

## Application 10352 - 2018 Safe Routes to School Infrastructure 10916 - Apple Valley Greenleaf Elementary Galaxie Crossing Regional Solicitation - Bicycle and Pedestrian Facilities Status: Submitted Submitted Date: 07/13/2018 11:19 AM **Primary Contact** Matthew Steven Saam Name:\* Salutation First Name Middle Name Last Name Title: **Public Works Director Department:** Public Works Email: msaam@cityofapplevalley.org Address: 7100 147th St. West Apple Valley 55124 Minnesota City State/Province Postal Code/Zip 952-953-2412 Phone:\* Phone Ext. Fax:

Regional Solicitation - Transit and TDM Projects

# **Organization Information**

What Grant Programs are you most interested in?

Name: APPLE VALLEY, CITY OF

Jurisdictional Agency (if different):

Organization Type:	City
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**Organization Website:** 

Address: 7100 147TH ST W

APPLE VALLEY Minnesota 55124

City State/Province Postal Code/Zip

County: Dakota

Phone:\* 952-953-2500

Ext.

Fax:

PeopleSoft Vendor Number 0000020921A2

## **Project Information**

Project Name Greenleaf Elementary Galaxie Avenue Crossing

Primary County where the Project is Located Dakota

Cities or Townships where the Project is Located: Apple Valley

Jurisdictional Agency (If Different than the Applicant):

The Galaxie Avenue Crossing at Greenleaf Elementary School will provide a High-Intensity Activated Crosswalk (HAWK) beacon, which will stop traffic and allow students to cross the road safely as they walk or bike to school. The project includes installation of the signal, high-visibility crosswalk markings, an extended raised median, and curb ramps. Users will be able to activate the signals at the crossing, which has been coordinated with recent parking and circulation reconfiguration at the school. This project will decrease the distance between safe crossings of Galaxie Avenue for all pedestrians in the surrounding neighborhood.

Brief Project Description (Include location, road name/functional class, type of improvement, etc.)

(Limit 2,800 characters; approximately 400 words)

TIP Description <u>Guidance</u> (will be used in TIP if the project is selected for funding)

**Project Length (Miles)** 

0.08

to the nearest one-tenth of a mile

HAWK crossing at Galaxie Avenue and Greenleaf Elementary School

### **Project Funding**

Are you applying for competitive funds from another source(s) to

implement this project?

If yes, please identify the source(s)

**Federal Amount** \$198,240.00

**Match Amount** \$49,560.00

Minimum of 20% of project total

**Project Total** \$247,800.00

**Match Percentage** 20.0%

Minimum of 20%

Compute the match percentage by dividing the match amount by the project total

**Source of Match Funds** City of Apple Valley

A minimum of 20% of the total project cost must come from non-federal sources; additional match funds over the 20% minimum can come from other federal

**Preferred Program Year** 

2022 Select one:

Select 2020 or 2021 for TDM projects only. For all other applications, select 2022 or 2023.

**Additional Program Years:** 2019, 2020, 2021

Select all years that are feasible if funding in an earlier year becomes available.

### **Project Information**

County, City, or Lead Agency City of Apple Valley

Zip Code where Majority of Work is Being Performed 55124

(Approximate) Begin Construction Date 06/01/2022 (Approximate) End Construction Date 08/31/2022

Name of Trail/Ped Facility: GALAXIE AVE HAWK CROSSING

(i.e., CEDAR LAKE TRAIL)

TERMINI:(Termini listed must be within 0.3 miles of any work)

From:

133rd STREET W (Intersection or Address)

135th STREET WEST (Intersection or Address)

DO NOT INCLUDE LEGAL DESCRIPTION; INCLUDE NAME OF ROADWAY IF MAJORITY OF FACILITY RUNS ADJACENT TO A SINGLE CORRIDOR

Or At:

PEDESTRIAN SIGNAL, STRIPING, MEDIAN AND CURB **Primary Types of Work** 

**RAMPS** 

Examples: GRADE, AGG BASE, BIT BASE, BIT SURF, SIDEWALK, SIGNALS, LIGHTING, GUARDRAIL, BIKE PATH, PED RAMPS, BRIDGE, PARK AND RIDE, ETC.

#### **BRIDGE/CULVERT PROJECTS (IF APPLICABLE)**

Old Bridge/Culvert No.:

New Bridge/Culvert No.:

Structure is Over/Under (Bridge or culvert name):

### **Requirements - All Projects**

#### **All Projects**

1. The project must be consistent with the goals and policies in these adopted regional plans: Thrive MSP 2040 (2014), the 2040 Transportation Policy Plan (2015), the 2040 Regional Parks Policy Plan (2015), and the 2040 Water Resources Policy Plan (2015).

Check the box to indicate that the project meets this requirement. Yes

2. The project must be consistent with the 2040 Transportation Policy Plan. Reference the 2040 Transportation Plan goals, objectives, and strategies that relate to the project.

The proposed project is consistent with the 2040 Transportation Policy Plan?s (TPP) goals, objectives and strategies. More specifically, the proposed project aligns with the following TPP pedestrian and bicycle goals, objectives and strategies:

- Goal B: Safety and Security (page 2.20) Objective A, Strategy B6
- Goal C: Access to Destinations (page 2.24) Objective D, Objective E, Strategy C1, Strategy C2,
   Strategy C4, Strategy C16, Strategy C17
- Goal D: Competitive Economy (page 2.38) Objective A, Objective B, Strategy D3
- Goal E: Healthy Environment (page 2.42) Objective A, Objective C, Objective D, Strategy E3
- Goal F: Leveraging Transportation Investments to Guide Land Use (page 2.48) - Objective A,
   Objective C, Strategy F6, Strategy F7

List the goals, objectives, strategies, and associated pages:

(Limit 2500 characters; approximately 750 words)

3. The project or the transportation problem/need that the project addresses must be in a local planning or programming document. Reference the name of the appropriate comprehensive plan, regional/statewide plan, capital improvement program, corridor study document [studies on trunk highway must be approved by the Minnesota Department of Transportation and the Metropolitan Council], or other official plan or program of the applicant agency [includes Safe Routes to School Plans] that the project is included in and/or a transportation problem/need that the project addresses.

-City of Apple Valley 2030 Comprehensive Plan (2010), Page 8-12

-Dakota County Safe Routes to School Plan for Greenleaf Elementary (2010), page 17: ?Long-Term Recommendations?2. Conduct as study to determine the most appropriate location or locations for school crossings on Galaxie Avenue and the recommended infrastructure for the crossings. This is dependent on the completion of short-term recommendations #3 and long-term recommendation #1. Implementation lead ? City of Apple Valley with cooperation from District 196 and Greenleaf.?

List the applicable documents and pages:

(Limit 2500 characters; approximately 750 words)

4. The project must exclude costs for studies, preliminary engineering, design, or construction engineering. Right-of-way costs are only eligible as part of transit stations/stops, transit terminals, park-and-ride facilities, or pool-and-ride lots. Noise barriers, drainage projects, fences, landscaping, etc., are not eligible for funding as a standalone project, but can be included as part of the larger submitted project, which is otherwise eligible.

#### Check the box to indicate that the project meets this requirement. Yes

5.Applicants that are not cities or counties in the seven-county metro area with populations over 5,000 must contact the MnDOT Metro State Aid Office prior to submitting their application to determine if a public agency sponsor is required.

#### Check the box to indicate that the project meets this requirement. Yes

6.Applicants must not submit an application for the same project in more than one funding sub-category.

#### Check the box to indicate that the project meets this requirement. Yes

7. The requested funding amount must be more than or equal to the minimum award and less than or equal to the maximum award. The cost of preparing a project for funding authorization can be substantial. For that reason, minimum federal amounts apply. Other federal funds may be combined with the requested funds for projects exceeding the maximum award, but the source(s) must be identified in the application. Funding amounts by application category are listed below.

Multiuse Trails and Bicycle Facilities: \$250,000 to \$5,500,000

Pedestrian Facilities (Sidewalks, Streetscaping, and ADA): \$250,000 to \$1,000,000

Safe Routes to School: \$150,000 to \$1,000,000

Check the box to indicate that the project meets this requirement. Yes

8. The project must comply with the Americans with Disabilities Act (ADA).

Check the box to indicate that the project meets this requirement. Yes

9.In order for a selected project to be included in the Transportation Improvement Program (TIP) and approved by USDOT, the public agency sponsor must either have, or be substantially working towards, completing a current Americans with Disabilities Act (ADA) self-evaluation or transition plan that covers the public right of way/transportation, as required under Title II of the ADA.

Yes

The applicant is a public agency that employs 50 or more people and has an adopted ADA transition plan that covers the public right of way/transportation.

Date plan adopted by governing body

The applicant is a public agency that employs 50 or more people and is currently working towards completing an ADA transition plan that covers the public rights of way/transportation.

05/01/2018 12/31/2018

The applicant is a public agency that employs fewer than 50

Date of anticipated plan Date process started completion/adoption

people and has a completed ADA self-evaluation that covers the public rights of way/transportation.

Date self-evaluation completed

The applicant is a public agency that employs fewer than 50 people and is working towards completing an ADA self-evaluation that covers the public rights of way/transportation.

Date process started

Date of anticipated plan completion/adoption

(TDM Applicants Only) The applicant is not a public agency subject to the self-evaluation requirements in Title II of the ADA.

10. The project must be accessible and open to the general public.

Check the box to indicate that the project meets this requirement. Yes

11.The owner/operator of the facility must operate and maintain the project year-round for the useful life of the improvement, per FHWA direction established 8/27/2008 and updated 6/27/2017.

#### Check the box to indicate that the project meets this requirement. Yes

12. The project must represent a permanent improvement with independent utility. The term independent utility means the project provides benefits described in the application by itself and does not depend on any construction elements of the project being funded from other sources outside the regional solicitation, excluding the required non-federal match.

Projects that include traffic management or transit operating funds as part of a construction project are exempt from this policy.

#### Check the box to indicate that the project meets this requirement. Yes

13. The project must not be a temporary construction project. A temporary construction project is defined as work that must be replaced within five years and is ineligible for funding. The project must also not be staged construction where the project will be replaced as part of future stages. Staged construction is eligible for funding as long as future stages build on, rather than replace, previous work.

#### Check the box to indicate that the project meets this requirement. Yes

14. The project applicant must send written notification regarding the proposed project to all affected state and local units of government prior to submitting the application.

Check the box to indicate that the project meets this requirement. Yes

## Requirements - Bicycle and Pedestrian Facilities Projects

1.All projects must relate to surface transportation. As an example, for multiuse trail and bicycle facilities, surface transportation is defined as primarily serving a commuting purpose and/or that connect two destination points. A facility may serve both a transportation purpose and a recreational purpose; a facility that connects people to recreational destinations may be considered to have a transportation purpose.

Check the box to indicate that the project meets this requirement. Yes

#### Multiuse Trails on Active Railroad Right-of-Way:

2.All multiuse trail projects that are located within right-of-way occupied by an active railroad must attach an agreement with the railroad that this right-of-way will be used for trail purposes.

Check the box to indicate that the project is not in active railroad right-of-way.

Yes

#### Safe Routes to School projects only:

3.All projects must be located within a two-mile radius of the associated primary, middle, or high school site.

#### Check the box to indicate that the project meets this requirement. Yes

4.All schools benefiting from the SRTS program must conduct after-implementation surveys. These include the student travel tally form and the parent survey available on the National Center for SRTS website. The school(s) must submit the after-evaluation data to the National Center for SRTS within a year of the project completion date. Additional guidance regarding evaluation can be found at the MnDOT SRTS website.

Check the box to indicate that the applicant understands this requirement and will submit data to the National Center for SRTS Yes within one year of project completion.

