



Application

13876 - 2020 Safe Routes to School Infrastructure

14133 - City of West St Paul - Bidwell Safe Routes to School

Regional Solicitation - Bicycle and Pedestrian Facilities

Status: Submitted

Submitted Date: 05/15/2020 2:35 PM

Primary Contact

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What Grant Programs are you most interested in? Regional Solicitation - Bicycle and Pedestrian Facilities

Organization Information

Name: WEST ST PAUL, CITY OF

Jurisdictional Agency (if different):

Organization Type:

City

Organization Website:

Address:

1616 Humboldt Ave

*

West St Paul

Minnesota

55118

City

State/Province

Postal Code/Zip

County:

Ramsey

Phone:*

651-111-2000

Ext.

Fax:

PeopleSoft Vendor Number

0000002999A1

Project Information

Project Name

Bidwell Street Sidewalk Improvements

Primary County where the Project is Located

Dakota

Cities or Townships where the Project is Located:

West St. Paul

Jurisdictional Agency (If Different than the Applicant):

Brief Project Description (Include location, road name/functional class, type of improvement, etc.)

The Bidwell Street Sidewalk Improvements project will provide a sidewalk along an important corridor for students to walk and bike comfortably and safely to and from Moreland Arts and Health Sciences Magnet Elementary School, and Heritage E-STEM Magnet Middle School in West St. Paul. The project includes a 5-ft sidewalk along 3,700 ft of Bidwell Street, a local street, between Thompson Avenue and Butler Avenue. The project also includes the construction of a 5-ft boulevard, curb ramps, signage and pedestrian crosswalk markings. The improvements will be constructed within the right of way and will necessitate the elimination of on-street parking for three blocks within the project area. The project was identified in the West St. Paul Bicycle and Pedestrian Plan of 2011, the Dakota County Safe Routes to School Plan for both Moreland and Heritage schools, and the 2040 Comprehensive Plan. In addition to student use, the project will provide needed pedestrian facilities for people living in nearby single family and multi-family residences and connect to community destinations such as Charles Matson Field. The Bidwell Street Sidewalk Improvements will fill a gap in the pedestrian network and connect to public transit along Bidwell Street and Thompson Avenue.

(Limit 2,800 characters; approximately 400 words)

TRANSPORTATION IMPROVEMENT PROGRAM (TIP) DESCRIPTION - will be used in TIP if the project is selected for funding. [See MnDOT's TIP description guidance.](#)

BIDWELL STREET FROM THOMPSON AVENUE TO BUTLER AVENUE, CONSTRUCT SIDEWALK, ADA CROSSINGS

Project Length (Miles)

0.7

to the nearest one-tenth of a mile

Project Funding

Are you applying for competitive funds from another source(s) to implement this project?

No

If yes, please identify the source(s)

Federal Amount

\$640,000.00

Match Amount	\$160,000.00
<i>Minimum of 20% of project total</i>	
Project Total	\$800,000.00
<i>For transit projects, the total cost for the application is total cost minus fare revenues.</i>	
Match Percentage	20.0%
<i>Minimum of 20%</i>	
<i>Compute the match percentage by dividing the match amount by the project total</i>	
Source of Match Funds	City of West St. Paul
<i>A minimum of 20% of the total project cost must come from non-federal sources; additional match funds over the 20% minimum can come from other federal sources</i>	
Preferred Program Year	
Select one:	2024
<i>Select 2022 or 2023 for TDM projects only. For all other applications, select 2024 or 2025.</i>	
Additional Program Years:	2023
<i>Select all years that are feasible if funding in an earlier year becomes available.</i>	

Project Information

County, City, or Lead Agency	City of West St. Paul
Zip Code where Majority of Work is Being Performed	55118
(Approximate) Begin Construction Date	03/01/2024
(Approximate) End Construction Date	10/31/2024
Name of Trail/Ped Facility:	Bidwell Street Sidewalk
<i>(i.e., CEDAR LAKE TRAIL)</i>	
TERMINI:(Termini listed must be within 0.3 miles of any work)	
From:	Butler Avenue
(Intersection or Address)	
To:	Thompson Avenue
(Intersection or Address)	
<i>DO NOT INCLUDE LEGAL DESCRIPTION; INCLUDE NAME OF ROADWAY IF MAJORITY OF FACILITY RUNS ADJACENT TO A SINGLE CORRIDOR</i>	
Or At:	
Miles of trail (nearest 0.1 miles):	0.7
Miles of trail on the Regional Bicycle Transportation Network (nearest 0.1 miles):	0.7
Is this a new trail?	Yes
Primary Types of Work	CLEARING, AGG BASE, SIDEWALK, PED RAMPS, CURB, BIT BASE, CONCRETE BASE, CHAIN LINK FENCE, RETAINING WALL, TURF, TREES, SIGNING, STRIPING
<i>Examples: GRADE, AGG BASE, BIT BASE, BIT SURF, SIDEWALK, SIGNALS, LIGHTING, GUARDRAIL, BIKE PATH, PED RAMPS, BRIDGE, PARK AND RIDE, ETC.</i>	

BRIDGE/CULVERT PROJECTS (IF APPLICABLE)

Old Bridge/Culvert No.:

New Bridge/Culvert No.:

Structure is Over/Under
(Bridge or culvert name):

Requirements - All Projects

All Projects

1. The project must be consistent with the goals and policies in these adopted regional plans: Thrive MSP 2040 (2014), the 2040 Transportation Policy Plan (2018), the 2040 Regional Parks Policy Plan (2018), and the 2040 Water Resources Policy Plan (2015).

Check the box to indicate that the project meets this requirement. Yes

2. The project must be consistent with the 2040 Transportation Policy Plan. Reference the 2040 Transportation Plan goals, objectives, and strategies that relate to the project.

The proposed project is consistent with the 2040 Transportation Policy Plan's (TPP) goals, objectives and strategies.

More specifically, the proposed project aligns with the following TPP pedestrian and bicycle goals, objectives and strategies:

- Goal B: Safety and Security (page 2.20) - Objective A, Strategy B6.

- Goal C: Access to Destinations (page 2.24) - Objective D, Objective E, Strategy C1, Strategy C2, Strategy C4, Strategy C16, Strategy C17.

- Goal D: Competitive Economy (page 2.38) - Objective A, Objective B, Strategy D3.

- Goal E: Healthy Environment (page 2.42) - Objective A, Objective C, Objective D, Strategy E3.

- Goal F: Leveraging Transportation Investments to Guide Land Use (page 2.48) - Objective A, Objective C, Strategy F6, Strategy F7.

Briefly list the goals, objectives, strategies, and associated pages:

(Limit 2,800 characters; approximately 400 words)

3. The project or the transportation problem/need that the project addresses must be in a local planning or programming document. Reference the name of the appropriate comprehensive plan, regional/statewide plan, capital improvement program, corridor study document [studies on trunk highway must be approved by the Minnesota Department of Transportation and the Metropolitan Council], or other official plan or program of the applicant agency [includes Safe Routes to School Plans] that the project is included in and/or a transportation problem/need that the project addresses.

- West St. Paul Pedestrian and Bicycle Master Plan 2011, Pg. E-10.

List the applicable documents and pages:

- Dakota County Safe Routes to School--Moreland Arts and Health Science Magnet School (2011), Pg. 19.

(Limit 2,800 characters; approximately 400 words)

4. *The project must exclude costs for studies, preliminary engineering, design, or construction engineering. Right-of-way costs are only eligible as part of transit stations/stops, transit terminals, park-and-ride facilities, or pool-and-ride lots. Noise barriers, drainage projects, fences, landscaping, etc., are not eligible for funding as a standalone project, but can be included as part of the larger submitted project, which is otherwise eligible.*

Check the box to indicate that the project meets this requirement. Yes

5. *Applicants that are not State Aid cities or counties in the seven-county metro area with populations over 5,000 must contact the MnDOT Metro State Aid Office prior to submitting their application to determine if a public agency sponsor is required.*

Check the box to indicate that the project meets this requirement. Yes

6. *Applicants must not submit an application for the same project in more than one funding sub-category.*

Check the box to indicate that the project meets this requirement. Yes

7. *The requested funding amount must be more than or equal to the minimum award and less than or equal to the maximum award. The cost of preparing a project for funding authorization can be substantial. For that reason, minimum federal amounts apply. Other federal funds may be combined with the requested funds for projects exceeding the maximum award, but the source(s) must be identified in the application. Funding amounts by application category are listed below.*

Multiuse Trails and Bicycle Facilities: \$250,000 to \$5,500,000

Pedestrian Facilities (Sidewalks, Streetscaping, and ADA): \$250,000 to \$1,000,000

Safe Routes to School: \$250,000 to \$1,000,000

Check the box to indicate that the project meets this requirement. Yes

8. *The project must comply with the Americans with Disabilities Act (ADA).*

Check the box to indicate that the project meets this requirement. Yes

9. *In order for a selected project to be included in the Transportation Improvement Program (TIP) and approved by USDOT, the public agency sponsor must either have a current Americans with Disabilities Act (ADA) self-evaluation or transition plan that covers the public right of way/transportation, as required under Title II of the ADA. The plan must be completed by the local agency before the Regional Solicitation application deadline. For the 2022 Regional Solicitation funding cycle, this requirement may include that the plan is updated within the past five years.*

The applicant is a public agency that employs 50 or more people and has a completed ADA transition plan that covers the public right of way/transportation. Yes

Date plan completed: 04/01/2018

Link to plan: <https://www.wspmn.gov/DocumentCenter/View/2525/ADA-Transition-Plan?bidId=>

The applicant is a public agency that employs fewer than 50 people and has a completed ADA self-evaluation that covers the public right of way/transportation.

Date self-evaluation completed:

Link to plan:

Upload plan or self-evaluation if there is no link

Upload as PDF

10. The project must be accessible and open to the general public.

Check the box to indicate that the project meets this requirement. Yes

11. The owner/operator of the facility must operate and maintain the project year-round for the useful life of the improvement, per FHWA direction established 8/27/2008 and updated 6/27/2017.

Check the box to indicate that the project meets this requirement. Yes

12. The project must represent a permanent improvement with independent utility. The term independent utility means the project provides benefits described in the application by itself and does not depend on any construction elements of the project being funded from other sources outside the regional solicitation, excluding the required non-federal match.

Projects that include traffic management or transit operating funds as part of a construction project are exempt from this policy.

Check the box to indicate that the project meets this requirement. Yes

13. The project must not be a temporary construction project. A temporary construction project is defined as work that must be replaced within five years and is ineligible for funding. The project must also not be staged construction where the project will be replaced as part of future stages. Staged construction is eligible for funding as long as future stages build on, rather than replace, previous work.

Check the box to indicate that the project meets this requirement. Yes

14. The project applicant must send written notification regarding the proposed project to all affected state and local units of government prior to submitting the application.

Check the box to indicate that the project meets this requirement. Yes

Requirements - Bicycle and Pedestrian Facilities Projects

1. All projects must relate to surface transportation. As an example, for multiuse trail and bicycle facilities, surface transportation is defined as primarily serving a commuting purpose and/or that connect two destination points. A facility may serve both a transportation purpose and a recreational purpose; a facility that connects people to recreational destinations may be considered to have a transportation purpose.

Check the box to indicate that the project meets this requirement. Yes

Multiuse Trails on Active Railroad Right-of-Way:

2. All multiuse trail projects that are located within right-of-way occupied by an active railroad must attach an agreement with the railroad that this right-of-way will be used for trail purposes.

Check the box to indicate that the project meets this requirement.

Upload Agreement PDF

Check the box to indicate that the project is not in active railroad right-of-way.

Multiuse Trails and Bicycle Facilities projects only:

3. All applications must include a letter from the operator of the facility confirming that they will remove snow and ice for year-round bicycle and pedestrian use. The Minnesota Pollution Control Agency has a resource for best practices when using salt. Upload PDF of Agreement in Other Attachments.

Check the box to indicate that the project meets this requirement.

Upload PDF of Agreement in Other Attachments.

Safe Routes to School projects only:

4. All projects must be located within a two-mile radius of the associated primary, middle, or high school site.

Check the box to indicate that the project meets this requirement. Yes

5.All schools benefitting from the SRTS program must conduct after-implementation surveys. These include the student travel tally form and the parent survey available on the National Center for SRTS website. The school(s) must submit the after-evaluation data to the National Center for SRTS within a year of the project completion date. Additional guidance regarding evaluation can be found at the MnDOT SRTS website.

Check the box to indicate that the applicant understands this requirement and will submit data to the National Center for SRTS Yes within one year of project completion.

