# **Field Research Challenge**

Total Time Needed: 90 Minutes
Equipment Needed: For each group – park map, clipboard, printed question handout, pens, phone or other photo-taking device.
Total Staff Needed: One staff member per group, plus one home base facilitator.

For the youth & parks research, youth were divided into four or five groups depending on size.

### Part 1: Field research challenge, 20 minutes

Divide youth into 4 groups.

Each group will need to have a person in each of the following roles:

- ✓ Recorder: Write down the field observations using handout, pens, and clipboard
- ✓ Photographer: Take and post the pictures to the designated place online
- ✓ Timekeeper: Make sure the group completes the work in the 20-minute timeframe
- ✓ Discussion leader: Leads group discussion for the second portion of the event

Assign each group a specific area/habitat.

Each group has a total of 7 questions/tasks to do at the area/habitat

Answers collected through written answers, photos & drawings.

A staff member takes notes during the challenge.

After completing their field research groups will return to the designated area and turn in their observations to receive their prize/reward for completion. Return to designated area.

- ✓ Turn in field observations.
- ✓ Receive reward for completion.
- $\checkmark$  Transition to group discussion area.

#### Part 2: Group discussion

This portion takes about 35 minutes. Youth can eat dinner during this time. For the discussions, each habitat discussion leader will have a set of prepared questions to ask their fellow participants. Groups can be made by regrouping the youth so they sit and talk with youth who visited another park area to encourage sharing about the different experiences each environment provided. Each of the four discussion groups will a research team observer for note taking and to help facilitate the conversation, if necessary.

# In the field, please Identify the following:

1. Wildlife item - find animal evidence (feathers, scat, tracks, nest). Take a picture and describe it here:

- 2. Imagine 3 great things to do in the space. Take pictures of exactly where and list why here:
  - a.

  - b.
  - c.
- 3. What do you like about the space?

4. What would you change about this space?

5. Draw a wildlife blind for this habitat on the paper provided. Please list the materials you would like to build your blind out of and take a picture of the location you would place your wildlife observation blind.

6. Best selfie spot? Everyone take a selfie. Why did you choose the spot you did?

7. Best group pic spot? Take a group picture. Why did you choose the spot you did?

## **Group Discussion Questions**

1. What parks have you been to in the past?

2. How do you usually get to the parks?

3. Why do you go to the parks & what do you do there?

4. What is your favorite activity to do in the parks?

5. What would you like to be able to do in the parks that you can't right now?

6. How do you learn about the parks? (New parks or current features/amenities, etc.)

7. What kind of programming would you like to see in the parks?

8. What makes a good park?

9. What makes a bad or not fun park?