## Requirements - Bicycle and Pedestrian Facilities Projects

## **Specific Roadway Elements**

CONSTRUCTION DRO IECT EL EMENTS/COST

ESTIMATES	Cost
Mobilization (approx. 5% of total cost)	\$7,000.00
Removals (approx. 5% of total cost)	\$20,915.00
Roadway (grading, borrow, etc.)	\$0.00
Roadway (aggregates and paving)	\$0.00
Subgrade Correction (muck)	\$0.00
Storm Sewer	\$30,250.00
Ponds	\$0.00
Concrete Items (curb & gutter, sidewalks, median barriers)	\$26,620.00
Traffic Control	\$2,500.00
Striping	\$7,645.00
Signing	\$0.00
Lighting	\$0.00
Turf - Erosion & Landscaping	\$5,670.00
Bridge	\$0.00
Retaining Walls	\$0.00
Noise Wall (not calculated in cost effectiveness measure)	\$0.00
Traffic Signals	\$0.00
Wetland Mitigation	\$0.00

Totals	\$113,800.00
Other Roadway Elements	\$600.00
Roadway Contingencies	\$12,600.00
RR Crossing	\$0.00
Other Natural and Cultural Resource Protection	\$0.00

# **Specific Bicycle and Pedestrian Elements**

CONSTRUCTION PROJECT ELEMENTS/COST ESTIMATES	Cost
Path/Trail Construction	\$21,600.00
Sidewalk Construction	\$0.00
On-Street Bicycle Facility Construction	\$0.00
Right-of-Way	\$0.00
Pedestrian Curb Ramps (ADA)	\$2,400.00
Crossing Aids (e.g., Audible Pedestrian Signals, HAWK)	\$92,000.00
Pedestrian-scale Lighting	\$0.00
Streetscaping	\$0.00
Wayfinding	\$0.00
Bicycle and Pedestrian Contingencies	\$18,000.00
Other Bicycle and Pedestrian Elements	\$0.00
Totals	\$134,000.00

# **Specific Transit and TDM Elements**

CONSTRUCTION PROJECT ELEMENTS/COST ESTIMATES	Cost
Fixed Guideway Elements	\$0.00
Stations, Stops, and Terminals	\$0.00
Support Facilities	\$0.00
Transit Systems (e.g. communications, signals, controls, fare collection, etc.)	\$0.00
Vehicles	\$0.00
Contingencies	\$0.00
Right-of-Way	\$0.00
Other Transit and TDM Elements	\$0.00
Totals	\$0.00

# **Transit Operating Costs**

Number of Platform hours 0

Cost Per Platform hour (full loaded Cost) \$0.00

Subtotal \$0.00

Other Costs - Administration, Overhead, etc. \$0.00

### **Totals**

**Total Cost** \$247,800.00

Construction Cost Total \$247,800.00

Transit Operating Cost Total \$0.00

Measure A: Relationship Between Safe Routes to School Program Elements

Response:

In 2010, Greenleaf completed a SRTS Plan in partnership with Dakota County and the City of Apple Valley. This plan has fueled enthusiasm from parents, teachers, and students to increase the opportunities to walk and bike to school. The following actions and strategies have been implemented as part of this effort:

Evaluation: Conducted parent surveys and student hand tallies as part of 2010 SRTS Plan, and updated parent surveys in 2018

Evaluation/Encouragement: Established a Safe Routes Committee, consisting of 5-6 parents and Greenleaf teachers. The committee promotes Walking Fridays at Greenleaf and created a Safe Routes to School video for parents, detailing the benefits of walking and biking to school. Encouragement: Regularly hold a Walk to School Day in the fall of the school year with an estimated participation rate of 60-75% of students. In 2009, the mayor of Apple Valley participated, along with the local media and Associated Press. Encouragement: Lawn signs and wristbands were created and printed for neighborhood families who walk or bike to school

Engineering/Enforcement: A school speed zone is enforced in the vicinity of Greenleaf Elementary, reducing the speed from 45mph to 30mph when children are present.

Engineering: A new parent drop-off entrance and realigned parking lot configuration is under construction, to be completed in the summer of 2018. This improvement will improve visibility along Galaxie Avenue by decreasing the number of cars backed up along the roadway and separating the bus traffic and parking from parent circulation. Engineering: A generous bank of bike racks were installed along the sidewalk to the entrance of the school.

Despite the robust enthusiasm for Active Living and Safe Routes to School, the number of students who walk or bike to school regularly has not increased, due to the hazardous crossing of Galaxie Avenue. In 2017, two children were hit by a vehicle while crossing Galaxie Avenue. Luckily, the students survived the serious incident. This crash has raised the awareness by parents and administrators that the Galaxie Avenue crossing is a top priority for the safety of students. Efforts to install a HAWK signal on Galaxie Avenue will be supported by the following strategies over the next five years: Evaluation: Continue to monitor crashes at Galaxie Avenue and nearby intersections to Greenleaf Elementary School.

Evaluation: Conduct regular pedestrian counts at the Galaxie Avenue crossing to evaluate user needs.

Encouragement: Continue the Safe Routes Committee to provide on-going support and organization for Safe Routes activities.

Encouragement: Collaborate with the nearby neighborhood associations, senior groups, and community groups to promote safe walking and biking to school.

(Limit 2,800 characters; approximately 400 words)

## Measure A: Student Population Biking or Taking Transit to School

**Average Percent of Student Population** 

5.64%

**Documentation Attachment** 

1531492562921\_Greenleaf Hand Tallies 2018.pdf

Please upload attachment in PDF form.

### **Measure B: Student Population Near the School**

Student population within one mile of the school

309.0

Measure A: Connection to disadvantaged populations and projects benefits, impacts, and mitigation

#### Select one:

Project located in Area of Concentrated Poverty with 50% or more of residents are people of color (ACP50):

(up to 100% of maximum score)

**Project located in Area of Concentrated Poverty:** 

(up to 80% of maximum score )

Projects census tracts are above the regional average for population in poverty or population of color:

(up to 60% of maximum score)

Project located in a census tract that is below the regional average for population in poverty or populations of color or includes children, people with disabilities, or the elderly:

Yes

(up to 40% of maximum score)

1.(0 to 3 points) A successful project is one that has actively engaged low-income populations, people of color, children, persons with disabilities, and the elderly during the project's development with the intent to limit negative impacts on them and, at the same time, provide the most henefits

Describe how the project has encouraged or will engage the full cross-section of community in decision-making. Identify the communities to be engaged and where in the project development process engagement has occurred or will occur. Elements of quality engagement include: outreach to specific communities and populations that are likely to be directly impacted by the project; techniques to reach out to populations traditionally not involved in the community engagement related to transportation projects; residents or users identifying potential positive and negative elements of the project; and surveys, study recommendations, or plans that provide feedback from populations that may be impacted by the proposed project. If relevant, describe how NEPA or Title VI regulations will guide engagement activities.

During the Safe Routes to School Planning Process in 2010, a Safe Routes Working Group was established. This group included teachers, parent representatives, and city staff from the City of Apple Valley. The role of this group was to identify and discuss barriers to walking and biking to school, as well as find potential ways to overcome the barriers identified.

Along with the Working Group, the physical education instructor at Greenleaf has integrated Active Living and Lifelong Sports as priorities into the curriculum. This curriculum reaches all students at Greenleaf and involves parents and families with regular health and fitness nights and events at the school. These events and curriculum bring students, parents, staff, and administrators together with the shared interest of finding ways to increase the enjoyment, safety, and opportunity for all to bike, walk, and integrate exercise into daily routines.

Response:

2.(0 to 7 points) Describe the projects benefits to low-income populations, people of color, children, people with disabilities, and the elderly. Benefits could relate to safety; public health; access to destinations; travel time; gap closure; leveraging of other beneficial projects and investments; and/or community cohesion. Note that this is not an exhaustive list.

Response:

The project will primarily benefit children, children with disabilities, and families living within the 1-mile walk area of Greenleaf Elementary School. Increased visibility of pedestrians in the roadway, and advanced notice to drivers that a pedestrian will be crossing Galaxie Avenue will increase the level of safety and decrease the potential number of vehicle/pedestrian incidents. The enhanced crossing treatment at a location closer to the main entrance will leverage recent parking lot and parent drop-off re-configuration at Greenleaf and allow students to enter the school campus with decreased interactions with moving vehicles. Walking and biking to and from school helps students achieve the recommended 60 minutes per day of daily physical activity. Students who walk or bike to school have shown increased alertness and ability to focus, improved test scores and school performance, as well as correlates to healthy body weight, and decreases in depression and anxiety (saferoutesinfo.org). All of these benefits are directly tied to equitable outcomes for low-income students, students of color, ESL students, and students with disabilities.

Other residents in the surrounding area will benefit from the additional option for pedestrian crossing of Galaxie Avenue. The school frequently hosts community and family events, which increases the traffic and number of vehicles near the school during the evenings and weekends. The HAWK signal will provide an added safety measure that will encourage people to walk to Greenleaf, decreasing the amount of traffic and parking near the building during the regular school day and during events. This project will benefit all people who wish to cross Galaxie Avenue: students, adults, people with disabilities, the elderly, and people using mobility aids.

(Limit 2,800 characters; approximately 400 words)

3.(-3 to 0 points) Describe any negative externalities created by the project along with measures that will be taken to mitigate them. Negative externalities can result in a reduction in points, but mitigation of externalities can offset reductions.

Below is a list of negative impacts. Note that this is not an exhaustive list.

Increased difficulty in street crossing caused by increased roadway width, increased traffic speed, wider turning radii, or other elements that negatively impact pedestrian access.

Increased noise.

Decreased pedestrian access through sidewalk removal / narrowing, placement of barriers along the walking path, increase in auto-oriented curb cuts, etc.

Project elements that are detrimental to location-based air quality by increasing stop/start activity at intersections, creating vehicle idling areas, directing an increased number of vehicles to a particular point, etc.

Increased speed and/or cut-through traffic.

Removed or diminished safe bicycle access.

Inclusion of some other barrier to access to jobs and other destinations.

Displacement of residents and businesses.

Construction/implementation impacts such as dust; noise; reduced access for travelers and to businesses; disruption of utilities; and eliminated street crossings. These tend to be temporary.

Other

Response:

(Limit 2,800 characters; approximately 400 words)

**Upload Map** 

During project construction of the new HAWK signal, there will be temporary disturbance for residents and those traveling along Galaxie Avenue at Greenleaf Elementary School. This disturbance will be observed as potential increase of dust, noise, and potential disruption of utilities and street crossings. During construction, all reasonable measures to reduce disruption of travel and inconvenience for residents will be taken, such as coordination of construction schedules to avoid the busiest parts of the day and providing prior notice to all affected residents along the roadway.

1531492878515\_Socio Economic.pdf

#### Measure B: Affordable Housing

**Segment Length** (For stand-alone **Housing Score** projects, enter Segment City population from Length/Total **Multiplied by** Score Regional Economy **Project Length** Segment percent map) within each City/Township Apple Valley 80.0 1.0 94.0 94.0

# **Total Project Length**

Total Project Length (as entered in the "Project Information" form) 0.08

Afford	lable	Ηοι	ısing	Sco	ring

Total Project Length (Miles) or Population 0.08

Total Housing Score 94.0

# **Affordable Housing Scoring**

Measure A: Gaps, Barriers, and Continuity/Connections

Response:

Galaxie Avenue is classified as a major collector roadway. Major collector roadways are designed to serve shorter trips that occur primarily within the city and collect and distribute traffic from neighborhoods and employment centers to the arterial system. Galaxie Avenue between 132nd Street and 140th Street is a 4-lane road with a 2014 AADT volume of 11.700. Forecasted traffic volumes shown in the 2040 Comprehensive Plan indicate an increase of volume on Galaxie Avenue to 16.000. The posted speed limit is 45mph on Galaxie Avenue, which is reduced to 30mph when children are present at the north boundary of Greenleaf School?s property, to approximately 300ft south of the intersection of Galaxie Avenue and 135th St. W.

With the majority (over 60%) of children who attend Greenleaf Elementary living on the east side of Galaxie Avenue, improving the crossing of Galaxie Avenue will greatly increase the safety and promote walking or biking to school. Today, there is a marked crosswalk on the south side of the parking lot entrance to Greenleaf Elementary, with a raised curb center island. This is the only marked crosswalk on Galaxie Avenue between 140th Street to McAndrews Road. Today, pedestrians arriving to Greenleaf Elementary School from the east side of Galaxie Avenue, have to walk out of the way to reach a marked crossing. However, in reality, most students do not walk to school, as the existing marked crossing is not considered safe. A recent incident in 2017, where two students were hit by a vehicle while in the crosswalk, has highlighted the severity of the crossing hazard for students. With the installation of the HAWK signal, high visibility crosswalk and curb ramps to replace the existing crosswalk, pedestrians will be able to cross Galaxie Avenue with a more direct route to the entrance of the school. Safety is addressed as well as with the increased visibility of flashing red lights

to alert oncoming vehicles that a pedestrian will be entering the roadway.