Requirements - Bicycle and Pedestrian Facilities Projects

Specific Roadway Elements

CONSTRUCTION PROJECT ELEMENTS/COST ESTIMATES	Cost
Mobilization (approx. 5% of total cost)	\$45,000.00
Removals (approx. 5% of total cost)	\$98,500.00
Roadway (grading, borrow, etc.)	\$0.00
Roadway (aggregates and paving)	\$0.00
Subgrade Correction (muck)	\$0.00
Storm Sewer	\$126,500.00
Ponds	\$0.00
Concrete Items (curb & gutter, sidewalks, median barriers)	\$141,400.00
Traffic Control	\$5,500.00
Striping	\$5,500.00
Signing	\$0.00
Lighting	\$0.00
Turf - Erosion & Landscaping	\$45,000.00
Bridge	\$0.00
Retaining Walls	\$14,300.00
Noise Wall (not calculated in cost effectiveness measure)	\$0.00
Traffic Signals	\$0.00
Wetland Mitigation	\$0.00
Other Natural and Cultural Resource Protection	\$0.00
RR Crossing	\$0.00
Roadway Contingencies	\$0.00
Other Roadway Elements	\$0.00
Totals	\$481,700.00

Specific Bicycle and Pedestrian Elements

CONSTRUCTION PROJECT ELEMENTS/COST ESTIMATES	Cost
Path/Trail Construction	\$0.00
Sidewalk Construction	\$217,000.00
On-Street Bicycle Facility Construction	\$0.00
Right-of-Way	\$0.00
Pedestrian Curb Ramps (ADA)	\$11,500.00
Crossing Aids (e.g., Audible Pedestrian Signals, HAWK)	\$0.00
Pedestrian-scale Lighting	\$0.00
Streetscaping	\$0.00
Wayfinding	\$0.00
Bicycle and Pedestrian Contingencies	\$73,000.00
Other Bicycle and Pedestrian Elements	\$16,800.00
Totals	\$318,300.00

Specific Transit and TDM Elements

CONSTRUCTION PROJECT ELEMENTS/COST ESTIMATES	Cost
Fixed Guideway Elements	\$0.00
Stations, Stops, and Terminals	\$0.00
Support Facilities	\$0.00
Transit Systems (e.g. communications, signals, controls, fare collection, etc.)	\$0.00
Vehicles	\$0.00
Contingencies	\$0.00
Right-of-Way	\$0.00
Other Transit and TDM Elements	\$0.00
Totals	\$0.00

Transit Operating Costs

Number of Platform hours	0
Cost Per Platform hour (full loaded Cost)	\$0.00

Subtotal	\$0.00
Other Costs - Administration, Overhead, etc.	\$0.00

Totals

Total Cost	\$800,000.00
Construction Cost Total	\$800,000.00
Transit Operating Cost Total	\$0.00

Measure A: Relationship Between Safe Routes to School Program Elements

Moreland and Heritage schools have embraced the SRTS actions and strategies since 2011, implementing the following actions:

- Evaluation: Both schools have conducted multiple hand tally counts and parent surveys as part of the 2011 SRTS Plans. Updated in 2015 and 2018, results have shown an increase of approximately 10% in the number of students walking, biking, or taking public transportation to school from 2011 to 2018. (Schools were unable to collect tallies in 2020 due to the Covid19 Pandemic.)

- Enforcement: Schools only provide busing to students living over 0.75 miles from Moreland and 1 mile from Heritage.

- Education: Both schools regularly communicate with parents regarding the benefits of walking/biking to school, as well as the safety and operations procedures for pick-up/drop-off.

- Evaluation/Encouragement/Education: A permanent Healthy Schools Committee provides on-going support and organization for SRTS activities and initiatives. The committee, in coordination with the LIVEGREEN Committee, helped identify Moreland as a USDE Green Ribbon School in 2018. Heritage's LIVEGREEN team helped recognize the school as a Positive Behavioral Interventions and Supports (PBIS) Ambassador School for 2019-2020.

- Encouragement /Education: Moreland partnered with Bicycle Alliance in 2018 to host a BikeMN workshop teaching staff safe practices to teach students. Heritage partnered with Loon State Cycling and encourages students to ride bikes together 1-2 nights per week in May.

- Encouragement: Moreland established a Healthy Kids Club for grades 2-4, which organized a bike drive where a total of 64 bikes were donated,

Response:

repaired, and distributed to students in 2018. The club plans a number of walk/bike days and coordinates with the City to host a bike rodeo. Heritage encourages biking with Loon Sate Cycling, and has established a Healthy Kids Running Club.

Heritage and Moreland schools are committed to continuing to expand and implement recommendations from their respective SRTS Plans. The following activities are planned to be implemented within the next five years:

- Encouragement/Education: Moreland will partner with the West St. Paul Police Department to host a bike training course as part of the school's health fair.

- Encouragement: Moreland will continue the new extra-curricular group Girls on the Run, providing mentorship through long-distance running and training for 5K races.

- Education: Establish training for student patrols at both schools.

- Evaluation/Engineering: Conduct a bike/walk mapping project for the district to identify convenient and safe routes. This effort could be coordinated through the Healthy Schools Committee.

(Limit 2,800 characters; approximately 400 words)

Measure A: Project Location and Impact to Disadvantaged Populations

Select one:

The project is specifically named in an adopted Safe Routes to School plan* Yes

** The Minnesota Department of Transportation has a grant award program for Safe Routes to School Planning.*

The project, while not specifically named, is consistent with an adopted Safe Routes to School plan highlighting at least one of the school(s) to which it is meant to provide access

The project is identified in a locally adopted transportation/mobility plan or study and would make a safety improvement, reduce traffic or improve air quality at or near a school

The school(s) in question do not have Safe Routes to School plan(s)

Measure A: Average share of student population that bikes or walks

Average Percent of Student Population

14.46%

Documentation Attachment

1589398600114_Heritage_Moreland Hand Tallies 2018.pdf

Please upload attachment in PDF form.

Measure B: Student Population

Student population within one mile of the school

230.0

Measure A: Connection to disadvantageded populations and projects benefits, impacts, and mitigation

1. Sub-measure: Equity Population Engagement: A successful project is one that is the result of active engagement of low-income populations, people of color, persons with disabilities, youth and the elderly. Engagement should occur prior to and during a projects development, with the intent to provide direct benefits to, or solve, an expressed transportation issue, while also limiting and mitigating any negative impacts. Describe and map the location of any low-income populations, people of color, disabled populations, youth or the elderly within a 1/2 mile of the proposed project. Describe how these specific populations were engaged and provided outreach to, whether through community planning efforts, project needs identification, or during the project development process. Describe what engagement methods and tools were used and how the input is reflected in the projects purpose and need and design. Elements of quality engagement include: outreach and engagement to specific communities and populations that are likely to be directly impacted by the project; techniques to reach out to populations traditionally not involved in community engagement related to transportation projects; feedback from these populations identifying potential positive and negative elements of the proposed project through engagement, study recommendations, or plans that provide feedback from populations that may be impacted by the proposed project. If relevant, describe how NEPA or Title VI regulations will guide engagement activities.

A focused effort to connect with the parents of students has proven successful in engaging families in SRTS efforts. Outreach is important as students reflect the city demographics, for example, 43% are Hispanic/Latino; 31% of students are English Language Learners and 62% qualify for Free or Reduced Lunch. All communications are provided in Spanish and English, and translators are available at all school functions. The project addresses concerns raised in the 2011, 2015, and 2018 parent surveys and SRTS discussions at PTA meetings.

Community involvement was key during the creation of the Bike and Pedestrian Master Plan. Three open houses were held and residents were encouraged to engage in an online survey. Survey results emphasized a need to improve the safety of intersections and create better connections to destinations like schools.

Future outreach is anticipated to include project letters sent to corridor residents with individual meetings with those concerned about impacts. Staff will also walk the corridor with principals to discuss project details and improvements. The City also hopes to partner during the annual Moreland May Day baskets as students distribute baskets in-person to residents in the area and by use of Bidwell. The Bidwell Street project could be communicated and feedback collected in coordination with this event.

Response:

(Limit 2,800 characters; approximately 400 words)

2. Sub-measure: *Equity Population Benefits and Impacts: A successful project is one that has been designed to provide direct benefits to low-income populations, people of color, persons with disabilities, youth and the elderly. All projects must mitigate potential negative benefits as required under federal law. Projects that are designed to provide benefits go beyond the mitigation requirement to proactively provide transportation benefits and solve transportation issues experienced by Equity populations.*

a. Describe the projects benefits to low-income populations, people of color, children, people with disabilities, and the elderly. Benefits could relate to pedestrian and bicycle safety improvements; public health benefits; direct access improvements for residents or improved access to destinations such as jobs, school, health care or other; travel time improvements; gap closures; new transportation services or modal options, leveraging of other beneficial projects and investments; and/or community connection and cohesion improvements. Note that this is not an exhaustive list.

The Pedestrian and Bicycle Plan Study found that while the City has great potential to become a haven for pedestrians and bicyclists, it lacks a well-connected, safe, and efficient city-wide pedestrian and bicycle network that would encourage more alternative uses of transportation among residents. A sidewalk along Bidwell Street was identified within the plan as a priority project to improve the connectivity to Moreland and Heritage Schools, as well as other important destinations as a key part of a larger multimodal network. This missing link was again identified during SRTS planning efforts. Walking and biking to and from school helps students achieve the recommended 60 minutes per day of daily physical activity. Students who walk or bike to school have shown increased alertness and ability to focus, improved test scores, improved school performance, as well as correlating to healthy body weight, and decreases in depression and anxiety (saferoutesinfo.org). All of these benefits are directly tied to equitable outcomes for low-income students, students of color, ESL students, and students with disabilities. The Bidwell Street sidewalk and intersection improvements will provide pedestrian access to multi-family housing located along Bidwell Street and Thompson Avenue, as well as commercial areas along Thompson Avenue. Low-income residents tend to rely more heavily on bicycle, pedestrian and public transit options for transportation out of necessity. Bidwell Street has four (4) active transit stops within the project area, and Thompson Avenue serves as a public transit corridor for the neighborhood. Intersection improvements and sidewalk connection will increase safety and convenience for public transit users, who tend to be elderly or disabled. Middle school students from Heritage provide tutoring assistance to younger students at Moreland. During the weekday, 2-3 groups of middle school students walk to and from Moreland.

Response:

This project will provide a safe and comfortable route for these students who are performing service learning and are forging community social connections across age groups.

(Limit 2,800 characters; approximately 400 words)

b. Describe any negative impacts to low-income populations, people of color, children, people with disabilities, and the elderly created by the project, along with measures that will be taken to mitigate them. Negative impacts that are not adequately mitigated can result in a reduction in points.

Below is a list of negative impacts. Note that this is not an exhaustive list.

Increased difficulty in street crossing caused by increased roadway width, increased traffic speed, wider turning radii, or other elements that negatively impact pedestrian access.

Increased noise.

Decreased pedestrian access through sidewalk removal / narrowing, placement of barriers along the walking path, increase in auto-oriented curb cuts, etc.

Project elements that are detrimental to location-based air quality by increasing stop/start activity at intersections, creating vehicle idling areas, directing an increased number of vehicles to a particular point, etc.

Increased speed and/or cut-through traffic.

Removed or diminished safe bicycle access.

Inclusion of some other barrier to access to jobs and other destinations.

Displacement of residents and businesses.

Mitigation of temporary construction/implementation impacts such as dust; noise; reduced access for travelers and to businesses; disruption of utilities; and eliminated street crossings.

Other

During project construction of the new sidewalk, boulevard, and curb as well as the installation of striping, signage, and curb ramps at (4) intersections, there will be temporary disturbance for residents and those travelling along Bidwell Street. This temporary disturbance will include the potential increase of dust, noise, reduced access to driveways, potential disruption of utilities and street crossings.

As with other construction projects, the City will notify residents of the project and meet with concerned residential individually as needed. During construction, all reasonable measures to reduce disruption of travel and inconvenience for residents will be taken. These measures may include coordination of construction schedules to avoid the busiest parts of the day, and providing prior notice to all affected residents along the roadway. The construction schedule will also be managed to try to minimize impacts and safety for school operations.

Response:

Another potential negative impact will be the potential removal of existing trees for construction of the sidewalk. Where possible, removal of trees has been avoided. However, with steep slopes and narrow right of way, 19 existing trees will need to be removed. The project scope includes replacement of up to (20) boulevard trees to mitigate this negative externality.

A temporary easement is needed from two properties within the project area. Additional temporary easements may be needed to facilitate construction at a few driveways. The two known property owners affected by a temporary easement have been contacted and are cooperating with the proposed project. The City of West St. Paul will coordinate temporary easements with other potential residents as needed.

Per the project scope, on-street parking along Bidwell Street will be removed for three blocks out of the four-block area. On-street parking will remain

alongside Charles Matson Field between Orme Street and Butler Avenue, as this is a popular community destination. The residences adjacent to the removed on-street parking all have driveways with a reasonable amount of off-street parking available. Observation of Bidwell Street shows that there is not typically a large demand for off-street parking to meet the needs of the neighborhood.

(Limit 2,800 characters; approximately 400 words)

Select one:

3. Sub-measure: Bonus Points *Those projects that score at least 80% of the maximum total points available through sub-measures 1 and 2 will be awarded bonus points based on the geographic location of the project. These points will be assigned as follows, based on the highest-scoring geography the project contacts:*

- a. 25 points to projects within an Area of Concentrated Poverty with 50% or more people of color*
- b. 20 points to projects within an Area of Concentrated Poverty*
- c. 15 points to projects within census tracts with the percent of population in poverty or population of color above the regional average percent*
- d. 10 points for all other areas*

Project is located in an Area of Concentrated Poverty where 50% or more of residents are people of color (ACP50):

Project located in Area of Concentrated Poverty:

Projects census tracts are above the regional average for population in poverty or population of color: Yes

Project located in a census tract that is below the regional average for population in poverty or populations of color or includes children, people with disabilities, or the elderly:

(up to 40% of maximum score)

Upload the "Socio-Economic Conditions" map used for this measure. The second map created for sub measure A1 can be uploaded on the Other Attachments Form, or can be combined with the "Socio-Economic Conditions" map into a single PDF and uploaded here.

Upload Map 1589399390978_Socio Economic.pdf

Measure B: Part 1: Housing Performance Score

City	Segment Length (For stand-alone projects, enter population from Regional Economy map) within each City/Township	Segment Length/Total Project Length	Score	Housing Score Multiplied by Segment percent
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Total Project Length

Total Project Length 0.7

Project length entered on the Project Information - General form.

Housing Performance Score

Total Project Length (Miles) or Population 0

Total Housing Score 0

Affordable Housing Scoring

Part 2: Affordable Housing Access

Reference Access to Affordable Housing Guidance located under Regional Solicitation Resources for information on how to respond to this measure and create the map.

