical partners?
- What expectation do you have of these leaders?

# Questions

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