(Limit 2,800 characters; approximately 400 words)

**Upload Map** 

Please upload attachment in PDF form.

1531493093375\_RBTN.pdf

# Measure B: Project and/or School Site Improvements

Response:

Galaxie Avenue is designated as a hazardous crossing by the school, meaning that students who live on the east side of Galaxie Avenue are provided bus transportation, even if they live within a close distance. Students who live directly across the street from the school are bussed or driven to school by parents because there are no safe crossings of Galaxie Avenue today. Increasing the visibility of pedestrians through a user-activated high-intensity walk signal (HAWK) and high-visibility crosswalk striping will encourage walking or biking to school because the comfort and safety of pedestrians will be raised. More than 60 percent of Greenleaf families live east of Galaxie Avenue, which presents a great opportunity to increase the number of walkers and bikers with added safety features for crossing.

High traffic along Galaxie Avenue (AADT of 11,700) is projected to increase to 16,000 AADT by 2040, heightening the need for increased safety measures and visibility for pedestrians crossing Galaxie Avenue.

Increased pedestrian and bicycle mode share by students will decrease the number of vehicles being used to drop off and pick up students at the school, further raising the safety and comfort of pedestrians near the school during busy times of the day. With lowered traffic counts during these times of day, the perception of safety for walking and biking will increase.

Galaxie Avenue is a four-lane major collector roadway. Four-lane roadways typically have issues with a ?double threat? for pedestrians (one vehicle stops at the crosswalk and blocks the view of a driver in the adjacent lane, who then cannot see the pedestrian and therefore may not stop). In February of 2017, two students were hit by a vehicle as they crossed Galaxie Avenue at the existing crosswalk after an evening school event. While the students were crossing, three lanes of traffic had come to a complete stop. However, a vehicle in a fourth lane

moving southbound did not see the reason for the stop and proceeded through, hitting both children. In 2015, there was a bicycle-vehicle collision reported along Galaxie Avenue. A bicyclist was crossing Galaxie Avenue in front of the school and was hit by a south-bound vehicle while in the school crosswalk. This incident occurred afterschool at dismissal time. Both of the incidents described here could have been potentially mitigated if vehicles were instructed to stop at pedestrian crosswalks.

(Limit 2,800 characters; approximately 400 words)

# **Measure A: Public Engagement Process**

Response

With the funding to install the HAWK signal along Galaxie Avenue, the Safe Routes to School Committee at Greenleaf Elementary, which consists of parents, teachers, school administrators and student representation will increase promotion of walking and biking to school, as well as educate parents, students, and community members about proper use of the new signal. The following activities and events are planned to engage the community and evaluate the effectiveness of the project:

- -Present project updates and information regarding the benefits of biking and walking to school at seasonal health fairs, with community members, parents, and students invited to the event. In coordination with these events, install a temporary demonstration crossing, simulating the future HAWK signal, and educating the community about how to use the signal once permanently installed. -Pair communication of the new parent dropoff/pick-up drive location with the HAWK signal project with parents through email, printed flyers, and through a digital map found on the school?s website.
- -Conduct a yearly walk-audit with local partners, including law enforcement, Dakota County staff, City of Apple Valley staff, and school administrators to document observations and evaluate project benefits.
- -Continue recruitment of parents and community volunteers to serve as crossing guards at the current marked crossing.
- -Continue to conduct parent surveys and hand tallies in the fall and the spring. Communication to parents about the survey will include an update on construction and key project dates. According to the parent survey results in 2018, the biggest issues affecting whether students are walking or biking to school are a) Speed of traffic along the

walking or biking route, b) amount of traffic along the walking or biking route, and c) Safety of intersections and crossings. Specifically, parent comments were focused primarily on the unsafe crossing conditions of Galaxie Avenue, with many parents voicing strong support for traffic signals, flashing lights, and greater visibility for pedestrians crossing the roadway to Greenleaf Elementary.

(Limit 2,800 characters; approximately 400 words)

**Survey Attachment** 

Please upload attachment in PDF form.

1531493218390\_Greenleaf\_June2018\_survey\_5679\_0619181 138 (1).csv

### Transit Projects Not Requiring Construction

If the applicant is completing a transit application that is operations only, check the box and do not complete the remainder of the form. These projects will receive full points for the Risk Assessment.

Park-and-Ride and other transit construction projects require completion of the Risk Assessment below.

**Check Here if Your Transit Project Does Not Require Construction** 

### Measure A: Risk Assessment - Construction Projects

1)Layout (30 Percent of Points)

Layout should include proposed geometrics and existing and proposed right-of-way boundaries.

Layout approved by the applicant and all impacted jurisdictions (i.e., cities/counties that the project goes through or agencies that maintain the roadway(s)). A PDF of the layout must be attached along with letters from each jurisdiction to receive points.

Yes

100%

**Attach Layout** 

1531493280640\_Greenleaf Final Layout.pdf

Please upload attachment in PDF form.

Layout completed but not approved by all jurisdictions. A PDF of the layout must be attached to receive points.

50%

**Attach Layout** 

Please upload attachment in PDF form.

Layout has not been started

0%

Anticipated date or date of completion

2) Review of Section 106 Historic Resources (20 Percent of Points)

No known historic properties eligible for or listed in the National Register of Historic Places are located in the project area, and Yes project is not located on an identified historic bridge 100% There are historical/archeological properties present but determination of no historic properties affected is anticipated. 100% Historic/archeological property impacted; determination of no adverse effect anticipated 80% Historic/archeological property impacted; determination of adverse effect anticipated 40% Unsure if there are any historic/archaeological properties in the project area. 0% Project is located on an identified historic bridge 3)Right-of-Way (30 Percent of Points) Right-of-way, permanent or temporary easements either not Yes required or all have been acquired 100% Right-of-way, permanent or temporary easements required, plat, legal descriptions, or official map complete Right-of-way, permanent or temporary easements required, parcels identified Right-of-way, permanent or temporary easements required, parcels not all identified Anticipated date or date of acquisition 4)Railroad Involvement (20 Percent of Points) No railroad involvement on project or railroad Right-of-Way Yes agreement is executed (include signature page, if applicable) 100% **Signature Page** 

Please upload attachment in PDF form.

Railroad Right-of-Way Agreement required; negotiations have begun

50%

Railroad Right-of-Way Agreement required; negotiations have not begun.

0%

### **Measure A: Cost Effectiveness**

Total Project Cost (entered in Project Cost Form): \$247,800.00

Enter Amount of the Noise Walls: \$0.00

Total Project Cost subtract the amount of the noise walls: \$247,800.00

**Points Awarded in Previous Criteria** 

Cost Effectiveness \$0.00

### **Other Attachments**

File Name	Description	File Size
10901_SR_WestSt.Paul_BidwellStreetIm provements_attachsurveypdf.pdf	Greenleaf Galaxie crossing survey	612 KB
AV Council Resolution.pdf	City of Apple Valley Council Resolution	289 KB
AV_Greenleaf_Project Map.pdf	Greenleaf project map	892 KB
LOS_Greenleaf Elementary.pdf	Letter of Support: Greenleaf Elementary	105 KB
Photo summary.pdf	Greenleaf photo of site	260 KB
Project summary.pdf	Greenleaf Project Summary Sheet	1.1 MB

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# Safe Routes to School Students Arrival and Departure **Tally Sheet** + CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY + School Name: Teacher's First Name: Teacher's Last Name: BN Grade: (PK,K,1,2,3...) Monday's Date (Week count was conducted) Number of Students Enrolled in Class: Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted) Please do not conduct these counts on Mondays or Fridays. • Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once. Ask your students as a group the question "How did you arrive at school today?" • Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box, • Follow the same procedure for the question "How do you plan to leave for home after school?" • You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions. • Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too). Step 2.