If text box is not showing, click Edit or "Add" in top right of page.

In addition to multiple, existing multi-family residential complexes near the south end of the project area along Bidwell Street, a new project is expected to begin construction in 2020 that will redevelop a nearby commercial area (formerly a K-Mart and Signal Bank site) into a 2-building project that converts the 12-acres into workforce and senior housing. This site lies within the ½ mile project radius. The new buildings will provide 232 units of senior housing and 137 units of workforce housing.

The proposed sidewalk and Intersection improvements along Bidwell Street will complete a priority connection for students and their families to safely access Charles Matson Field, Heritage, and Moreland Schools within the immediate project area. The sidewalk will also fill a gap that creates connections for all residents to existing sidewalks that intersect Bidwell Street east to west, and lead to other desirable destinations within the half mile radius, such as Thompson Hill Park, Weschcke Park, and Orme Park.

Looking just outside the ½ mile radius, a sidewalk segment along Bidwell Street has the potential to link users to even more, providing optional routes to the Signal Hills Shopping center and all other commercial and eatery options that lie within the S Robert Street Corridor to the west. The Bidwell Street Sidewalk creates an indirect connection to the River to River Greenway, leading users south to the Marthaler Park Trailhead.

The proposed project indirectly connects to Metro Transit bus route 75 at multiple intersections along Butler Ave West near Heritage School, providing an off-road link for residents and students in the area to access public transportation options.

Response:

(Limit 2,100 characters; approximately 300 words)

Upload map:

1589548216932_WSP_Bidwell_Affordable Housing Map
2020.pdf

Measure A: Gaps, Barriers, and Continuity/Connections

The proposed project comprises a new 5-ft wide concrete sidewalk, and a new curb along a 5-ft boulevard on the east side of Bidwell Street, between Butler Avenue and Thompson Avenue. The concrete sidewalk runs a total length of 3,700 feet and integrates ramped curb-cuts, crosswalk striping, and crosswalk signs at four intersections between Butler Avenue and Thompson Avenue. Constructing a sidewalk on Bidwell Street is the only option for providing a north-south route for pedestrian access to Moreland and Heritage schools in the attendance area. Bidwell Street is the only street that extends the entire distance from Butler Avenue to Thompson Avenue. Heritage School is located at the intersection of Bidwell Street and Butler Avenue; Moreland School is accessed by sidewalk along Moreland Street, one block west of Bidwell Street.

Response:

The City examined the potential for placing the sidewalk on either the west or east sides of the street. On the west side, street utility lines would need to be moved or placed underground for the entire length of the project. The east side was determined to be the preferred route given that the utility lines would not be impacted and the larger number of multi-family housing units are located on the east. Additionally, the east sidewalk provides access to Charles Matson Field, a popular community destination for organized recreation. An existing sidewalk along Charlton Street (parallel and to the west of Bidwell Street) provides a similar north-south pedestrian connection. However, Charlton Street is a collector street with an average daily traffic count of 4,000 vehicles. Families within the attendance area of Moreland and Heritage schools prefer to use a less traveled local street, such as Bidwell Street, where possible. The construction of a sidewalk along Bidwell Street provides a direct route and reduces the number of blocks any family will have to travel on a street to reach a sidewalk.

In addition to supporting biking and walking to school, the sidewalk connection will also provide needed pedestrian connections to public transit on Thompson Avenue, Butler avenue, and Moreland Avenue and provide pedestrian connections to important community destinations for all residents of the neighborhood such as the West St. Paul pool and the commercial corridor along Robert Street.

(Limit 2,800 characters; approximately 400 words)

Upload Map

1589399675692_RBTN Evaluation.pdf

Please upload attachment in PDF form.

Measure B:Deficiencies corrected or safety or security addressed

Providing an off-street option for families and children to use as a means to get to school and other community destinations in the Heritage/Moreland area will encourage walking and biking as a daily means of transportation, promoting a healthy lifestyle for all. The proposed sidewalk and curb ramps will also increase opportunities for children and adults with mobility challenges to reach their neighborhood destinations safely, and serve users of public transportation along Bidwell Street and Thompson Avenue. The new sidewalk will be raised with a curb and separated from the roadway with a 5-ft boulevard planted with new and existing trees. This vegetative buffer will provide shade and comfort while helping to diminish the noise from vehicle traffic and enhance user safety with a physical barrier, creating a more pleasant experience for all. While sidewalks are generally considered pedestrian-only facilities, children under the age of 13 are generally allowed and encouraged to use sidewalks for bicycle riding. Therefore, the proposed sidewalk and intersection enhancements will serve as a bike and pedestrian route for Heritage and Moreland students to arrive to and from school safely.

Response:

According to Crash Data from 2009-2018, there were a total of 5 pedestrian-vehicle accidents.

Over half of the parent responses to the 2018 Heritage Safe Routes to School parent survey revealed that walking or biking to school for their child would be a more widely encouraged option if the safety of intersections and crossings were improved, as well as the presence of sidewalks or paths connecting directly to the school. A parent comment from the 2018 surveys stated the following: "The most direct route for us is Humboldt to Thompson then up Bidwell. Humboldt is great with the sidewalk but then Thompson is a dangerous intersection with the curve and Bidwell has neither a bike lane nor a sidewalk."

A lack of sidewalks, paths, and safe crossings are the most discouraging reported factors for kids walking and biking to both Moreland and Heritage schools in the 2011, 2015, and 2018 parent surveys.

(Limit 2,800 characters; approximately 400 words)

Measure A: Public Engagement Process

Response

During the Safe Routes to School Planning process in 2011, a Safe Routes to School Working group convened to guide the plan. The SRTS Working Group included teachers, the school principal, the City of West St. Paul and Dakota County public works staff. This group has continued to operate as the Healthy Schools Committee. This committee has engaged with the community to influence a number of health- and sustainability-based initiatives, such as LIVEGREEN and promoting activity-based rewards to replace candy and sweets. This group will convene prior to construction of the Bidwell Street project and coordinate ways to provide outreach and education to the greater community about the project, as well as promote the positive outcomes of safe walking and biking routes to school.

A referendum was passed in 2018 that provided funding to renovate Moreland. A design committee, consisting of parents, community members, teachers and school staff, was scheduled to meet 3-5 times over the summer of 2018, and regularly over the school year of 2018-2019. This committee factored in the proposed Bidwell Street sidewalk project into the discussion of future site improvements and building design, as well as initiating community engagement for the renovation and Bidwell Street projects.

Annually, students at Moreland make hundreds of May Day baskets to distribute in-person to hundreds of residents in the area around the school. The Bidwell Street project will be communicated and feedback will be collected in coordination with this event in upcoming years, in coordination with the City of West St. Paul. This will strengthen the community ties between students, neighbors, and the City.

The City of West St. Paul will be coordinating directly with residents and those directly affected during the construction process to relay pertinent project scheduling and roadway interruptions.

Once the project is completed, both Moreland and Heritage Schools will publicize the availability of the new sidewalk to families within the area and update their school communications regarding preferred walking and biking routes. Both schools use print and electronic media to connect with their families, all of which are provided in both English and Spanish languages. The route will be publicized as part of the National Walk or Bike to School Day, and as part of the kick-off to the monthly LIVEGREEN event for Moreland and Heritage Schools.

(Limit 2,800 characters; approximately 400 words)

Survey Attachment

1589404408925_Heritage and Moreland_2018 parent survey_5679_0619181135.csv

Please upload attachment in PDF form.

Transit Projects Not Requiring Construction

If the applicant is completing a transit application that is operations only, check the box and do not complete the remainder of the form. These projects will receive full points for the Risk Assessment. Park-and-Ride and other transit construction projects require completion of the Risk Assessment below.

Check Here if Your Transit Project Does Not Require Construction

Measure A: Risk Assessment - Construction Projects

1)Layout (25 Percent of Points)

Layout should include proposed geometrics and existing and proposed right-of-way boundaries.

Layout approved by the applicant and all impacted jurisdictions (i.e., cities/counties that the project goes through or agencies that maintain the roadway(s)). A PDF of the layout must be attached along with letters from each jurisdiction to receive points. Yes

100%

Attach Layout

1589401147338_Bidwell Street Layout.pdf

Please upload attachment in PDF form.

Layout completed but not approved by all jurisdictions. A PDF of the layout must be attached to receive points.

50%

Attach Layout

Please upload attachment in PDF form.

Layout has not been started

0%

Anticipated date or date of completion

2)Review of Section 106 Historic Resources (15 Percent of Points)

No known historic properties eligible for or listed in the National Register of Historic Places are located in the project area, and project is not located on an identified historic bridge Yes

100%

There are historical/archeological properties present but determination of no historic properties affected is anticipated.

100%

Historic/archeological property impacted; determination of no adverse effect anticipated

80%

Historic/archeological property impacted; determination of adverse effect anticipated

40%

Unsure if there are any historic/archaeological properties in the project area.

0%

Project is located on an identified historic bridge

3)Right-of-Way (25 Percent of Points)

Right-of-way, permanent or temporary easements either not required or all have been acquired

100%

Right-of-way, permanent or temporary easements required, plat, legal descriptions, or official map complete

50%

Right-of-way, permanent or temporary easements required, parcels identified Yes

25%

Right-of-way, permanent or temporary easements required, parcels not all identified

0%

Anticipated date or date of acquisition 10/02/2023

4)Railroad Involvement (15 Percent of Points)

No railroad involvement on project or railroad Right-of-Way agreement is executed (include signature page, if applicable) Yes

100%

Signature Page

Please upload attachment in PDF form.

Railroad Right-of-Way Agreement required; negotiations have begun

50%

Railroad Right-of-Way Agreement required; negotiations have not begun.

0%

Anticipated date or date of executed Agreement

5) Public Involvement (20 percent of points)

Projects that have been through a public process with residents and other interested public entities are more likely than others to be successful. The project applicant must indicate that events and/or targeted outreach (e.g., surveys and other web-based input) were held to help identify the transportation problem, how the potential solution was selected instead of other options, and the public involvement completed to date on the project. List Dates of most recent meetings and outreach specific to this project:

Meeting with general public: 05/18/2011

Meeting with partner agencies: 08/11/2011

Targeted online/mail outreach: 05/01/2011

Number of respondents: 127

Meetings specific to this project with the general public and partner agencies have been used to help identify the project need. Yes

100%

Targeted outreach to this project with the general public and partner agencies have been used to help identify the project need.

75%

At least one meeting specific to this project with the general public has been used to help identify the project need.

50%

At least one meeting specific to this project with key partner agencies has been used to help identify the project need.

50%

No meeting or outreach specific to this project was conducted, but the project was identified through meetings and/or outreach related to a larger planning effort.

25%

No outreach has led to the selection of this project.

0%

More information about the community engagement efforts listed above, with additional community outreach performed is below:

Meeting with general public:

- Information was gathered at the West St. Paul Community Open House held May 18, 2011.

- A Community Open House, held June 14, 2011, where community members were invited to provide input on issues, needs and opportunities.

- A Community Open House was held September 13, 2011, to review the draft plan and to identify priority projects.

Meeting with partner agencies:

- Updates to the Parks and Recreation Advisory Committee throughout the planning process.

- City Council and Planning Commission provided input on the working draft Master Plan August 22, 2011.

Targeted online/mail outreach:

- On-Line Pedestrian and Bicycle Questionnaire, available in May and June (127 respondents).

- A parent survey related to walking and biking was conducted in April and May of 2011 (Approximately 28 responses).

The city of West St. Paul has conducted numerous outreach efforts surrounding the Bidwell Street sidewalk project, starting with the Pedestrian and Bicycle Master Plan in 2011. Three open houses and an online survey completed by residents

Response (Limit 2,800 characters; approximately 400 words):

helped the City to identify Bidwell Street as a gap in the larger multimodal network, highlighting the sidewalk and intersection upgrades as a priority to create better connections to important destinations within the community, such as schools.

Parents of both Moreland and Heritage school students have been successfully involved in PTA meetings and all Safe Routes to School efforts, including the development of the SRTS plans. Communications have been translated in both English and Spanish, with in-person translators at school functions to create more equitable conversation around SRTS methods. Parent surveys were collected in 2011, 2015, and again in 2018 to help identify the improvements that are needed to promote walking and biking to school. While no outreach was able to be completed in 2020 due to the COVID19 Pandemic, past surveys reiterate the need for safer crossings and direct sidewalk connections to schools, which the Bidwell Street sidewalk project addresses.