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Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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+ CAP	ITAL LETTE	RS ONLY -	BLUE OR BL	ACK INK O	NLY				+
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GREE	يجبب استحاسسا			M			HOB	B >	
Grade: (PK,K,	1,2,3) <b>M</b>		(Week count wa	as conducted)	Number of S	Students Enr	olled in Class	*	
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/····	duct these cou		the following		Tuesday, We	dnesdav, or	Thursday.		·····
(Three day	s would pro	vide better d	ata if counted on Mondays	i)	<b></b>	, , , , , , , , , , , , , , , , , , ,			
<ul> <li>Before aski</li> </ul>	ng your studer	nts to raise the	ir hands, pleas		h all possible a	nswer choices	s so they will k	now their choic	ces. Each
	y only answer udents as a gr		on " <b>How did y</b>	ou arrive at	school today	<i>I</i> ?"			
Then, rerea     number in	ad each answe	r choice and re	ecord the numb	er of students	s that raised th	eir hands for	each. <b>Place ju</b>	st one chara	cter or
<ul><li>Follow the</li></ul>	same procedui	re for the ques	stion <b>"How do</b>	you plan to	leave for hon	ne after scho	ool?"		
<ul> <li>You can co</li> <li>Please cond</li> </ul>	nduct the cour duct this count	nts once per da regardless of	ay but during the weather condited in the weather condited in the weather condited in the weather the	ne count pleas ions (i.e., ask	se ask students these question	s both the scho	ool arrival and	departure que	stions.
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			each a		io realize for it	ome arcer se	MOOI: NCCOR	r die Hulliber (	A Harius IVI
	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Key	S= sunny	Number in			1	Only with	Riding with		
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Thurs. PM									
Please li	st any disrup	tions to thes	e counts or a	ny unusual t	ravel conditi	ons to/from	the school o	n the days of	the tally
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School Nam	e:			Te	acher's First I	Name:	Teacher's	Last Name:	
GREE	NLEA	F			011		Spr	inge	r
Grade: (PK,K	.1,2,3) <b>M</b>		(Week count w	as conducted)	Number of S	Students Enr	olled in Class	· · · · · · · · · · · · · · · · · · ·	
			8 20	18	21				
© 2 • Please cond	duct these cou	M M D		y y n three days	Tuesday, We	dnesday or	Thursday	NAME OF THE OWNER OWNER OF THE OWNER	
(Three day	ys would pro	vide better da	ata if counted	d)	rucsday, vvc	anesday, or	i iiui Suuyi		
Please do     Before aski	not conduct ng your stude:	<b>these counts</b> ats to raise the	on Mondays	or Fridays. Se read throug	gh all possible a	nswer choices	s so they will k	now their choir	res Fach
Student ma	ıy only answer	once.		•					2001
Then, rerea	ad each answe	r choice and re	ecord the number	you arrive at per of student	t school today s that raised th	eir hands for	each. <b>Place ju</b>	st one chara	cter or
number in	each box.				leave for hon				
<ul> <li>You can co</li> </ul>	nduct the cou	nts once per da	ay but during th	he count pleas	se ask students	both the sch	ool arrival and	departure que	stions.
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	Weather	Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Key	S= sunny R= rainy	Number in				Only with	Riding with		
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	SN=snow		processor years a sea	Common resident et moneto	- Province Contraction	Avain-artinoprings	Varian engles engles en	- Andrew Control Contr	- www.nega.com
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	- Los Marian	<u> </u>	- Lamadas mad	L_louis l		l.	<u> </u>		
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School N	Name	1			Te	acher's First I	Name:	Teacher's	Last Name:	
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Grade: (	(PK,K,1	.,2,3) <b>M</b>	060	(Week count wa	18	22	Students Enr	olled in Class	:	z z
Please	cond	uct these cour	nts on two of	the following		1 5 Tuesday, We	dnesday, or	Thursday.		
• Please • Before Studen • Ask yo • Then, numbe • Follow • You ca • Please	e days e do i e askin nt may our stu rerea er in i the s an cor e cond	s would prove not conduct and your student only answer adents as a grow deach answereach box. The count of th	ride better dathese counts ats to raise the once. Dup the question rehoice and refer for the questions once per date once per date once per date to once per da	ata if counted on Mondays ir hands, please on "How did y ecord the number tion "How do y but during the weather condition"	) or Fridays. e read throug ou arrive at er of student you plan to e count plea	th all possible at school today s that raised the leave for hone se ask students	nswer choices  /?"  leir hands for  ne after scho  both the sch	s so they will kneed to be seen the seed to be seed to	st one chara	acter or
	he we	ather conditio udents in eacl		Step 2. AM – "How d PM – "How d each a	o you plan	e at school to to leave for h	oday?" Recor ome after so	d the number c	of hands for ea if the number	ach answer. of hands for
	_	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Ke	у	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-		Riding with children from other families	City bus, subway, etc.	Skate-board scooter, etc
Sample	e AM	SN	2 0	2	, 3	8	3		3	1
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GR	5 5	NL	FA	F									L	A	U	RI	E				I	R	E		A	NI				
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Thurs	s. AM					The same of the sa						No. of Concession, Name of Street, or other Persons, Name of Street, Name of S		Controller																
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Pie	ase lie	r any	/ disrup	tion	s to	thes	se co	ount	s or	any		sus	il tr	ava	o! c	ondit	ilon	is to	/fro	m ti	16 3	choo	l or	th	e di	ays (	of th	ie ti	ally.	
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		RS ONLY -	BLUE OR BL						+
School Name				Te	acher's First	Name:	Teacher's	Last Name:	
GREE	<u> </u>	<u> </u>		2	i ene		GA D	ON .	
Grade: (PK,K,	1,2,3) M	Onday's Date	(Week count w 4 2 0 0 y y	18	Number of S	Students Enr	olled in Class	¥.	
(Three day • Please do • Before asking Student ma • Ask your street anumber in • Follow the service of the serv	not conduct not conduct ng your studer y only answer udents as a gr id each answe each box. same procedul nduct the cour	nts on two of vide better de these counts once. oup the question choice and refer the question once per data regardless of the counts of the count	the following ata if counters on Mondays ir hands, pleas on "How did second the number of the following the but during the weather conditions of the conditi	g three days d) c or Fridays. se read throug you arrive at per of student you plan to he count plea- tions (i.e., ask did you arriv	gh all possible at school today is that raised the leave for home se ask students these question we at school to leave for home.	answer choices  y?"  neir hands for  ne after scho  both the scho  ns on rainy da  oday?" Recon	each. Place judol?" ool arrival and ys, too).  d the number of	departure que	estions.
	Weather	Student Tally	each a	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Key	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	Line	No.	lank.	Only with Children from	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8 maga	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
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Please lis	t any disrup	tions to thes	e counts or a	ny unusual 1	travel conditi	ons to/from	the school o	n the days of	the tally.
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			RS ONLY - I	BLUE OR BL	ACK INK O	NLY				+
School					Tea	cher's First I	Name:	Teacher's	Last Name:	
No. of Concession, Name of Street, or other Designation, Name of Street, Original Street, Or	5 5		F		E	MILLY		DEE	TZ	
Grade:	2		M M D	4 20 D Y Y	i 8	22		olled in Class	): 	
(Thre Pleas Before Studer Ask yo Then, numb Follow You co Please Step: Fill in t	e days se do r se askin nt may our stu rereac our in v the s an cond cond he wea	s would prove not conduct of g your studer only answer dents as a grod deach answer each box. ame procedured	once.  The question of the que	on Mondays ir hands, pleas on "How did y cord the number of the hands	or Fridays. The read throughout arrive at the per of students  you plan to be count pleastions (i.e., ask	h all possible a school today s that raised the leave for hone se ask students these question	inswer choices  /?" eir hands for the after schools both the schools on rainy da	each. Place judged?"  ool?"  ool arrival and ys, too).	now their choice  st one charace  departure ques  of hands for ead the number of	cter or stions.
Tumbe		Weather	Student Tally		nswer.	School Bus	Family Vehicle	Carpool	Transit	Other
Ke	У	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from	Riding with children from other families		Skate-board, scooter, etc.
Sample	e AM	SN	2 0	2	3	8	3	The second secon	3	1
Sample	е РМ	R	1 9	3	3	8	1	2	2	
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Tues.	РМ	0	22	01	O I	11-2	08			96 200 100 100 100 100 100 100 100 100 100
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Plea	ise lis	t any disrup	tions to thes	e counts or a	ny unusual t	ravel conditi	ons to/from	the school o	n the days of	the tally.
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		TERS ONLY -	BLUE OR BL						+
School Nan	T T T T	,   _		Te	acher's First I	Name:		Last Name:	
GRE F & Grade: (PK,I		A F Date	Mank anyot w		ENDY	tudouto Enu	BAU olled in Class	MGAR	
Grade: (PK,I	(,1,2,3)	Monday's Date	1	as conducted)	7 3	students Enr	olled in Class	3 *	
<u>194</u> ⊕ 2		M M D	<u>의</u> 길이	^ ^ A	<u>49</u>				
• Please cor	duct these co	ounts on two of	the following	three days	Tuesday, We	dnesday, or	Thursday.		
(Three da	iys would pi o not conduc	rovide better d ct these counts	ata if counted on Mondays	i) or Fridays.					;
<ul> <li>Before asl</li> </ul>	ding your stud ay only answ	lents to raise the	eir hands, pleas	e read throug	gh all possible a	nswer choice	s so they will kr	now their choic	es. Each
• Ask your s	tudents as a	group the questi	on "How did	ou arrive at	t school today	/?"	) on t		
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Please cor	nduct this cou	int regardless of	weather condi	ions (i.e., ask	these question	ns on rainy da	ys, too).	acpartate que	Sciona,
Step 1. Fill in the v	eather condi	tions and	Step 2.	did vou arriv	e at school to	odav?" Recor	d the number o	of hands for ea	ich answer
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	Weathe	Student	Walk	Bike	School Bus	Family	Carpool	Transit	041
Var	S= sunny	Tally	VVain	DIRE	SCHOOL DUS	Vehicle	Carpoor	Transit	Other
Key	R= rainy O=overcas	Number in class when		um.	•••	Only with Children fron	Riding with children from	City bus,	Skate-board,
	SN=snow	count made	ga menening benering a	man a transferiore possession and a property		your family	1 1	subway, etc.	scooter, etc.
Sample Al	1 S N	2 0	2	3	8	3		3	1
Sample PM	1 R	1 9	3	3	8	1	2	2	0
			- Same Same of	- Institution of the second			A Annual Superior		
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+ CAP	ITAL LETTE	RS ONLY - I	BLUE OR BL	ACK INK OI	NLY				+
School Name	9:			Tea	cher's First I	Name:	Teacher's	Last Name:	
GREE	NLEA	F		M	IKalu	10	CWY	t is	
Grade: (PK,K,	1,2,3) <b>M</b>	onday's Date	(Week count wa	s conducted)	Number of	tudents Enro	olled in Class	:	
04		000	4 20	18	<b>a9</b>				
0 2	luct these cour	M M D	the following	Y Y	1 5	dnesday or	Thursday		1
(Three day	s would prov	ride better da	ata if counted	1)	ruesuay, we	unesuay, or	i iiui suay.		
<ul> <li>Please do</li> <li>Before askir</li> </ul>	<b>not conduct</b> t na vour studen	these counts	on Mondays ir hands, pleas	or Fridays.	n all nossible a	nawer choices	so they will k	now their choic	es Fach
Student may	y only answer	once.					30 they will ki	1000 CHOIC	.cs. Lacii
<ul><li>Ask your sti</li><li>Then, rerea</li></ul>	udents as a gro id each answei	oup the question of choice and re	on <b>"How did y</b> cord the numb	ou arrive at er of students	school today that raised th	<b>/?</b> " eir hands for e	each. <b>Place iu</b>	st one charac	cter or
number in	each box.		tion <b>"How do</b>				-		
<ul> <li>You can cor</li> </ul>	nduct the coun	its once per da	y but during th	e count pleas	e ask students	both the scho	ool arrival and	departure que	stions.
	luct this count	regardless of	weather condit	ions (i.e., ask	these question	ns on rainy day	rs, too).	*	
Step 1. Fill in the we	ather condition	ns and	Step 2. AM – "How d	lid you arrive	e at school to	oday?" Record	I the number o	of hands for ea	ch answer.
number of st	tudents in each	n class		o you plan t		ome after sc			
		Student				Family			
	Weather	Tally	Walk	Bike	School Bus	Vehicle	Carpool	Transit	Other
Key	S= sunny R= rainy	Number in class when				Only with	Riding with	City bus,	Skate-board,
	O=overcast SN=snow	count made	-	_	_	Children from your family	other families	subway, etc.	scooter, etc.
Sample AM	S N	2 0	2	3	8	3	The second second	3	1
Sample PM	R	1 9	3	3	8	1	2	2	Annual Control of the
			Successive streets	Parameter Parame	general constant	Section and Sectio	- Lances - L	_L.J.	The second secon
Tues. AM	Victorian Control	26	Marketinist op distante i	Daniel Control	transported or statement of the statemen	Substitution of the Substi	The state of the s	Property of the Control of the Contr	The state of the s
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		Control of the Contro		- Control Control		Scont advanced	None and Property of the Party	have not decreased.	Paramadanian P
Wed. AM	1	20	Annual control of the		The state of the s	Processive Association (A)	CONTRACTOR TO THE CONTRACTOR T	The state of the s	Cristia e supp
Wed. PM	2	15			21	16	Annual Control of Cont		0
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THUIS! AFT		- Landson - Land							An and an
Thurs. PM					A CONTRACTOR AND A CONT				
Please lis	st any disrup	tions to thes	e counts or a	ny unusual t	ravel conditi	ons to/from	the school o	n the days of	the tally.
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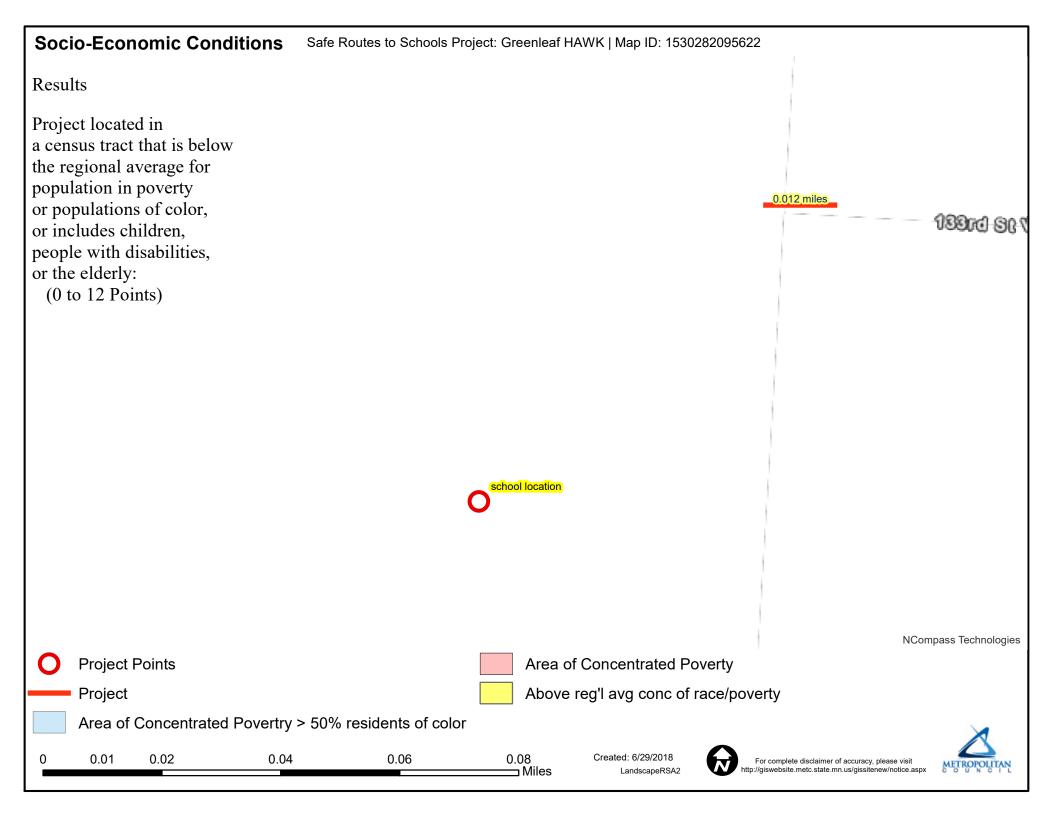
L	ITAL LETTE	RS ONLY — I	BLUE OR BL						+
School Nam		F		Tea	cher's First	Name:	Teacher's	Last Name:	
Grade: (PK,K			(Week count w	as conducted)	0 N とし Number of S	Students Enr	olled in Class	<u>                                     </u>	
05		060			28				
• Please con	duct these cour	nts on two of	the following	three days	Tuesday, We	ednesday, or	Thursday.	catalogue, and because of the catalogue	
• Please do	s would prov not conduct	these counts	on Mondays	or Fridays.	h all naccible a	nguar chaica	s so they will k	agus thair abair	ann Each
Student ma	y only answer udents as a gr	once.					S SO GICY WIII K	low their choic	les, Laur
• Then, rere							each. <b>Place ju</b>	st one chara	cter or
• Follow the	same procedui	e for the ques its once per da	tion <b>"How do</b> ly but during th	you plan to least	leave for hon se ask students	ne after scho	ool?" ool arrival and	departure que	stions.
• Please con Step 1.	duct this count	regardless of	weather condit	ions (i.e., ask	these question	ns on rainy da	ys, too).		
Fill in the w	eather conditio tudents in eacl		AM - "How o				d the number o		
	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Key	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	5%.	10A			Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	SN	2 0	2	3	8	3	Annual policy and a second	3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	5 <b>w</b>	64			16	6	State of London Assessment of		0.501.000000000000000000000000000000000
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Wed. PM	50	27			122				
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Please I	st any disrup	tions to thes	e counts or a	ny unusual t	travel conditi	ions to/from	the school o	n the days of	the tally.
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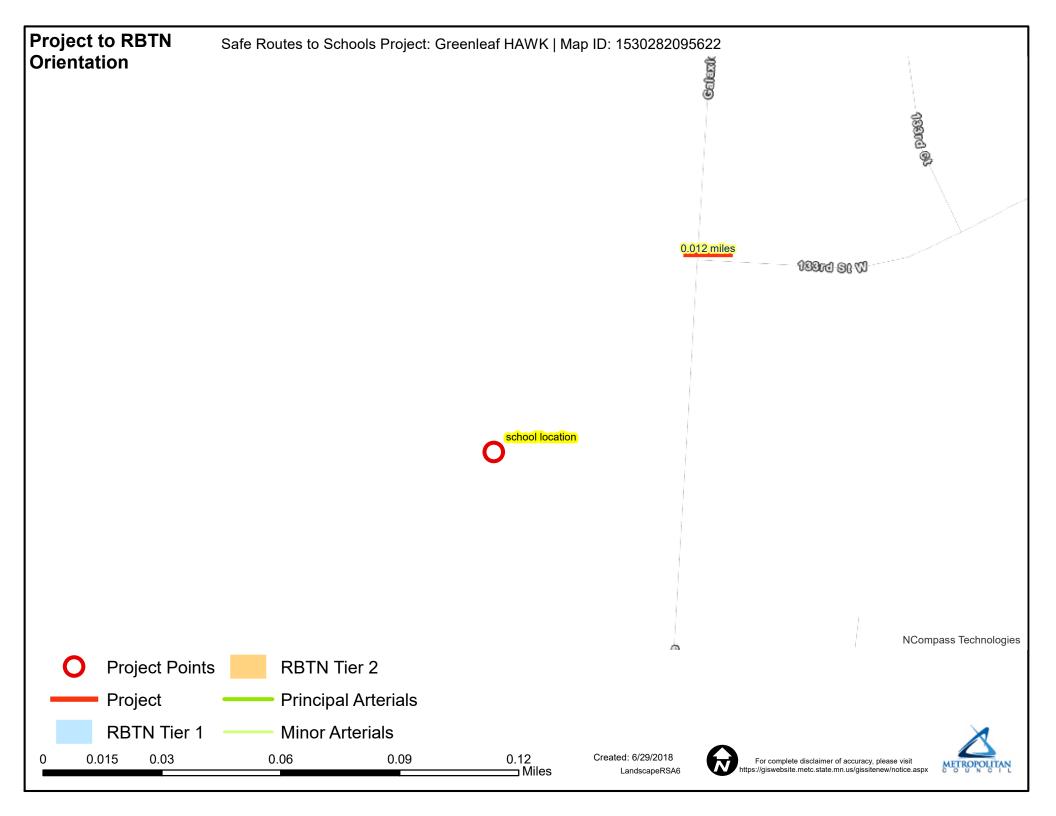
•		RS ONLY	BLUE OR BL	ACK INK O	NLY				+
School Name					cher's First i	lame:		Last Name:	
GREE		F Date			AND(	<u> </u>	에 HE N olled in Class	NING	
Grade: (PK,K,	1,2,5) IM	DG D	(Week count was 2 0	। ४	28	tudents Enr	otted in Class	i	
			the following		Tuesday, We	dnesday, or	Thursday.		
• Please do	not conduct	these counts	ata if counted on Mondays	or Fridays.					A A A A A A A A A A A A A A A A A A A
Student ma	y only answer	once.	ir hands, pleas	_	·		s so they will kr	now their choic	es. Each
<ul><li>Then, rerea</li></ul>	id each answe		on <b>"How did y</b> ecord the numb				each. <b>Place ju</b>	st one chara	cter or
• Follow the		e for the ques	tion <b>"How do</b>	you plan to	leave for hon	ne after scho	ool?"		
<ul><li>You can co</li><li>Please cond</li></ul>	nduct the cour duct this count	its once per da regardless of	ay but during th weather condit	ne count pleas ions (i.e., ask	se ask students these question	both the school both	ool arrival and ys, too).	departure que	stions.
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	tudents in eacl		PM - "How d				chool?" Record		
	Weather	Student	each a Walk	nswer. Bike	School Bus	Family	Camaal	T	011
Vor	S= sunny	Tally	vvaik	DIKE	School bus	Vehicle	Carpool	Transit	Other
Key	R= rainy O=overcast	Number in class when		ment.	bos .		Riding with children from	City bus, subway, etc.	Skate-board, scooter, etc.
	SN=snow	count made	g (monostranskansk		CONTRACTOR STORY	your family	other families	January Ctc.	scooler, etc.
Sample AM	SN	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	450
Friday	- Annual and	The constitution of		1	- International	basedames	**************************************		1 Inneressant
Tues. AM			2	- Connection week	- I was a second	L [0] 7]			- Seeman Constitution Constitut
Tues. PM		25	] [3]	1	12				
Wed. AM	Prio	26	1300	2					The state of the s
WW CARE NOS'S	L leaville de la composition della composition d		l lessendenses	Case Case Case Case Case Case Case Case			I	- Savata San man	<u> </u>
Wed. PM		126	We reaction to						
Thurs. AM			20 A A A A A A A A A A A A A A A A A A A	25 ST		Spinor Sp			
		- Server Ser		- yamaşınanı			I garagamay		1 - 800000000000000000000000000000000000
Thurs. PM									
Please li	st any disrup	tions to thes	e counts or a	ny unusual i	travel conditi	ons to/from	the school o	n the days of	the tally.
<b>-</b>		***************************************							+

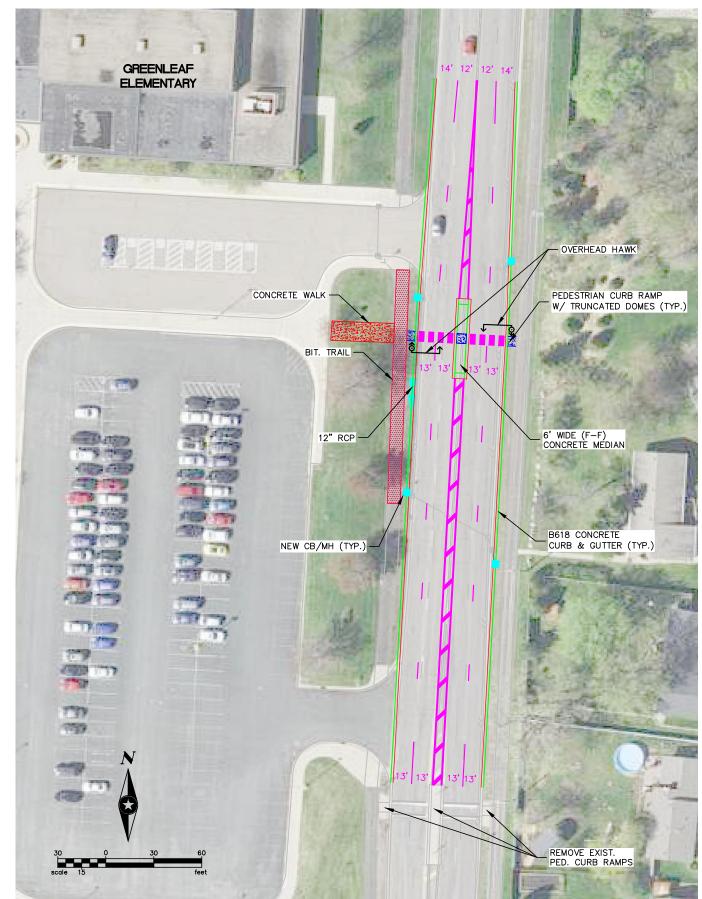
+	CAPI	TAL LETTE	RS ONLY - I	BLUE OR BL						+
School					Tea	cher's First	Name:		Last Name:	
G P Grade:	F F			(Week count w	as conducted)	Number of S	CL L	D € M olled in Class	uth	
0	5	.,,,	060	1 20	18	27			•	
0	2		M M D	D Y Y		1 5			VANNAPATA ARVAPARA III.	
(Thre	e day	s would prov	ride better da	the following ata if counted	d)	Tuesday, We	dnesday, or	I hursday.		:
• Befor	re askir	ng your studen	its to raise the	on Mondays ir hands, pleas		h all possible a	nswer choices	s so they will k	now their choic	es. Each
<ul> <li>Ask y</li> </ul>	our sti		oup the questi	on "How did				i mi		
num	ber in	each box.						each. Place ju	st one chara	cter or
• You	can cor	nduct the coun	its once per da		he count pleas	se ask students	both the sch	ool arrival and	departure que	stions.
Step	1.			weather condi	tions (i.e., ask	tnese question	is on rainy da	ys, too).		
1		ather condition udents in eacl						d the number of the core		
	***************************************		Student		answer.		Family			
		Weather	Tally	Walk	Bike	School Bus	Vehicle	Carpool	Transit	Other
Ke	<b>≘y</b>	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	No.	BAK	tabe:	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Samp	le AM	SN	2 0	2	3	8	3		3	1
Samp	le PM	R	1 9	3	3	8	1	2	2	
Tues	. AM		[a7]		I O	23	<b>W</b> H			
Tues	. PM	S	27	2		[2]0]	5			
Wed	A RA				The second secon	ga recent part care		- Secretary Secretary	Anna Maria	Control Springer
AACO	e PARTE	- leaved desired		Language description	I	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			Anna Maria Maria	
Wed	. PM									
Thurs	s. AM			And the state of t						
Thur	s. PM					Transcontantion of the second	111000000000000000000000000000000000000	The second second		
Ple	ase lis	st any disrup	tions to thes	e counts or a	any unusual 1	travel conditi	ons to/from	the school o	n the days of	the tally.
			**************************************							····
+								***************************************		+