Measure A: Cost Effectiveness

Total Project Cost (entered in Project Cost Form):	\$800,000.00
Enter Amount of the Noise Walls:	\$0.00
Total Project Cost subtract the amount of the noise walls:	\$800,000.00
Points Awarded in Previous Criteria	
Cost Effectiveness	\$0.00

Other Attachments

File Name	Description	File Size
Letter of Support_Heritage.pdf	Heritage School Letter of Support	255 KB
LetterofSupport_BidwellSt_WSP_Sidewalk.pdf	Dakota County Letter of Support	62 KB
Moreland Ltr of Support - Safe Routes Letter to BB.pdf	2018 Letter from Moreland ES	66 KB
Page from Moreland SRTS 2011 Plan.pdf	Page from Moreland SRTS Plan 2011 - Bidwell Project Priority Highlight	357 KB
Pages from Final Regional Solicitation Maps_Project Extents.pdf	Project Start and End Points	360 KB
SRTS Map_Bidwell Project Map.pdf	Bidwell Sidewalk Project Map	855 KB
WSP Bike Ped Plan 2011.pdf	West Saint Paul Bike and Pedestrian Plan Map	2.0 MB
WSP Resolution.pdf	City Resolution	48 KB
WSP_SRTS_Bidwell_Project Summary.pdf	Bidwell SRTS Project Summary	1.3 MB
WSP_SRTS_Bidwell_Site Photos.pdf	Existing Project Site Photos	2.0 MB

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage Teacher's First Name: JULIE Teacher's Last Name: SINN

Grade: (PK,K,1,2,3...) 02 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 14

0 2
M M
D D
Y Y Y Y
I S

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	1 3	1		1 0	2			
Wed. PM	R	1 1	1		8	2			
Thurs. AM	S	1 1	1		8	2			
Thurs. PM	S	1 1	1		8	2			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ _____ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE** Teacher's First Name: **SUSAN** Teacher's Last Name: **BUJOLD**

Grade: (PK,K,1,2,3...) **07** Monday's Date (Week count was conducted) **05 28 2018** Number of Students Enrolled in Class: **10**
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	10	2	0	6	2	0	0	0
Wed. PM	R	10	1	0	6	3	0	0	0
Thurs. AM	O	8	1	2	3	1	0	0	0
Thurs. PM		8	1	2	2	2	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE** Teacher's First Name: **DIANE** Teacher's Last Name: **THOMPSON**

Grade: (PK,K,1,2,3...) **06** Monday's Date (Week count was conducted) **05 28 2018** Number of Students Enrolled in Class: **16**
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	14	1	0	4	6	3		
Wed. PM	R	14	2	0	6	5	1		
Thurs. AM	O	13	3	0	4	3	1		
Thurs. PM	O	15	2	0	6	6	1		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage Teacher's First Name: Stephen Teacher's Last Name: Mewer

Grade: (PK,K,1,2,3...) 05 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 19
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- **Please do not conduct these counts on Mondays or Fridays.**
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question **"How did you arrive at school today?"**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **"How do you plan to leave for home after school?"**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	18	1	1	9	7	0	0	0
Wed. PM	O	18	2	1	9	6	0	0	0
Thurs. AM	O	17	0	1	13	3	0	0	0
Thurs. PM	O	17	1	1	11	4	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

HERITAGE E-STEM

Teacher's First Name:

GALEN

Teacher's Last Name:

JOHNSON

Grade: (PK,K,1,2,3...)

08

0 2

Monday's Date (Week count was conducted)

05

M M

30

D D

2018

Y Y Y Y

Number of Students Enrolled in Class:

11

1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM		O		5		3	3		1	
Wed. PM		O		4		3	3		1	
Thurs. AM		O		4		3	3		1	
Thurs. PM		O		4		3	3		1	

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ _____ +

+ _____ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage ESTEM MS Teacher's First Name: Raina Teacher's Last Name: Quinnell

Grade: (PK,K,1,2,3...) 05 Monday's Date (Week count was conducted) 09 30 2018 Number of Students Enrolled in Class: 17
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	17	2	0	5	9	0	0	1
Wed. PM	OR	17	3	0	4	9	0	0	1
Thurs. AM	OS	17	2	1	4	9	0	0	1
Thurs. PM	S	17	2	1	3	9	0	0	1

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

HERITAGE ESTEM

Teacher's First Name:

TERREY

Teacher's Last Name:

DOUD

Grade: (PK,K,1,2,3...)

08
0 2

Monday's Date (Week count was conducted)

05 30 2018
M M D D Y Y Y Y

Number of Students Enrolled in Class:

17 27 PM
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
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- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
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- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	+	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	1 4	4	0	5	5			
Wed. PM	R	2 7	9	2	1 2	4			
Thurs. AM	O	1 5	5	0	5	5			
Thurs. PM	S	2 7	9	2	1 2	4			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

HERITAGE

Teacher's First Name:

FRANCES

Teacher's Last Name:

FOSTER

Grade: (PK,K,1,2,3...)

05

0 2

Monday's Date (Week count was conducted)

05

M M

28

D D

2018

Y Y Y Y

Number of Students Enrolled in Class:

23

1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	O		23	05	01	07	07	00	00	03
Wed. PM	O		23	08	01	07	04	01	01	01
Thurs. AM	O		19	04	00	06	08	00	00	01
Thurs. PM	S		21	07	00	05	06	02	00	00

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: H E R I T A G E E S T E M Teacher's First Name: L E I G H Teacher's Last Name: D A N N E R

Grade: (PK,K,1,2,3...) 05 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 20
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	19	01	00	08	07	01	00	00
Wed. PM	O	17	03	01	10	04	01	00	00
Thurs. AM	O	16	00	03	08	05	00	00	
Thurs. PM	S	16	01	03	10	02	00	00	00

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

FOG - Thurs AM

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY

School Name:

HERITAGE

Teacher's First Name:

K OTTE

Teacher's Last Name:

OTTE

Grade: (PK,K,1,2,3...)

08
0 2

Monday's Date (Week count was conducted)

05
M M

30
D D

2018
Y Y Y Y

Number of Students Enrolled in Class:

08
1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- **Please do not conduct these counts on Mondays or Fridays.**
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question **"How did you arrive at school today?"**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **"How do you plan to leave for home after school?"**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	<u>S</u> <u>N</u>	<u>2</u> <u>0</u>	<u>2</u>	<u>3</u>	<u>8</u>	<u>3</u>		<u>3</u>	<u>1</u>
Sample PM	<u>R</u>	<u>1</u> <u>9</u>	<u>3</u>	<u>3</u>	<u>8</u>	<u>1</u>	<u>2</u>	<u>2</u>	
Tues. AM									
Tues. PM									
Wed. AM	<u>O</u>		<u>1</u>		<u>3</u>	<u>3</u>			
Wed. PM	<u>R</u>		<u>1</u>		<u>4</u>	<u>3</u>			
Thurs. AM	<u>O</u>		<u>1</u>		<u>4</u>	<u>3</u>			
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: SAMANTHA Teacher's Last Name: EISENBRAUN

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) Number of Students Enrolled in Class:
05 30 2018 16
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM			2	1	1	8			
Tues. PM			2	1	3	5			
Wed. AM			2	1	3	5			
Wed. PM			2	1	4	4			
Thurs. AM			2	1	4	6			
Thurs. PM			2	1	4	6			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: STEPHANIE Teacher's Last Name: SYKES

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 12

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	1 0	0	0	5	5	0	0	0
Wed. PM	O	1 0	0	0	5	5	0	0	0
Thurs. AM	S	1 0	1	1	4	4	0	0	0
Thurs. PM	S	1 0	1	1	4	4	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE ESTEM Teacher's First Name: MAUREEN Teacher's Last Name: WILKE

Grade: (PK,K,1,2,3...) 05 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 20

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	O	20	4	0	8	8	0	0	0
Tues. PM	O	20	4	0	10	6	0	0	0
Wed. AM	S	19	2	3	7	5	0	0	0
Wed. PM	S	19	2	3	7	5	0	0	0
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE ESTEM** Teacher's First Name: **MATTHEW** Teacher's Last Name: **HURON**

Grade: (PK,K,1,2,3...) **07** Monday's Date (Week count was conducted) **05 30 2018** Number of Students Enrolled in Class: **15**

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	S	15	5		7	1			
Tues. PM		15	5		9	1			
Wed. AM	O	15	5		9	1			
Wed. PM	RO	15	5		9	1			
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE MIDDLE SCHOOL Teacher's First Name: HARRY Teacher's Last Name: JENNES

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 16
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	O		15	3	2	7	3			
Wed. PM										
Thurs. AM	S		16	4	2	6	4			
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE E-STEM Teacher's First Name: ADAM Teacher's Last Name: HESS

Grade: (PK,K,1,2,3,...) 07 Monday's Date (Week count was conducted) 05 29 2018 Number of Students Enrolled in Class: 18
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	SN	17	02	00	09	06	00	00	00
Wed. PM	SN	17	04	00	07	05	06	00	00
Thurs. AM	SN	15	02	00	08	05	00	00	00
Thurs. PM	SN	15	04	00	05	06	00	00	00

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ _____ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

Teacher's First Name:

Teacher's Last Name:

Heritage ESTEM

Brianna

Havir

Grade: (PK,K,1,2,3...)

Monday's Date (Week count was conducted)

Number of Students Enrolled in Class:

07
0 2

05
M M

28
D D

2018
Y Y Y Y

16
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S	O	15	3	2	4	6			1
Wed. PM	S	O	15	2	1	4	7			1
Thurs. AM	S	O	15	3	2	4	6			1
Thurs. PM	S	O	15	2	1	4	7			1

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

HERITAGE

Teacher's First Name:

SHANNEN

Teacher's Last Name:

ORYAN

Grade: (PK,K,1,2,3...)

08
0 2

Monday's Date (Week count was conducted)

05 30 2018
M M D D Y Y Y Y

Number of Students Enrolled in Class:

11
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	0	09	1	2	2	4			
Wed. PM	0	09	2	2	2	3			
Thurs. AM	0	09			2	5			
Thurs. PM		09			2	5			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ _____ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE ESTEM** Teacher's First Name: **JESSICA** Teacher's Last Name: **O'EGAN**

Grade: (PK,K,1,2,3...) **08** Monday's Date (Week count was conducted) **05 28 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	O		2	1	3	5			
Tues. PM			2	1	4	3			
Wed. AM	O		2	1	3	5			
Wed. PM			2	1	3	5			
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: TOM Teacher's Last Name: SMITH

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 17

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	16	03	00	11	02			
Wed. PM									
Thurs. AM			03	00	11	02			
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: ARIEL Teacher's Last Name: TRANGLE

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 11

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- Please do **not** conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question **"How did you arrive at school today?"**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **"How do you plan to leave for home after school?"**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	O	R		04	00	06	01	00	00	06
Wed. PM	O	R		04	00	06	01	00	00	00
Thurs. AM	O	O		03	00	03	03	00	00	00
Thurs. PM	O	O		03	00	05	01	00	00	00

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: KRISTINA Teacher's Last Name: COOPER

Grade: (PK,K,1,2,3...) 05 Monday's Date (Week count was conducted) 05 30 2018 Number of Students Enrolled in Class: 18

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	O	18	02	0	4	11	0	0	0
Tues. PM		18	05	0	4	9	0	0	0
Wed. AM		17	01	00	04	12			
Wed. PM		17	02	00	04	10			
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

HERITAGE ESTEM

Teacher's First Name:

JO

Teacher's Last Name:

MILLER

Grade: (PK,K,1,2,3...)

05
0 2

Monday's Date (Week count was conducted)

05 28 2018
M M D D Y Y Y Y

Number of Students Enrolled in Class:

24
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	Key S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	24	4	0	10	7	3	0	0
Wed. PM	O	24	3	0	13	7	1	0	0
Thurs. AM	O	24	3	2	10	8	0	0	0
Thurs. PM	S	24	3	2	12	8	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE ESTEM** Teacher's First Name: **TARA** Teacher's Last Name: **HUESTIS**

Grade: (PK,K,1,2,3...) **05** Monday's Date (Week count was conducted) **05 28 2018** Number of Students Enrolled in Class: **25**

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	OR	2 4	0 2	0 2	1 3	0 6	0 0	0 0	0 1
Wed. PM	S	2 4	0 3	0 2	1 1	0 7	0 0	0 0	0 1
Thurs. AM	O	2 4	0 3	0 4	1 1	0 6	0 0	0 0	0 0
Thurs. PM	S	2 4	0 2	0 4	1 1	0 7	0 0	0 0	0 0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

School Age Care

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: V E R I T A B E E S T E M Teacher's First Name: B R Y A N Teacher's Last Name: H E R Z A N

Grade: (PK,K,1,2,3,...) 08 Monday's Date (Week count was conducted) 05 22 2018 Number of Students Enrolled in Class: 11

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM			4	2	5	10	2	5	5
Wed. PM			7	2	5	6	1	5	5
Thurs. AM			2	2	4	8	1	5	5
Thurs. PM			3	2	5	7	1	5	5

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE ESTEM** Teacher's First Name: **KATIE** Teacher's Last Name: **BERNARDY**

Grade: (PK,K,1,2,3...) **08** Monday's Date (Week count was conducted) **05 20 2018** Number of Students Enrolled in Class: **09**
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM				2	0	4	3	0	0	0
Tues. PM				1	0	5	3	0	0	0
Wed. AM				2	0	3	3	0	0	0
Wed. PM				1	0	4	3	2	0	0
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE ESTEM MAB** Teacher's First Name: **KRISTIN** Teacher's Last Name: **DIRKSEN**

Grade: (PK,K,1,2,3...) **05** Monday's Date (Week count was conducted) **05 28 2018** Number of Students Enrolled in Class: **24**
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow.	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	24	2	1	8	8	3	1	1
Wed. PM	O	24	6	1	10	5	0	1	1
Thurs. AM	S	24	1	4	10	5	3	1	0
Thurs. PM	S	24	4	4	9	6	0	1	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **HERITAGE** Teacher's First Name: **JOSHUA** Teacher's Last Name: **OVERBY-LANG**

Grade: (PK,K,1,2,3...) **08** Monday's Date (Week count was conducted) **05 28 2018** Number of Students Enrolled in Class: **14**

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM		O	1 4			9	4			1
Wed. PM	R	O	1 4			7	4			3
Thurs. AM		O	1 0			7	4			
Thurs. PM	R	O	1 1	1	6		3			1

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ _____ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:

HERITAGE

Teacher's First Name:

ERIN

Teacher's Last Name:

SCHMIDT

Grade: (PK,K,1,2,3...)