+	.1		RS ONLY -	BLUE OR BL						+
	Name				Tea	cher's First I	Name:	Teacher's	Last Name:	
GP		NUEA	F Date			Q [ ]		olled in Class	being	
	(PK,K,1 <b>5</b>	.,2,3) M	OG D M M O	(Week count was	118	24 1 5	tudents Enr	oned in Class		
(Thr	ee day	s would prov	ride better da	the following sta if counted	i)	Tuesday, We	dnesday, or	Thursday.		
				on Mondays ir hands, pleas		h all possible a	nswer choices	s so they will k	now their choic	es. Each
<ul><li>Ask</li></ul>	your stu		oup the questi	on " <b>How did y</b>						
		d each answei <b>each box.</b>	r choice and re	cord the numb	er of students	that raised th	eir hands for	each. <b>Place ju</b>	st one chara	cter or
				tion <b>"How do</b> ny but during th				ool?" ool arrival and	departure que	stions.
• Plea	ise cond			weather condit					, , , , , , , , , , , , , , , , , , , ,	····
i	the we	ather condition udents in eacl		PM - "How o				d the number of the chool?" Record		
		Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
K	ey	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	Many	809			Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Samı	ole AM	SN	2 0	2	3	8	3		3	1
Samı	ole PM	R	1 9	3	3	8	1	2	2	0
Tue	s. AM	0	25	1	2	13	3	3		0
Fue	s: PM	S	25	4	2	18	3	3	6	
Hor	1					- Considerational	September Septem		Simona demonstration	T produced
We	A. AM	3	25		3	13	3			<u> </u>
	d. PM	3	25	4	3	13	3	]	O	
Thu	s. AM	an entertainment of		Stormogen Dimin.						
Thur	s. PM					COLUMN CO				
Pl	ease lis	st any disrup	tions to thes	e counts or a	iny unusual t	travel conditi	ions to/from	the school o	n the days of	the tally.
AND DE STORE STATE AND THE AND			174666	manata a tanàna					70 - 77 To Triangle (1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 -	
	<del></del>	······································								
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+ CAP	ITAL LETTE	RS ONLY -	BLUE OR BL	ACK INK C	NLY				reduce.
School Name		T T T		Te	acher's First	Name:	Teacher's	Last Name:	
GREE		F			11MB6	AUS	E LD	ER	
Grade: (PK,K,	1,2,3) <b>M</b>	onday's Date	(Week count wa	s conducted)	Number of S	Students Enr	olled in Class	\$ <b>:</b>	
		LL L							
• Please cond	duct these coul	nts on two of	the following	three days	Tuesday, We	ednesday, or	Thursday.		
<ul> <li>Please do</li> </ul>	not conduct	these counts	ata if counted on Mondays	or Fridays.					
Student ma	y only answer	once.	ir hands, please				s so they will k	now their choi	ces. Each
<ul><li>Ask your st</li><li>Then, rerea</li></ul>	udents as a gr id each answe	oup the questi r choice and re	on " <b>How did y</b> cord the numbe	<b>ou arrive a</b> t er of student	t school today is that raised th	<b>y?</b> " neir hands for	each. <b>Place i</b> u	ıst one chara	icter or
number in	each box.		stion <b>"How do y</b>				_		
<ul> <li>You can co</li> </ul>	nduct the cour	nts once per da	y but during th weather conditi	e count plea	se ask students	s both the sch	ool arrival and	departure que	stions.
Step 1.			Step 2.	VIII.				**************************************	
	eather conditio tudents in eacl		AM – "How d PM – "How d	id you arri\ o you plan	e at school to to leave for h	oday?" Record ome after so	d the number of the chool?" Record	of hands for ead the number of	ach answer. of hands for
		Student	each ar	nswer.		·			
	Weather	Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Key	S= sunny R= rainy	Number in class when				Only with	Riding with children from	City bus,	Skate-boar
	O=overcast SN=snow	count made		management ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (		your family	other families	subway, etc.	scooter, et
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Sample PM	R	1 9	3	3	8	1	2	2	A constant of the constant of
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Tues. PM		27			Tilai				The second secon
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Wed. AM	- Association -			10					
Wed. PM		1 N/A				1			
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Thurs. AM	- Superior Services	1,550,000,000,000,000,000,000,000,000,00	- American discounts		La constant de la con			Natural Commence of the Commen	and the same of th
Thurs. PM	Control of the Contro				The second secon				
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and the second of the second of	and the second of the standard						CHC SCHOOL O	ii the uays or	the tany,
	ACCOUNTS ACCOUNTS AND A LOCAL				***************************************			······································	
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PHONE: 651.490.2000 3535 VADNAIS CENTER DR. ST. PAUL, MN 55110-5196 www.sehinc.com

FILE NO. 142614 DATE:

11/15/2017

GALAXIE AVENUE HAWK WITH MEDIAN APPLE VALLEY, MINNESOTA

**OPTION** С

S: \AE\A\Apple\142614\4-prelim-dsgn-rpts\43-prelim-dsgn\Concept Sketch\_Option C.dwg 7/11/2018 12:59 PM cjorgenson

Survey Set	Survey Set	Program ID	Program	School ID	School	# of Parent	Period Sury Notes
17591	18-Jun	1271	Dakota Cou	13998	Heritage	M 0	
17591	18-Jun	1271	Dakota Cou	13998	Heritage	M 0	
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I would LOVE to see crossing guards more available for them to get their bikes across Butler because of I do not worry about my children riding on Charlton or Emerson on the way to/from school. I do howev

I appreciate th	at the school	has ample bil	ke racks a	and lock	ks availab	le if necessa	ary!
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Survey ID Survey	Ver Language	Child's Grachild's Gen# of C	hildre Intersectio Intersectio	Distance from
1606481 2-page		7 Female	1 Cherry Hill Upper Cold	
1605107 2-page	_	8 Female	• • • • • • • • • • • • • • • • • • • •	1/2 mile ur
1606222 2-page	_	6 Male		1/4 mile up
1606252 2-page	_	5 Female	3 Wentworth Bellows	1 mile up to
1604623 2-page	_	7 Female		1 mile up to
1606259 2-page	_	7 Male	1 Marie Ave Callahan Pl	•
1605123 2-page	_	5 Male	2 Myrman A\ Bidwell	1/2 mile up
1606508 2-page	_	5 Male	1 Annapolis Livingston	•
1606255 2-page	ŭ	7 Female	0 Charlton Butler	1/4 mile up
1606254 2-page	_	7 Female	0 Charlton Butler	1/4 mile up
1604633 2-page	_	6 Male	3 Carrie Stree Bernard Av	•
1604975 2-page	_	8 Male	1 Thompson Oakdake	1 mile up to
1605061 2-page	_	7 Female	•	More than
1604631 2-page	•	7 Male		1 mile up to
1606507 2-page	ŭ	6 Female	2 Ottawa Ave Emerson A	•
1604626 2-page	_	6 Female	2 Mainzer St CARRIE St	•
1606257 2-page	_	7 Female	2 Dodd Hurley	1/2 mile up to
1604609 2-page	_	7 Male	1	More than
1606245 2-page	ŭ	5 Female	2 1263 Delay Moreland	1 mile up to
1605251 2-page	_	5 Female	2 Marie Ave Duck Pond	•
1604613 2-page	_	5 Telliale	1 Seminole A Butler Ave	•
1604612 2-page	ŭ	4 Female	3 Stassen lan Butler aver	•
1604601 2-page	_	6 Female	3 Butler Stassen	1/2 mile ur
	_	5 Male	3 Gorman an Gorman ar	•
1604590 2-page	_	5 Iviale 5 Female	3 Chippewa Hiawatha	
1604610 2-page	_	7 Male	3 Laura Stree Sylvandale	•
1604607 2-page 1604593 2-page	_	7 Iviale 7 Female	1 Prescott Harvard	•
	ŭ			1 mile up to
1604586 2-page	_	6 Male 6 Male	1 Delaware Orme	•
1606834 2-page	-		2 Brompton Hwy. 13	1 mile up to
1604624 2-page	_	7 Female	3 Baker Winslow	•
1605148 2-page	ŭ	6 Female	3 Kraft Humbolt	1 mile up to
1605120 2-page	_	8 Female	1 Smith Moreland	1/4 mile up
1605119 2-page	_	8 Female	1 Smith Moreland	1/4 mile up
1606183 2-page	_	7 Female	1 smith dodd	1 mile up to
1605208 2-page	ŭ	6 Female	2 moreland delaware	1/2 mile up
1604632 2-page	_	8 Female	2 Bernard Bidwell	Less than 1
1604628 2-page	_	8	2 Butler Ave Oakdale Av	•
1606193 2-page	_	7 Male	4 Calumet Logan	1 mile up to
1605047 2-page	_	7 Female	2 Cherry Hill Wachtler	More than
1605046 2-page	_	6 Male	3 Delaware Deer Run T	
1606329 2-page	_	6 Female	3 Hwy 13 and London	1/2 mile up
1604733 2-page	_	6 Female	2 Cherokee # Orme	1/2 mile up
1604651 2-page	_	6 Female	2 Annapolis Hall	1/4 mile up
1604606 2-page	_	5 Male	2 Ohio Emerson	1/2 mile up
the high volume o	if traffic at nicki	in and dropoff times. (Because	e of Heritage and St. Joe's tra	affic at the sc

the high volume of traffic at pickup and dropoff times. (Because of Heritage and St. Joe's traffic at the saler worry greatly about the 4-way stop at Charlton and Butler because of the amount of traffic.

1605142   2-page   English   5 Male   2 Maries   Nature's W 1 mile up to the total page   English   6 Male   2   More than   1/4 mile up to the total page   English   6 Male   2   More than   1/4 mile up to the total page   English   6 Male   2   English   1/4 mile up to the total page   English   6 Male   2   English   1/4 mile up to total page   English   6 Male   2   English   1/4 mile up to total page   English   5   Female   2   Sernard   Charitton   1/4 mile up to total page   English   5   Female   2   Sylvandale   Arcadia Dri 1 mile up to total page   English   5   Female   3   Dodd   Ivy Falls Av 1 mile up to total page   English   6   Female   1   Butler   Oakdale   1/2 mile up to total page   English   6   Female   1   Butler   Oakdale   1/2 mile up to total page   English   6   Female   1   Butler   Oakdale   1/2 mile up to total page   English   5 Male   2 Ohio   Stevens   1 mile up to total page   English   7   Female   2   Sylvandale   Arcadia Dri 1 / 2 mile up total page   English   7   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   6   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   5   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   5   Female   2   Sylvandale   Arcadia Dri 1 mile up total page   English   5   Female   4   Deleware   Dodd   Alia   Deleware   Al	1605113 2-page	English	5 Male	2 Dodd Road Ivy Falls Av 1 mile up to
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594689 596293 595057 594663 594744 594679	2-page 2-page 2-page 2-page 2-page 2-page 2-page	English English English English English English English	2 1 3 2 1 4 Kindergart	E Female  Male  Female  Female  Female  Male  Male  Male	2 1 2 2 2 1	Moreland Bernard LEXINGTON Butler Arion St Robert st Stryker	Allen Ave. Charlton 110 Benard Waterloo Winona Moreland	Less than 1 1/2 mile up More than 1 mile up to 1 mile up to 1/2 mile up Less than 1
594689 596293 595057 594663 594744 594679 595373	2-page 2-page 2-page 2-page 2-page 2-page 2-page 2-page 2-page	English English English English English English English English	2 1 3 2 1 4 Kindergart 3	E Female  Male Female Female Female Male Male Male Male	2 1 2 2 2 1 2	Moreland Bernard LEXINGTON Butler Arion St Robert st Stryker Allen	Allen Ave. Charlton 110 Benard Waterloo Winona Moreland Moreland	Less than 1 1/2 mile up More than 1 mile up to 1 mile up to 1/2 mile up Less than 1 Less than 1
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School Bus School Bus More than More than No	Yes		
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Family Veh Walk 5-10 minut 5-10 minut No	6	Yes	
School Bus School Bus More than More than No	7		Yes
Family Veh School Bus 5-10 minut 5-10 minut No	7		Yes
School Bus School Bus 11-20 mint 11-20 mint No	Yes		
Bike Bike 5-10 minut 5-10 minut Yes	5	Yes	Yes
Walk Walk 11-20 mint 11-20 mint Yes	5	Yes	
Walk Walk 5-10 minut 5-10 minut Yes	6		
Walk Walk 5-10 minut 5-10 minut Yes	6		
School Bus School Bus 11-20 mint 11-20 mint Yes	7		
School Bus School Bus 5-10 minut 5-10 minut Yes	7		Yes
School Bus School Bus 11-20 minu 11-20 minu Yes	8		
Family Veh Family Veh 5-10 minut 5-10 minut No	8		Yes
School Bus School Bus More than More than Yes	10		
School Bus School Bus 11-20 minu 11-20 minu No	Unknown		Yes
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Bike Bike 11-20 minu 11-20 minu Yes	4	Yes	Yes
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School Bus School Bus More than More than Yes	6	Yes	
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Family Veh School Bus 5-10 minut 5-10 minut Yes	7		Yes
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Family Veh Family Veh Less than 5 Less than 5 Yes	8		
Walk Walk Less than 5 Less than 5 Yes	Unknown	Yes	
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School Bus School Bus Don't Know Don't Know No	Yes		
School Bus School Bus More than More than Yes	3		Yes
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Family Veh Bike 11-20 minut 11-20 minut Yes	5		Yes
Family Veh School Bus Less than 5 Less than 5 Yes	5		163
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Family Veh	School Bus	Less than 5	Less than 5	Yes	5		
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School Bus	Walk	11-20 minu	11-20 minւ	Yes	5		
School Bus	School Bus	More than			5		Yes
		More than			6		
School Bus	School Bus	More than	More than	Yes	6		
		More than			6		
Bike	Bike	11-20 minu			6		Yes
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Scribbi bus	SCHOOL BUS	11-20 1111110	11-20 1111110	163	,		
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		More than			8		Yes
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School Bus		NA the .		Yes	4	V.	V
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	Walk	11-20 minu			5	Yes	
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	-	5-10 minut			6	Yes	
		More than			7		
School Bus	School Bus	More than	More than	Yes	7		
Family Veh	Walk	Less than 5	Less than 5	Yes	7		Yes
School Bus	School Bus	5-10 minut	5-10 minut	Yes	7		
School Bus	School Bus	11-20 minւ	11-20 minւ	Yes	7	Yes	
Bike	Bike	5-10 minut	5-10 minut	Yes	4	Yes	Yes
School Bus	School Bus	5-10 minut	5-10 minut	Yes	4		
<b>School Bus</b>	School Bus	More than	More than	Yes	5		Yes
School Bus	School Bus	11-20 minւ	11-20 minւ	Yes	5		
Other (skat	Other (skat	5-10 minut	5-10 minut	Yes	5	Yes	
Walk	Walk	Less than 5	Less than 5	Yes	5	Yes	
Family Veh	Family Veh	5-10 minut	5-10 minut	Yes	5		Yes
Family Veh	School Bus	5-10 minut	5-10 minut	Yes	5		Yes
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/4 mile Walk	5-10 minut 5-10 minut Yes	5		Yes	
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School Bus	School Bus	5-10 minut 5-10 minut f	10	5		Yes
<b>School Bus</b>	School Bus	11-20 minu More than \	'es	6		Yes
School Bus	School Bus	More than More than \	'es	Yes		Yes
Family Veh	Family Veh	11-20 minս 11-20 minս Մ	10	Yes		Yes
School Bus	School Bus	5-10 minut 5-10 minut f	10	Yes		Yes
Walk	Walk	Less than 5 11-20 minu	'es	4	Yes	Yes
School Bus	School Bus	5-10 minut 5-10 minut \	'es	5		
Family Veh	Family Veh	5-10 minut Less than 5 h	10	5		
<b>School Bus</b>	School Bus	5-10 minut 5-10 minut f	10	9		Yes
<b>School Bus</b>	School Bus	Don't Know Don't Know I	No Unknown	Yes		Yes
Family Veh	Family Veh	5-10 minut 5-10 minut f	10	Yes		Yes
Family Veh	Family Veh	Less than 5 Less than 5 \	'es	3		
Walk	Walk	Less than 5 Less than 5 \	'es	3	Yes	
Family Veh	Family Veh	Less than 5 Less than 5 \	'es	4		
Family Veh	Family Veh	Less than 5 Less than 5 \	'es	5		
Walk	Walk	11-20 minւ 11-20 minւ I	on't Knov Unknown	Yes	Yes	Yes
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	Yes		163	Yes		163	Yes	Yes
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103	103	103	Yes	Yes	103	Yes	Yes	103
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### Comments