08
0 2

Monday's Date (Week count was conducted)

05 29 2018
M M D D Y Y Y Y

Number of Students Enrolled in Class:

14
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	12	2	2	2	5	1		
Wed. PM		12	5	2	2	2	1		
Thurs. AM	O	11	2	2	1	5	1		
Thurs. PM		11	5	2	1	2	1		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage Teacher's First Name: Suzanne Teacher's Last Name: Moulton

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 30 2018 Number of Students Enrolled in Class: 19

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM		O	19	01	00	7	10	1	0	0
Wed. PM		R	19	01	00	10	5	3	0	0
Thurs. AM		O	18	01	00	07	9	1	0	0
Thurs. PM		S	18	04	00	8	4	2	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: ELIZABETH Teacher's Last Name: STEDILLIE

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 30 2018 Number of Students Enrolled in Class: 17

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	O		13	02	01	06	04	00	00	00
Wed. PM										
Thurs. AM	O		14	05	01	06	02	01	00	00
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ _____ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: GREGORY Teacher's Last Name: WESTENDORF

Grade: (PK,K,1,2,3...) 02 Monday's Date (Week count was conducted) 05 30 2018 Number of Students Enrolled in Class: 16

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	1 5	1	1	8	4	1		
Wed. PM									
Thurs. AM	O	1 6	2	1	8	4	1		
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage Teacher's First Name: Eileen Teacher's Last Name: Gilligan

Grade: (PK,K,1,2,3...) 02 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 16

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.

Fill in the weather conditions and number of students in each class

Step 2.

AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	14	4	0	4	5	1		
Wed. PM		14	5	0	4	4	1		
Thurs. AM	O	13	3	0	6	2	2		
Thurs. PM		13	3	0	5	5	0		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE Teacher's First Name: JASON Teacher's Last Name: TABAKA

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 17

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	O	1 2	2		4	6			
Wed. PM		1 2	4		4	4			
Thurs. AM	S	1 5	3		5	6	1		
Thurs. PM		1 5	4		6	5			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: H e r i t a g e Teacher's First Name: K e l s e y Teacher's Last Name: C o l e y

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 09

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	0	08	01	06	02	05			
Wed. PM			02	00	2	03	00	06	01
Thurs. AM	0	05	01	06	01	03	06	00	00
Thurs. PM						3			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage ESTEM Teacher's First Name: Laura Teacher's Last Name: Harris

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 09 30 2018 Number of Students Enrolled in Class: 11

0 2
M M
D D
Y Y Y Y
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM		O	08	2	0	5	1	0	0	0
Tues. PM										
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage Teacher's First Name: Deacon Teacher's Last Name: Klemm

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 25 2018 Number of Students Enrolled in Class: 15

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	S		02	03	05	01	01		
Tues. PM	R		63	03	03	03			
Wed. AM	O		03	02	04	02			
Wed. PM	R	19	04	03	03	03	01		
Thurs. AM	O	08	04	04	02	02	00		
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE ESTEM Teacher's First Name: SHERA Teacher's Last Name: JOHNSON

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 14

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S	R	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	0		13	4	0	6	3	0	0	0
Wed. PM	r		12	3	0	5	1	0	0	0
Thurs. AM	0		10	2	0	4	2	0	0	0
Thurs. PM	3		10	1	0	6	1	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE MIDDLE Teacher's First Name: AMBER Teacher's Last Name: KURTEN

Grade: (PK,K,1,2,3...) NA Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 10

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	S	9			8	1			
Tues. PM	R	9			8	1			
Wed. AM	O	9			8	1			
Wed. PM	O	9			8	1			
Thurs. AM	O	9			8	1			
Thurs. PM	S	9			8	1			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: HERITAGE MIDDLE Teacher's First Name: ERIN Teacher's Last Name: SUTLIFF

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 28 2018 Number of Students Enrolled in Class: 19

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- **Please do not conduct these counts on Mondays or Fridays.**
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question **"How did you arrive at school today?"**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **"How do you plan to leave for home after school?"**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM		O	1 8	2	1	11	4		1	
Wed. PM		R	1 8	3	1	10	3		1	
Thurs. AM		O	1 8	2	1	11	4		1	
Thurs. PM		S	1 8	3	1	10	3		1	

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Heritage Teacher's First Name: Angie Teacher's Last Name: Penh+illa

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 05 30 2018 Number of Students Enrolled in Class: 15

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R	O	15	0	1	7	6	0	0	0
Wed. PM	S		15	3	1	9	2	0	0	0
Thurs. AM	S		16	1	1	6	8	0	0	0
Thurs. PM	S		16	5	1	7	3	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: N A R I N A Teacher's Last Name: R A D L E

Grade: (PK,K,1,2,3...) 14 Monday's Date (Week count was conducted) 06 05 2018 Number of Students Enrolled in Class: 28

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM	S		28	0	10 0	18	9	1	0	0
Tues. PM	S		28	0	0	17	10	1	0	0
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

There was a school event, so a student who normally rides bus home got picked up because mom was at school helping

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **LYNN** Teacher's Last Name: **LONEY**

Grade: (PK,K,1,2,3...) **IV** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **11**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	S	23	-	-	8	15	-	-	-
Tues. PM	S	23	-	-	9	11			3
Wed. AM	R	24			5	19			
Wed. PM									
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **STACEY** Teacher's Last Name: **SCHWESSLER**

Grade: (PK,K,1,2,3...) **14** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM			26	0	0	10	16	0	0	0
Tues. PM				1	0	15	10	0	0	0
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: F M I L Y Teacher's Last Name: S C H A L E M M E R

Grade: (PK,K,1,2,3...) 1 Monday's Date (Week count was conducted) 06 05 2018 Number of Students Enrolled in Class: 23

MM DD YYYY 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	S	22			12	8		2	
Tues. PM	S	22			12	8		2	
Wed. AM									
Wed. PM									
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: T I F F A N Y Teacher's Last Name: M A C Z K O

Grade: (PK,K,1,2,3...) 11 Monday's Date (Week count was conducted) 06 05 2018 Number of Students Enrolled in Class: 11

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S = sunny	R = rainy	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM	S		18	0	0	5	13			
Tues. PM	S		19	2	0	10	6	1		
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **KALIN** Teacher's Last Name: **FARRELL**

Grade: (PK,K,1,2,3...) **11** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on **two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- **Please do not conduct these counts on Mondays or Fridays.**
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question **"How did you arrive at school today?"**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **"How do you plan to leave for home after school?"**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	S	18	1	0	9	7		1	
Tues. PM	S	18	1	0	9	7		1	
Wed. AM									
Wed. PM									
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: A S H L E Y Teacher's Last Name: M O S S E Y

Grade: (PK,K,1,2,3...) 2 Monday's Date (Week count was conducted) 06 05 2018 Number of Students Enrolled in Class: 22

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	S	22	00	00	7	14	0	0	0
Tues. PM	S	22	1	0	8	13	0	0	0
Wed. AM	R	22	0	0	7	15	0	0	0
Wed. PM			2		6	11			
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **SHARI** Teacher's Last Name: **NIEMCZYK**

Grade: (PK,K,1,2,3...) **2** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM	S		2 1			1 0	1 1			
Tues. PM	S		2 1			1 5	6			
Wed. AM	R		2 1	0	0	1 0	1 1			
Wed. PM	R		2 1			1 5	6			
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **DEBBIE** Teacher's Last Name: **NEUM**

Grade: (PK,K,1,2,3...) **2** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM	S		22	0	0	10	12	0	0	0
Tues. PM			22	0	0	10	11	1	0	0
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **MOLLIE** Teacher's Last Name: **SHELLINGER**

Grade: (PK,K,1,2,3...) **3** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **23**

M M D D Y Y Y Y I S

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM	R		1 9	3	3	8	1	2	2	
Tues. AM	S		2 2	0	1	1 0	1 1			
Tues. PM	S		2 2		1	1 6	5			
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: A N N A Teacher's Last Name: B A N T I

Grade: (PK,K,1,2,3...) 7 Monday's Date (Week count was conducted) 06 05 2018 Number of Students Enrolled in Class: 11

0 1 2 3 4 5 6 7 8 9 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally		Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made		-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2	0	2	3	8	3		3	1
Sample PM		R	1	9	3	3	8	1	2	2	
Tues. AM	S		2	7	0	1	9	16	0	0	1
Tues. PM	S		2	7	1	0	16	9	0	0	1
Wed. AM											
Wed. PM											
Thurs. AM											
Thurs. PM											

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **SMITH** Teacher's Last Name: **HANGE**

Grade: (PK,K,1,2,3...) **3** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **24**

- Please conduct these counts on **two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM	S		23	3	0	12	8	0	0	0
Tues. PM	S		23	2	0	14	7	0	0	0
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: K R Y S T L E Teacher's Last Name: E I L E N

Grade: (PK,K,1,2,3...) 4 Monday's Date (Week count was conducted) 06 05 2018 Number of Students Enrolled in Class: 15

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM	S		20	0	1	11	8			
Tues. PM	S		20	3	1	12	5			
Wed. AM	R		19	1	1	10	10			
Wed. PM	S		19	3	1	12	5			
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **MICHELLE** Teacher's Last Name: **PHILLIPS**

Grade: (PK,K,1,2,3...) **4** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM	S	18	1	0	6	9	0	2	
Tues. PM	S	18	1	0	8	5	0	2	
Wed. AM									
Wed. PM									
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **BETH** Teacher's Last Name: **RABE**

Grade: (PK,K,1,2,3...) **4** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM	S		20	0	0	10	09	01	0	0
Tues. PM	S		20	0	0	19	06	00	00	00
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **LENDSEY** Teacher's Last Name: **DIEDERICH**

Grade: (PK,K,1,2,3...) **4** Monday's Date (Week count was conducted) **06 05 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	20	2	3	8	3		3	1
Sample PM	R	19	3	3	8	1	2	2	
Tues. AM	S	19	0	0	16	3			
Tues. PM	S	19	0	0	16	3			
Wed. AM									
Wed. PM									
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **LINDSEY** Teacher's Last Name: **DEEDERICH**

Grade: (PK,K,1,2,3...) **4** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R		19			16	3			
Wed. PM	O		19			16	3			
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **BETH** Teacher's Last Name: **RABE**

Grade: (PK,K,1,2,3...) **4** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **11**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R		20	00	00	09	11	00	00	00
Wed. PM	S		20	00	00	10	10	00	00	00
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: M I C H A E L L E Teacher's Last Name: P A L I P P S

Grade: (PK,K,1,2,3...) 4 Monday's Date (Week count was conducted) 06 06 2018 Number of Students Enrolled in Class: 11

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R		18	1	0	6	9	0	2	
Wed. PM	O		18	1	0	8	5	0	2	
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: K O Y S T L E Teacher's Last Name: E I L E M

Grade: (PK,K,1,2,3...) 1 Monday's Date (Week count was conducted) 06 06 2018 Number of Students Enrolled in Class: 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM									
Wed. PM									
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: S O E Teacher's Last Name: H A U S E

Grade: (PK,K,1,2,3...) 03 Monday's Date (Week count was conducted) 06 06 2018 Number of Students Enrolled in Class: 24

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	23	1	1	12	9	0	0	0
Wed. PM	S	23	0	1	14	8	0	0	0
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **ANNA** Teacher's Last Name: **BANTI**

Grade: (PK,K,1,2,3...) **3** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R		25	0	0	9	15	0	0	1
Wed. PM	O		25	1	0	15	5	3	0	1
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **MOLLIE** Teacher's Last Name: **SHELLINGER**

Grade: (PK,K,1,2,3...) **3** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **23**

0 2
M M
D D
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I S

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2.
 AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally		Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made		-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2	0	2	3	8	3		3	1
Sample PM		R	1	9	3	3	8	1	2	2	
Tues. AM											
Tues. PM											
Wed. AM	R		2	0	0	0	11	9			
Wed. PM	S		2	0	1		14	5			
Thurs. AM											
Thurs. PM											

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: D E B B I E Teacher's Last Name: W E U M

Grade: (PK,K,1,2,3...) 2 Monday's Date (Week count was conducted) 06 06 2018 Number of Students Enrolled in Class: 11

0 9 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1.
Fill in the weather conditions and number of students in each class

Step 2.
AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R		21	1	0	9	12	0	0	0
Wed. PM	S		21	1	0	9	12	0	0	0
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: S H A R T Teacher's Last Name: N I E M C Z Y K

Grade: (PK,K,1,2,3...) 2 Monday's Date (Week count was conducted) 06 06 2018 Number of Students Enrolled in Class:

0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class	Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.
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Key	Weather		Student Tally		Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made		-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2	0	2	3	8	3		3	1
Sample PM		R	1	9	3	3	8	1	2	2	
Tues. AM											
Tues. PM											
Wed. AM									5	8	
Wed. PM									5	8	
Thurs. AM											
Thurs. PM											

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **ASHLEY** Teacher's Last Name: **MOSSEY**

Grade: (PK,K,1,2,3...) **2** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **11**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class
Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N		2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	R		22	0	0	7	15	0	0	0
Wed. PM		O	22	2	-	6	13	0	0	0
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: M O R E L A N D Teacher's First Name: K A L I N Teacher's Last Name: F A R R E L L

Grade: (PK,K,1,2,3...) 1 Monday's Date (Week count was conducted) 06 06 2018 Number of Students Enrolled in Class: 12

0 2
M M
D D
Y Y Y Y
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		21	1	0	12	8	0	1	0
Wed. PM	S		21	1	0	12	8	0	1	0
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **TIFFANY** Teacher's Last Name: **MACZKO**

Grade: (PK,K,1,2,3...) **11** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	21	0	0	10	1	1	0	0
Wed. PM	S	21	1		12	7	1		
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **STACEY** Teacher's Last Name: **SCHWESSLER**

Grade: (PK,K,1,2,3...) **02** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in each class

Step 2. AM – "How did you arrive at school today?" Record the number of hands for each answer.
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	25	0	0	10	15	0	0	0
Wed. PM		25	1	0	13	10	1	0	0
Thurs. AM									
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **MORELAND** Teacher's First Name: **LYNN** Teacher's Last Name: **LONEY**

Grade: (PK,K,1,2,3...) **K** Monday's Date (Week count was conducted) **06 06 2018** Number of Students Enrolled in Class: **15**

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
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Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	R	24			5	19			
Wed. PM	O	24			7	15			2
Thurs. AM									
Thurs. PM									

SAC
↓

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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Safe Routes to School Students Arrival and Departure Tally Sheet

+	CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY	+																																																				
School Name:		Teacher's First Name:	Teacher's Last Name:																																																			
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Sample AM	S	N	2 0	2	3	8	3		3	1
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Tues. AM										
Tues. PM										
Wed. AM	R		28	1	0	19	7	1	0	0
Wed. PM	S		28	0	0	19	8	1	0	0
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

Not sure why I had one student walk to school. Usually don't.