What does question #15 have to do with any of this survey!! It is offensive to think that my opinion would 3 years (Some college or tech school)

r GED (High school graduate)

ears or more (College graduate)

ears or more (College graduate)

At busy times signs at intersections are ignored. High school kids and adults going to and from work are I allow my child to walk/bike to school at Heritage because I think it builds independence and confidence. We live just inside the one mile boundary for walking. On days when he carries his instrument or the web 3 years (Some college or tech school)

3 years (Some college or tech school)

Sidewalks are ok but it is the busy intersection of Robert St and Butler Ave that concerns me and my soil

3 years (Some college or tech school)

ears or more (College graduate)

ears or more (College graduate)

3 years (Some college or tech school)

My child lives on the other side of Robert st. Cannot trust traffic

I'm not sure what gender (and you did not provide space for non-binary children) or highest grade comp We live in Inver Grove Heights so biking/walking to school isn't an option because of the distance.

I let her bike to school but I would be much more comfortable if she had more sidewalks crossing guard In the winter we carpool with other families. It's just a bit too far to walk.

ears or more (College graduate)

4-way stops aren?t safe for kids. Drivers approach them so quickly and if there are four cars all going di ears or more (College graduate)

ears or more (College graduate)

3 years (Some college or tech school)

ears or more (College graduate)

ears or more (College graduate)

I wish that Butler had sidewalks all the way to Delaware so that my son did not have to walk in the stree ears or more (College graduate)

ears or more (College graduate)

The most direct route for us is Humboldt to Thompson then up Bidwell. Humbolt is great with the sidew I have 3 children and when the older ones were at Heritage Middle School I lobbied for a crossing guard I have 3 children and when the older ones were at Heritage Middle School I lobbied for a crossing guard I would love to let her bike to school but there are several intersections that I would be worried of her cears or more (College graduate)

ears or more (College graduate)

cars or more (conege graduate)

ears or more (College graduate)

We live 1.1 mile away from his school so he would love to bike or walk on nice days instead of taking th ears or more (College graduate)

ears or more (College graduate)

I think that there needs to be more bike awareness in this community. It is a beautiful place lets get our My kids love walking home from school. It's just about 1 mile. I think the exercise and fresh air is great. She loves to walk and bike weather permitting

My children bike to school when weather allows. The seasonal bus supplements during the winter.

I do allow my son to bike to schoo when the weather is warm. I am comfortable with it- but would feel There isn't a safe route for kids to bike from our location to Heritage. Our older kids pick to Sibley on the ears or more (College graduate)

I think walking to school is a really great thing!! I'm hoping that Smith & Dodd can remain or become a I r GED (High school graduate)

My child has to cross Charlton and butler to get to MORELAND and it is not ok because people do not st Crossing Dodd Road and riding along it without sidewalks or bike paths is the biggest safety issue for us.

All we need is more safe biking/walking paths in the community especially along Dodd and Delaware. It would love for my son to walk or bike to work but it's a challenging route with traffic. There really need ears or more (College graduate)

The issue that most affects my decision to let my child walk/bike to school is crossing Dodd Road at Del Currently one of us parents always walks with our son to school because we don't like him to cross alon The intersection at Butler and Annapolis is unsafe cars do not pay attention to pedestrians.

My concern is the traffic on Dodd Road and crossing it at Delaware Ave. During the times that my daug ears or more (College graduate)

Walking and biking would be enhanced if ALL streets had sidewalks. Also intersection of 4 avenues toge ears or more (College graduate)

I think I?II find a longer route around the Dodd butler and Delaware intersections. Maybe bike on side w r GED (High school graduate)

ears or more (College graduate)

rough 8 (Elementary)

ears or more (College graduate)

ears or more (College graduate)

3 years (Some college or tech school)

ears or more (College graduate)

3 years (Some college or tech school)

ears or more (College graduate)

ears or more (College graduate)

SAC pm was too expensive and had to drop. My dtr walks and meets her brother half way and they wal

- 3 years (Some college or tech school)
- 3 years (Some college or tech school)

ears or more (College graduate)

We feel that the safety of the crosswalk on Bernard could be greatly improved. Cars hardly ever stop fo Due to a lack of sidewalks many kids have to walk on the street (Bidwell) to get to school (Heritage).

ears or more (College graduate)

Weather is a big factor in this state. When the weather permits similar to current conditions. He enjoys ears or more (College graduate)

ears or more (College graduate)

ears or more (College graduate)

I used to bike my son to elementary school. We loved that time together. Having a way to get the bike r GED (High school graduate)

ears or more (College graduate)

3 years (Some college or tech school)

ears or more (College graduate)

ears or more (College graduate)

The sad thing is is that not all streets have sidewalks. And in the winter it makes no sense to have childr Currently we live too far from school to walk and the shortest route (Dodd Rd.) is too busy and does no ears or more (College graduate)

This survey makes very little sense my child cannot walk to school it is too far. She had a long bus ride fi

Student should always be Supervised by school officials during morning start of school & after school m My child uses a wheelchair so walking or biking are not an option

ears or more (College graduate)

ears or more (College graduate)

My son likes walking to/from school. However he has to walk along Dodd road and/or cross at Dodd and

#### Comments

I completely support this effort by Moreland and completely agree with it. However walking or biking t My older child walks to/from middle school b/c we live closer than we do to Moreland. My fourth grade ears or more (College graduate)

I would not let my children walk or bike because of safety issues (strangers) and traffic. I do not feel it i

- 3 years (Some college or tech school)
- o 3 years (Some college or tech school)

ears or more (College graduate)

This survey doesn't take into consideration a working parents schedule and that may be the one and on r GED (High school graduate)

- 3 years (Some college or tech school)
- 3 years (Some college or tech school)
- 3 years (Some college or tech school)

Once I have two kids at the same school and the older child is in 2nd or 3rd grade it would be easier for My children already walk/bike to school. (weather permitted.) The intersection of Allen/Moreland is da 3 years (Some college or tech school)

to answer

ears or more (College graduate)

In this day and age in our town of West St. Paul I would be VERY hesitant to encourage any grade schoo Even if we lived closer traffic weather and safety would prevent walking to school.

3 years (Some college or tech school)

My child takes the bus to daycare after school so it is impossible for her/him to ride their bikes to school would be less concerned about walking or biking if he had 2-3 other responsible boys/girls traveling in to answer

o 3 years (Some college or tech school)

ears or more (College graduate)

ears or more (College graduate)

3 years (Some college or tech school)

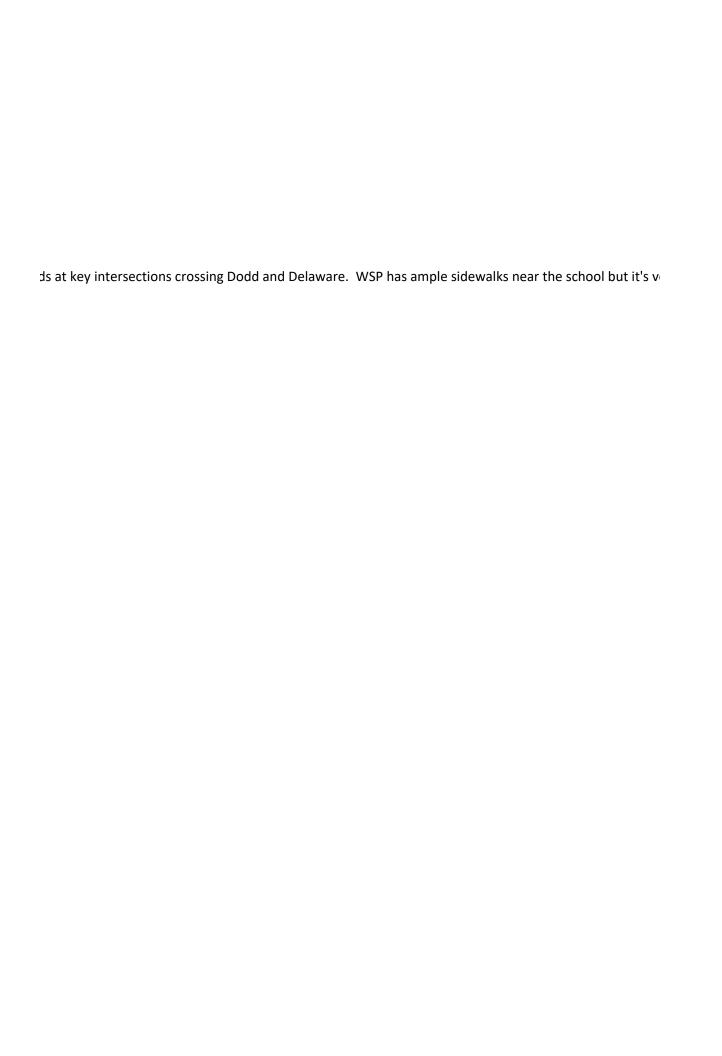
The distance from our home to school simply does not allow for my children to walk to school.