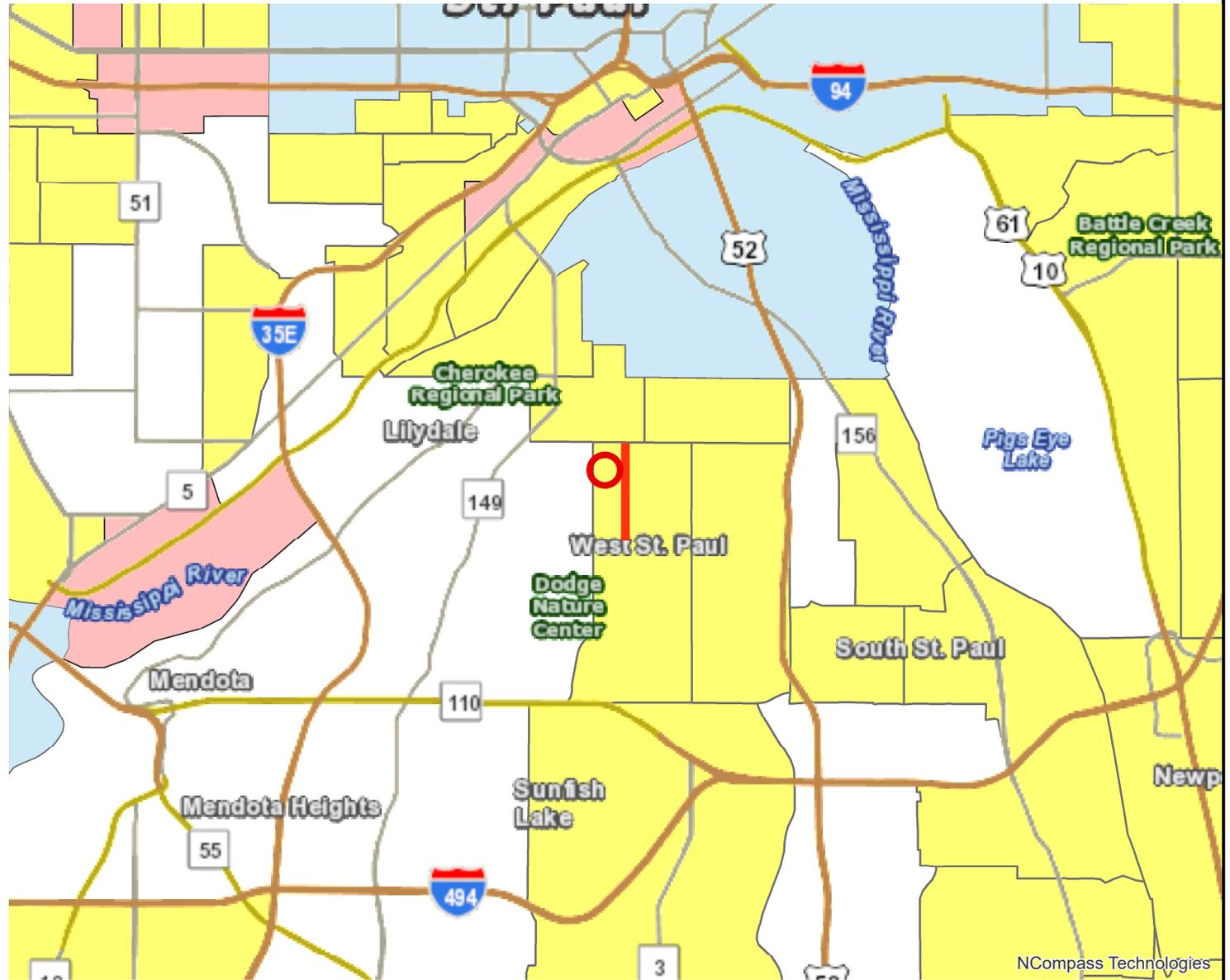
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Socio-Economic Conditions

Results

Project census tracts are above the regional average for population in poverty or population of color: (0 to 18 Points)

Tracts within half-mile:
60101 60102 60103
60104



○ Points

— Lines

□ Area of Concentrated Poverty > 50% residents of color

□ Area of Concentrated Poverty

□ Above reg'l avg conc of race/poverty



Created: 3/23/2020
LandscapeRSA2



For complete disclaimer of accuracy, please visit
<http://giswebsite.metc.state.mn.us/gisite/notice.aspx>

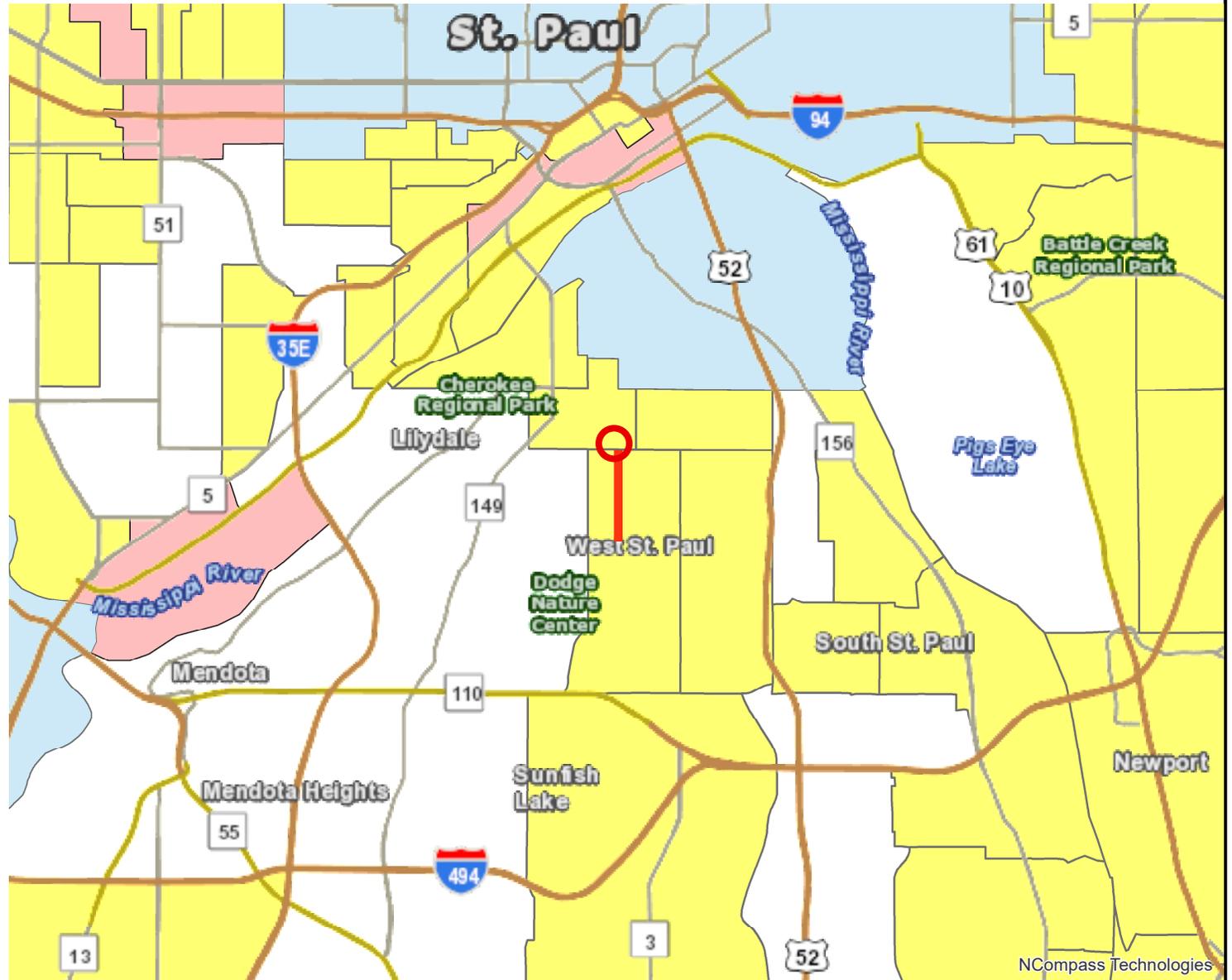


Socio-Economic Conditions

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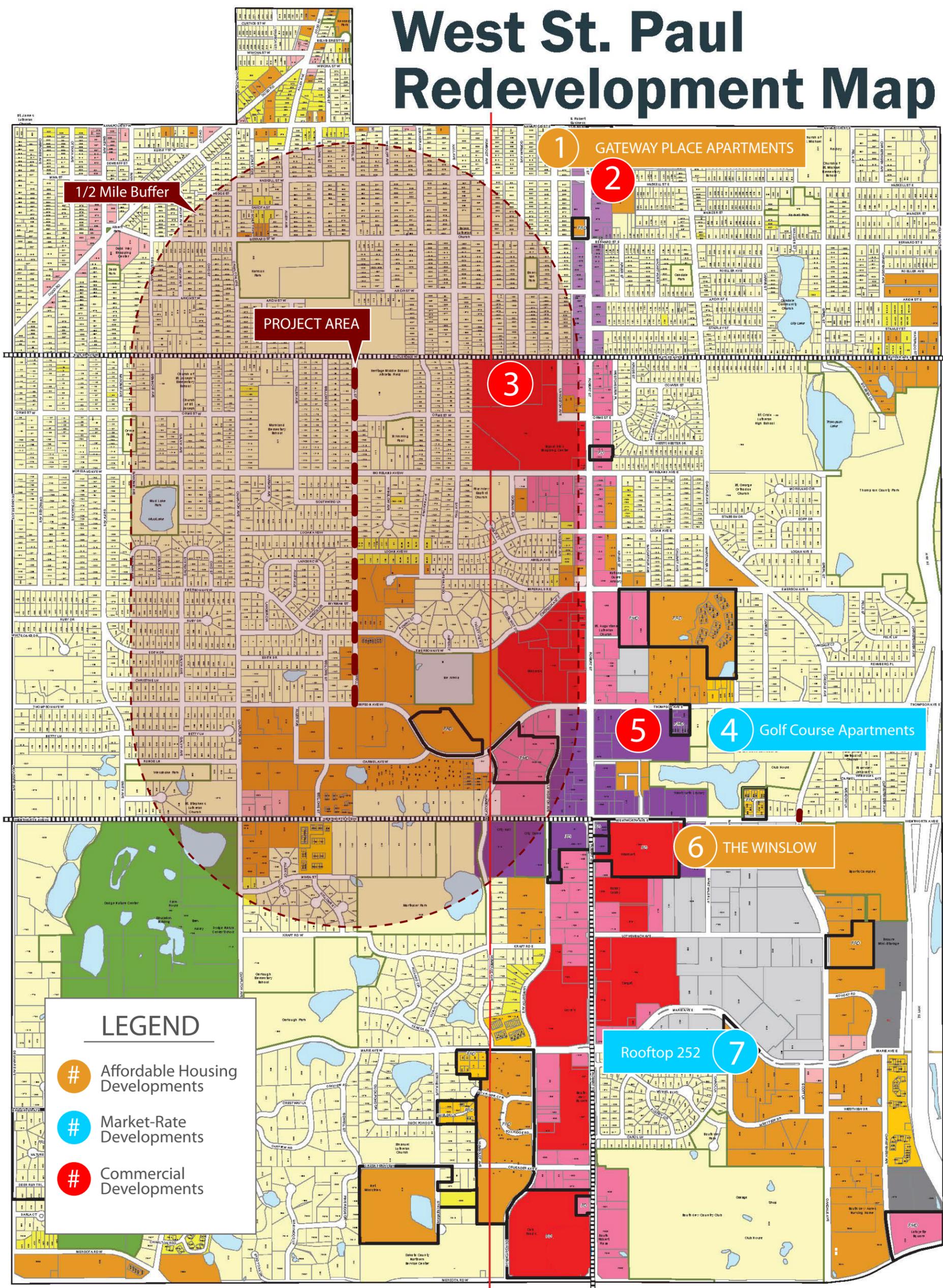


-  Points
-  Lines
-  Area of Concentrated Poverty > 50% residents of color

-  Area of Concentrated Poverty
-  Above reg'l avg conc of race/poverty



West St. Paul Redevelopment Map



1/2 Mile Buffer

PROJECT AREA

1 GATEWAY PLACE APARTMENTS

2

3

4 Golf Course Apartments

5

6 THE WINSLOW

Rooftop 252 7

LEGEND

- # Affordable Housing Developments
- # Market-Rate Developments
- # Commercial Developments

<p>Residential</p> <ul style="list-style-type: none"> ■ R-1 - One Family Residential ■ R-2 - Two Family Residential ■ R-3 - Townhouse Residential ■ R-4 - Multiple Family Residential ■ C - Conservancy District 	<p>Commercial</p> <ul style="list-style-type: none"> ■ B-1 - Limited Business ■ B-2 - Neighborhood Business ■ B-3 - General Business ■ B-4 - Shopping Center ■ B-5 - Gateway North Mixed-Use District ■ B-6 - Town Center Mixed-Use District 	<p>Industrial</p> <ul style="list-style-type: none"> ■ I-1 - Light Industrial ■ I-2 - General Industrial 	<p>Planned Development District</p> <ul style="list-style-type: none"> PD - Planned Development District PMD - Planned Multi-Use Development District PRD - Planned Residential Development District
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0 0.25 0.5 Miles



Development descriptions on reverse!