ıld matter more or less based on my level of education. I am a parent!!! That qualifies my answers!
e driving fast and not paying much attention. I am still uneasy with the traffic at drop off times in school se to be out in the world solo but in a safe way where he is expected to arrive at a certain time. He prev
n most. There are lights and crossing lights but this intersection is known well for accidents high speed to
pletion have to do with this survey. We walk or drive our children to school every day. Traffic is terrible a
ls etc. I believe it is very good for her mental and physical health as well as being a good break from son
ifferent ways kids don?t know which car to yield to and which cars will wait for them. West Saint Paul h
valk but then Thompson is a dangerous intersection with the curve and Bidwell has neither a bike lane n I because of the busy traffic on Butler. No one would listen. The crossing gaurd problem was one of the I because of the busy traffic on Butler. No one would listen. The crossing gaurd problem was one of the I
e bus however he would need to cross Robert to do so and with how many accidents occur near us I am
There isn't a sidewalk for the 3 blocks closest to my house or a sidewalk all along Butler. That's what I w

better if there were more crosswalks along Dodd Road. There should at least be one on Dodd and Dela
t's the only thing keeping Mendota Hts/West St. Paul from being truly walkable. We need a 4 way stop at to be a 4 way stop at Emerson/Dodd bike/walking paths along Dodd and Delaware and crossing guard
aware Ave. Traffic on Dodd Road is heavy and the drivers drive too fast and there reduced visibility because at the intersection at Dodd/Charlton/Annapolis. Would really love it if something could be done to ma
thter goes to and from school the traffic on Dodd is heavy and fast. Also visibility at that intersection is k
r pedestrians and the signs only face eastbound traffic (westbound traffic do not see a pedestrian crossi
riding his bike and skateboards and I live 2 miles from the school. Aside from that this state doesnt have
back home was challenging after he was on his own bike. That now interferes with after school activities

en walk in the streets when it's icy and any accident can happen. I would only allow consistent walking s t have safe bike path for us to consider our daughter biking alone oto and from Heritage MS. Thank you
ainly for incoming traffic & out going traffic & to keep watch of our children?s safety until it is clear fron
d Cherokee. This is a very dangerous area for pedestrians and bikers. I would feel much more comfortab
o school would mean our daugher crossing Oakdale Avenue and South Robert Street twice a day the for
me to allow them both towalk/bike to school (buddy system is always better/safer). There are many be ngerous. My children have almost been hit. Taffic is crazy there since it's the enterence to the parking Ic
l aged children to bike or walk to school unaccompanied by an adult. With traffic crime lack of sidewalks

parking lots. Thank you for this survey. Kids should be encouraged to use transportation besides busse viously bussed to school so we spent some time preparing for him walking/biking; specifically what to do	
raffic traffic not obeying cautions and right of ways. If this was improved policed more AND a school offi	
and there are not good areas to cross busy streets or paths to bike on. It would be wonderful to see the	
ne of the language she gets sick of hearing on the bus. I am thrilled that you are looking into this. I wou	
reasons I switched schools for my older children. Thankfully now that my youngest is attending Heritage reasons I switched schools for my older children. Thankfully now that my youngest is attending Heritage	
not at all comfortable with him doing that. If it were a safer intersection to cross he would bike daily in	



schedule if there were good pads and crossing guards at busy intersections. If not a crossing guard one a	
n any activity that?s going on in the surrounding areas also in regards to cars rushing or even of witness	
ole with him walking if there was a sidewalk/path along Dodd and a safer intersection at Cherokee.	
mer of which is very busy in the afternoon and the prior has folks driving too fast in the morning as they	
ad people in the world and I feel they target before and after school because the kids are often left alon	
s and intense weather conditions I truly wouldn't want to see any grade school kids going this without a	

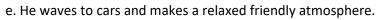
cial was there to help students I believe more students from east of Robert would walk / bike to sch	ool.
they have had a crossing guard for a few years! This has improved safety 2 fold! The street but also they have had a crossing guard for a few years! This has improved safety 2 fold! The street but also	



crossing guard is amazing at making kids	s feel welcomne and safe. My (	daughter has said his presence ha
crossing guard is amazing at making kids	s feel welcomne and safe. My o	daughter has said his presence ha

t them at every single intersection. A child is not old er	nough to read the drivers and be able to cross safe

as made her not worry about bullying as much. This is amazing!!! He is wonderful start paying him doul	
is made her not worry about bullying as much. This is amazing!!! He is wonderful start paying him doul	bl



e. He waves to cars and makes a relaxed friendly atmosphere.

## CITY OF APPLE VALLEY RESOLUTION NO. 2018-85

### APPROVE RESOLUTION OF SUPPORT FOR 2018 REGIONAL SOLICITATION GRANT APPLICATIONS

WHEREAS, every two years, the Regional Solicitation process allocates federal transportation funds to locally-initiated projects to meet regional transportation needs; and

WHEREAS, City and County staff have been working closely on determining the various projects within the City of Apple Valley; and

WHEREAS, one of the requirements for each of the applications is that a letter of support be included from the governing jurisdiction where the project is located.

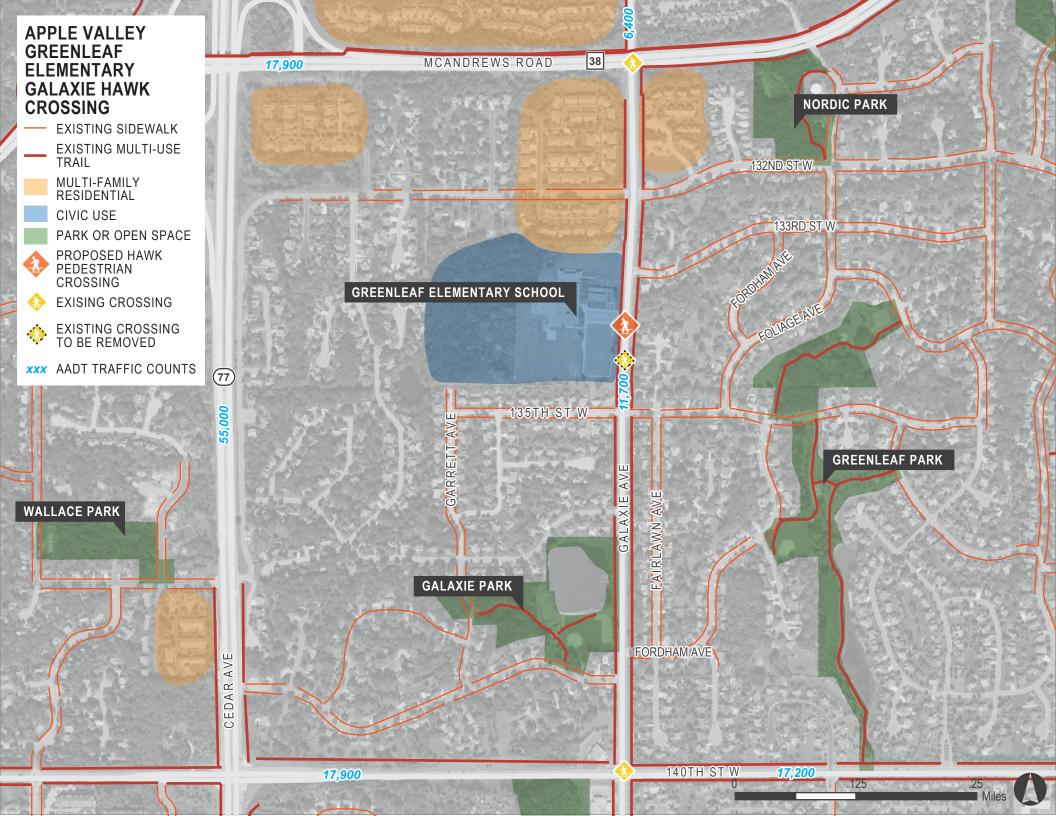
NOW, THEREFORE, BE IT RESOLVED by the City Council of the City of Apple Valley, Dakota County, Minnesota, that the Public Works Director is authorized to sign letters of support for each of the following project applications:

- 1. Greenleaf Elementary Galaxie Avenue HAWK Signal Crossing
- 2. McAndrews Road (CSAH 38) Trail, south side from Galaxie Avenue to Garden View Drive
- 3. Johnny Cake Ridge Road Trail, west side from 140th Street to McAndrews Road
- 4. Red Line BRT Skyway at the 147th Street Station
- 5. Red Line BRT Pedestrian Bridge at 140th Street
- 6. CSAH 42 Grade Separated Crossing and Trail, south side from Flagstaff Avenue to Pilot Knob

ADOPTED this 28th day of June 2018.

ATTEST:

Pamela J. Gackstetter, City Clerk





Michelle deKam Palmieri

Principal

13333 Galaxie Avenue Apple Valley, MN 55124 michelle.palmieri@district196.org P: 952-431-8270 F: 952-431-8274

June 1, 2018

Mr. Matt Saam City of Apple Valley 7100 147<sup>th</sup> Street W Apple Valley, MN 55124

Dear Matt:

On behalf of the staff and families of Greenleaf Elementary School, I am writing to express our school's support for the City of Apple Valley's application for a Safe Routes to School Grant. Greenleaf Elementary serves more than 900 students in grades K to 5.

Greenleaf has a number of students from the surrounding residential neighborhoods that walk or bike to school. We have promoted numerous successful Walk & Bike to School Days in recent years, in which we provide a crossing guard and support for safely getting across Galaxie Avenue. On those promoted days, we have had hundreds of students and parents enthusiastically participate. However, parents are very reluctant to do this on a regular basis due to the dangerous crossing of Galaxie.

The proposed improvement of the mid-block crossing of Galaxie Avenue will help create the safe environment families need to allow their students to walk or bicycle to and from school. A number of our families live east of Galaxie so this safety improvement has been a priority in our discussions with the City for a number of years.

Thank you for the opportunity to express my support for the Safe Routes to School grant. If you have any questions or comments, please give call or email me at the contact information listed above.

Sincerely,

Michelle deKam Palmieri, Principal

Mdekanglinn



# Galaxie Avenue HAWK Crossing at Greenleaf Elementary School

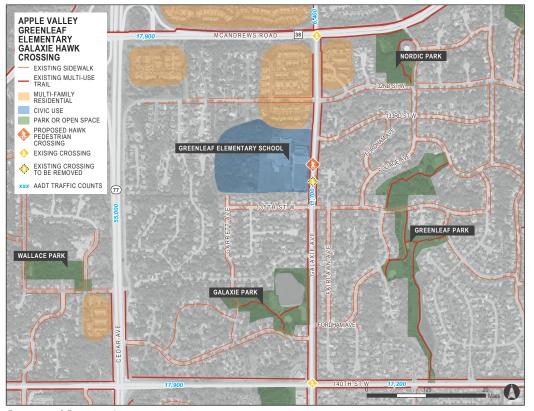
APPLE VALLEY, MN



Existing Site Photo: Galaxie Avenue looking north to the project site

## Galaxie Avenue HAWK Crossing at Greenleaf Elementary School

APPLE VALLEY, MN



Proposed Project Area

Project Location:	Apple Valley
Requested Award Amount:	\$198,240
Total Project Cost:	\$247,800



Existing Site Photo: Galaxie Avenue looking north to the project site.

### PROJECT DESCRIPTION

The Galaxie Avenue HAWK Crossing at Greenleaf Elementary School will provide a High-Intensity Activated Crosswalk (HAWK) beacon, which will stop traffic and allow students to cross the road safely as they walk or bike to school. The project includes installation of the signal, high-visibility crosswalk markings, a curb cut and curb ramp on the both sides of the road and a raised median extension. Users will be able to activate the signals at the crossing. This project will decrease the distance between safe crossings for pedestrians in the area.

### **PROJECT BENEFITS**

- » Decreased distances between safe crossings for pedestrians, leveraging an existing pedestrian crossing at the south entrance of Greenleaf Elementary
- » Raised visibility of pedestrians in the roadway through high-visibility crosswalk markings (zebra crossings)
- » User-activated design will allow for traffic to flow normally during non-peak times
- » Additional curb cut and curb ramp will increase accessibility for pedestrians with disabilities and mobility challenges
- » The HAWK beacon signal will build off of the wellconnected pedestrian facilities existing throughout the neighborhood to the east of Galaxie Avenue