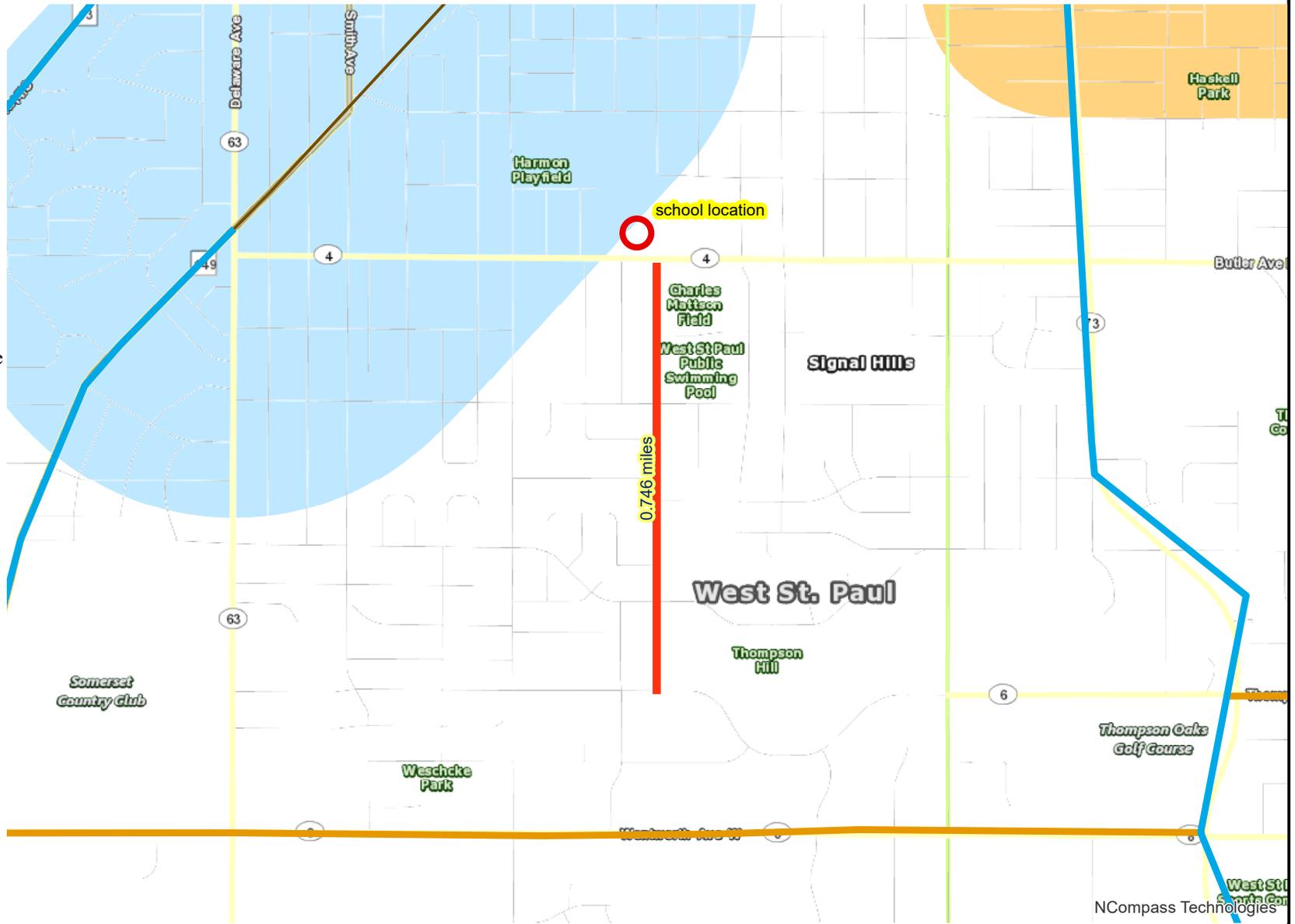
Prepared for the West St. Paul Community Development Department by the Dakota County Office of GIS
This drawing is neither a legally enforceable nor a survey and does not constitute a guarantee, warranty, or representation of accuracy. The City of West St. Paul and the Dakota County Office of GIS are not responsible for any errors or omissions in this drawing. The City of West St. Paul and the Dakota County Office of GIS are not responsible for any errors or omissions in this drawing. The City of West St. Paul and the Dakota County Office of GIS are not responsible for any errors or omissions in this drawing.

Project to RBTN Orientation

Safe Routes to Schools Project: WSP_SRTS Bidwell_Heritage | Map ID: 1585000125392

Results

Project NOT IN Regn'l Bicycle Transportation Corridor.



- Project Points
- Project
- RBTN Corridor Centerlines
- RBTN Tier 1 Alignment
- RBTN Tier 2 Alignment
- Minor Arterials
- Principal Arterials
- RBTN Tier 1
- RBTN Tier 2



Created: 3/23/2020
LandscapeRSA6



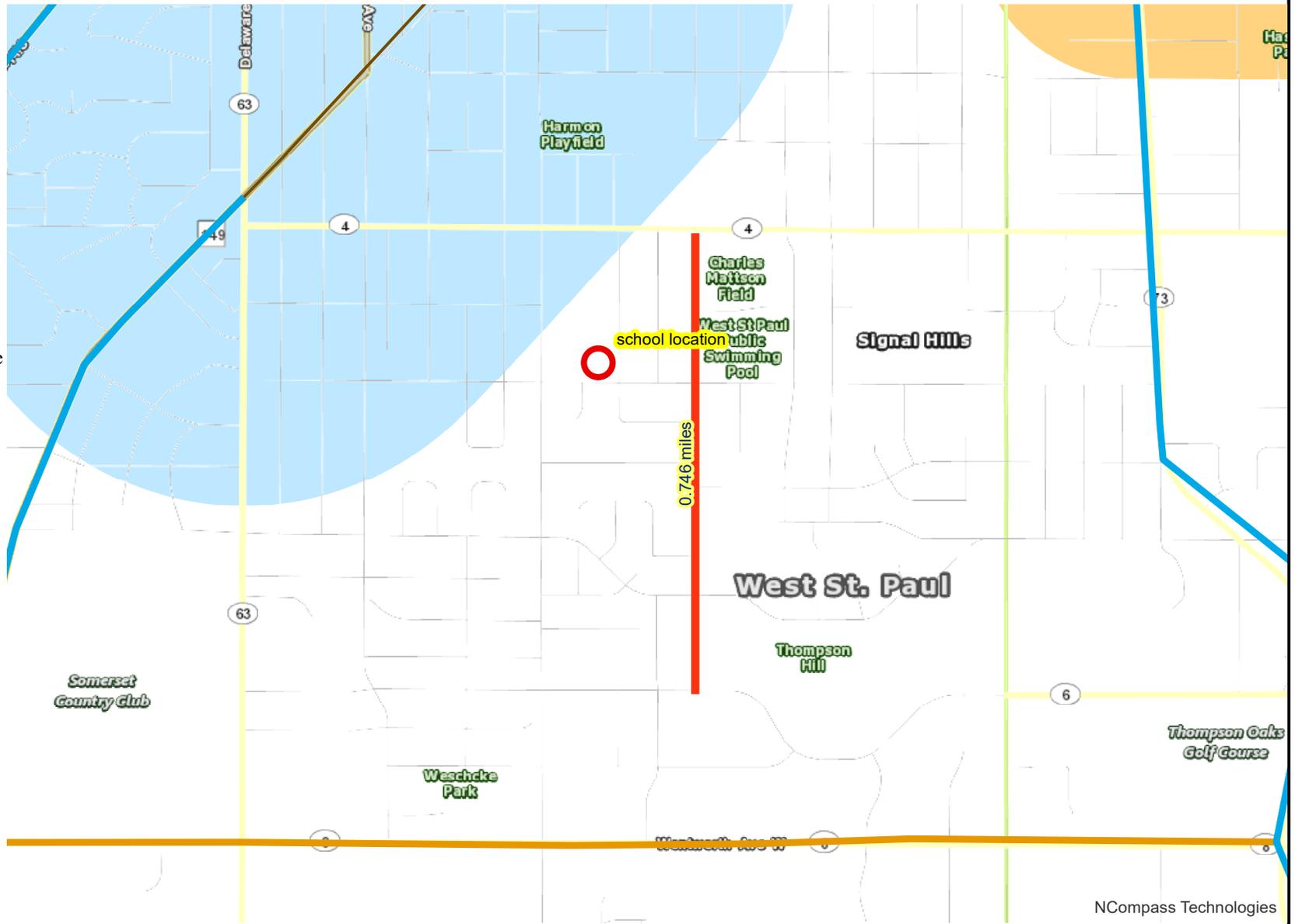
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Project to RBTN Orientation

Results

Project NOT IN Regn'l Bicycle Transportation Corridor.



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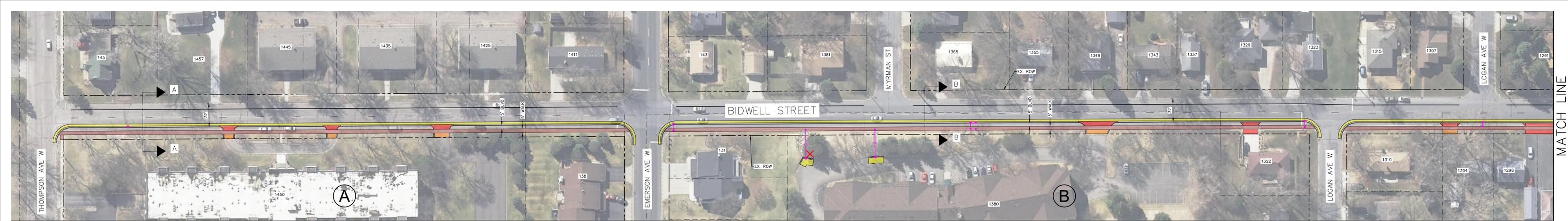
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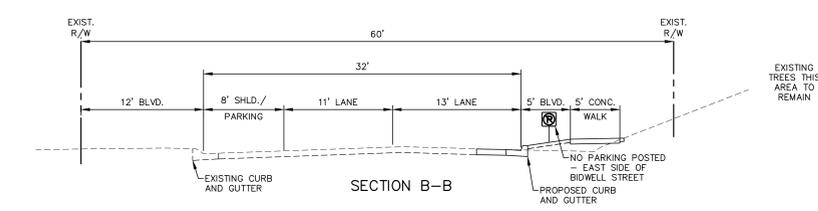
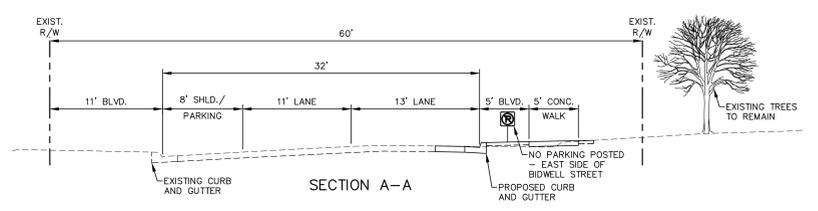
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NCompass Technologies

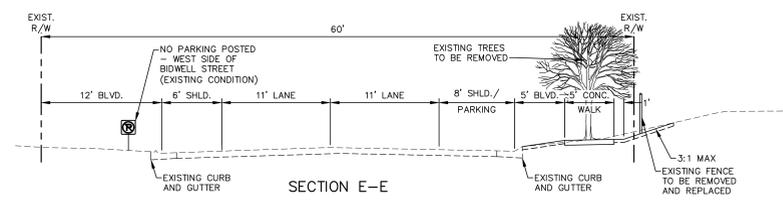
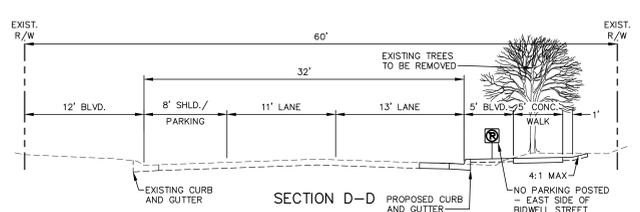
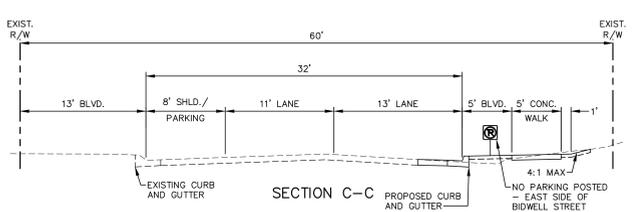




MATCH LINE

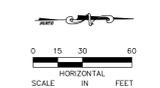


MATCH LINE



- LEGEND**
- CONCRETE SIDEWALK
 - CONCRETE DRIVEWAY PAVEMENT
 - BITUMINOUS ROADWAY PAVEMENT
 - BITUMINOUS DRIVEWAY PAVEMENT
 - PROPOSED STORM SEWER
 - X ANTICIPATED TREE REMOVAL

**City of
West Saint Paul**
Kimley»Horn
2550 UNIVERSITY AVENUE WEST, SUITE 238N, ST. PAUL, MN 55114
 PHONE: 651-645-4197
 WWW.KIMLEY-HORN.COM



PROPOSED SIDEWALK IMPROVEMENTS MAP
SAFE ROUTES TO SCHOOL
BIDWELL STREET
CITY PROJECT 17-3



Heritage E-Stem Magnet School
121 W. Butler Ave, West St. Paul, MN 55118
P 651.403.7400 F 651.403.7410 HYPERLINK "<http://www.sibley.isd197.org>"
heritage.isd197.org

April 28, 2020

Elaine Koutsoukos
TAB Coordinator
Metropolitan Council
390 Robert Street North
St. Paul, MN 55101

Dear Ms. Koutsoukos:

On behalf of the staff and families of Heritage E-Stem Magnet School, I am writing to express our school's support for the City of West St. Paul's application for a Safe Routes to School Grant. Heritage, which serves more than 750 students in grades 5 to 8, uses environmental science, technology, engineering, and math concepts to show the connections between school and real life. As a green-ribbon award-winning school, Heritage is proud to educate students about sustainable efforts by promoting the environmental and health benefits of students walking and biking to school.

Heritage has a number of students from the surrounding residential neighborhoods that travel to and from school by biking, walking, or use of public transportation, as the school district does not provide busing for those who live within 1 mile. The school does have a safety patrol that helps provide safe crossings for those walking and biking to school, but improved sidewalk connections and safer crossings are crucial to further ensure the safety of these students.

The proposed construction of a sidewalk and intersection crossings on Bidwell from Thompson to Butler will help create the safe environment families need to allow their students to walk or bicycle to and from school with peace of mind. Bidwell provides a direct route to school for students who live south of the school so it is an important piece of the sidewalk network, and is currently a missing link in the city's multimodal network.

Thank you for the opportunity to express my support for the Safe Routes to School grant. If you have any questions or comments, please give me a call at 651-403-7401 karen.allen@isd197.org.

Sincerely,
Karen Allen



Physical Development Division
Steven C. Mielke, Director

April 24, 2020

Dakota County
Western Service Center
14955 Galaxie Avenue
Apple Valley, Mn 55124-8579

952.891.7000
Fax 952.891.7031

www.dakotacounty.us

Environmental Resources
Land Conservation
Groundwater Protection
Surface Water
Waste Regulation
Environmental Initiatives

Office of Planning

Operations Management
Facilities Management
Fleet Management
Parks

Transportation
Highways
Surveyor's Office
Transit Office

Elaine Koutsoukos, Transportation Coordinator
Transportation Advisory Board
Metropolitan Council
390 Robert Street North
St. Paul, MN 55101

RE: TAB Regional Solicitation Letter of Support for a Construction of a Sidewalk on Bidwell Avenue

Dear Ms. Koutsoukos:

Dakota County extends its support for the Regional Solicitation federal funding application for a construction of sidewalk on Bidwell Avenue from Thompson Avenue to County Road 4 (Butler Avenue) in the City of West St. Paul.

The County Board of Commissioners has committed to contribute to the local share of the proposed project, consistent with the County's cost participation policy. The County approves the attached layout of the project.

Dakota County appreciates the City's efforts to secure funding for sidewalk construction and is supportive of the City of West St. Paul moving forward with this project.

Sincerely,

A handwritten signature in black ink that reads "Mark J. Krebsbach". The signature is written in a cursive style.

Mark J. Krebsbach, P.E.
Transportation Director/County Engineer



June 11, 2018

Ben Boike
Assistant Community Development Director
City Planner
City of West St. Paul

Dear Mr. Boike:

Moreland Arts and Health Science Magnet School is pleased to partner with the City of West St. Paul in applying for a Safe Routes to School Grant. As a magnet school focused on healthy living, staff and families at Moreland are committed to encouraging healthy habits like walking and biking to school.

Moreland serves 380 students in Kindergarten to 4th grade. Most of our students reside in the neighborhoods surrounding the school. While the City of West St. Paul does have an existing sidewalk and trail network, there is a gap for students living south and east of the school that reduces the ability of those families to walk or bike to school.

The proposed construction of a sidewalk and intersection crossings on Bidwell from Thompson to Moreland will be a significant benefit in creating the safe environment needed for families to walk or bicycle with their students to and from school. Bidwell is an important route for many of our families as it is the only street to extend south to Thompson and it is the closest street for many high density residential areas.

Moreland Arts and Health Sciences Magnet School is committed to engaging our students in a healthy lifestyle. We encourage our students and families to walk or ride bike to school. We have heard from families they would be more willing to ride bike or walk to school if there was a safe sidewalk from them to use to get to and from school.

Moreland Arts and Health Science Magnet School looks forward to the opportunity to eliminate the gap for students living to the south within walking and biking distance of the school. If you have any questions or comments, please give me a call at 651-403-7801 or by e-mail at mark.quinn@isd197.org.

Sincerely,



Mark Quinn
Principal

217 W. Moreland
Ave.
West St. Paul, MN
55118
P 651.403.7800
F 651.403.7810
HYPERLINK
"<http://www.sibley.isd197.org>"
[moreland.isd197.org](http://www.moreland.isd197.org)

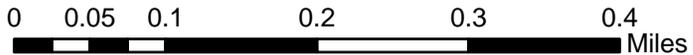
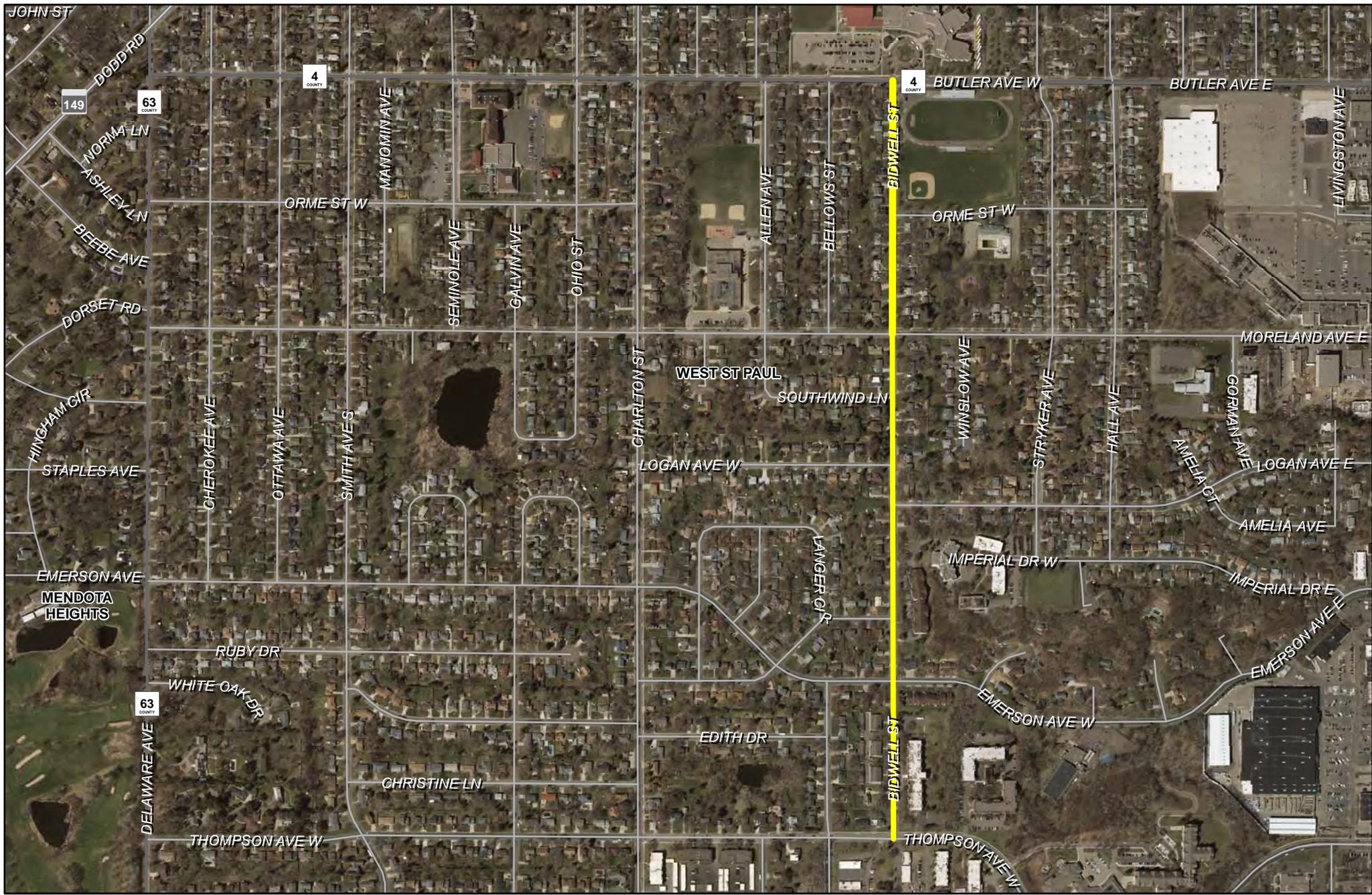
Dakota County Safe Routes to School

DAKOTA
31
COUNTY

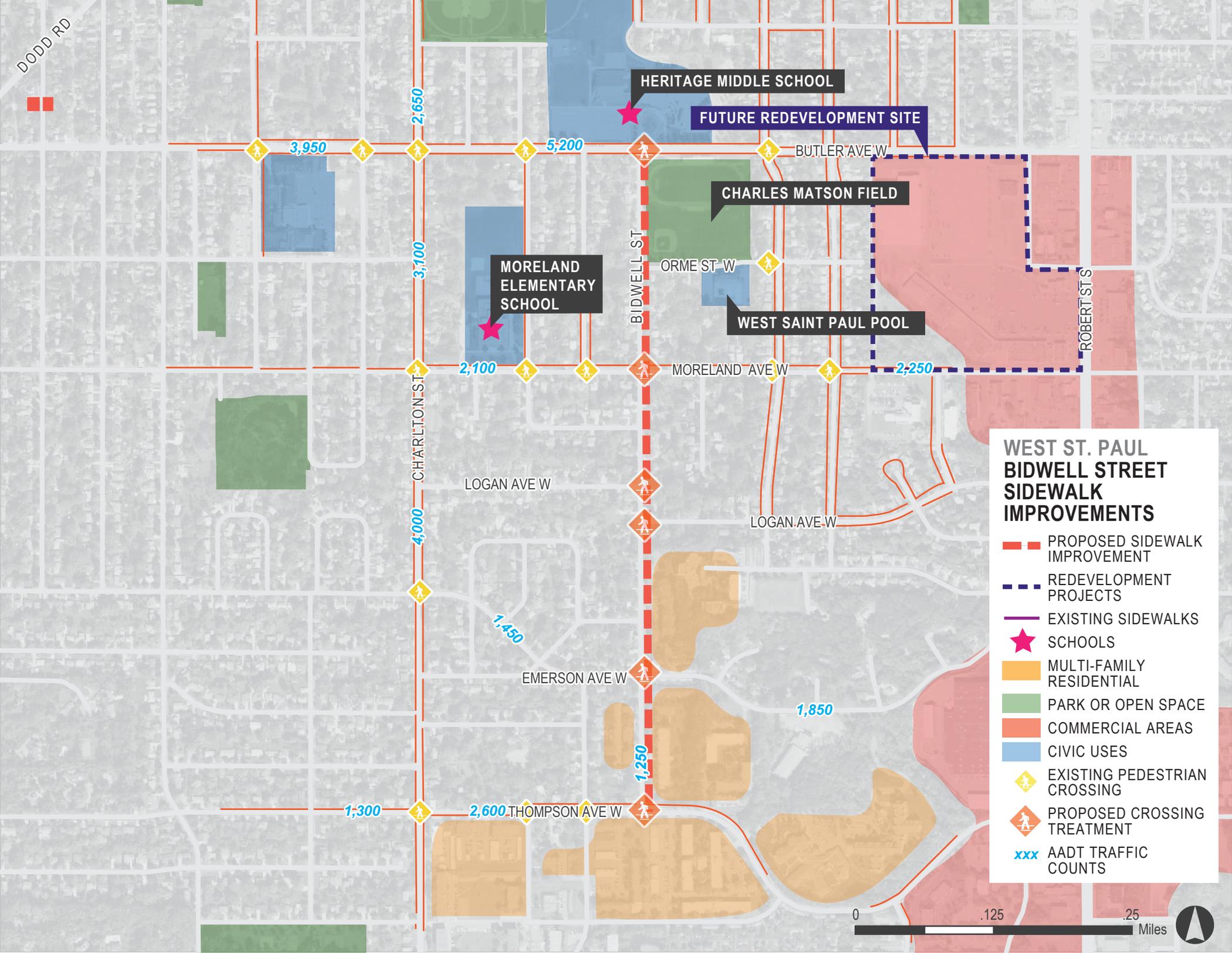


View of Emerson Avenue looking west (top photo), and Charlton Street at Butler Avenue looking north (bottom photo), where there are existing sidewalk gaps.

5. Explore opportunities for construction of sidewalk on city streets and county roads as part of street reconstruction or repaving projects. The greatest benefits to Moreland School would be sidewalk along the north/south streets south of Butler Avenue, to provide routes from the neighborhoods to the sidewalks on the collector roadways like Moreland Avenue. Implementation lead – City of West St. Paul, with support from Moreland.



#12 West St. Paul: Bidwell Ave.
Sidewalk Improvements Thompson Avenue
to CR 4 (Butler Avenue)



WEST ST. PAUL BIDWELL STREET SIDEWALK IMPROVEMENTS

- PROPOSED SIDEWALK IMPROVEMENT
- - - REDEVELOPMENT PROJECTS
- EXISTING SIDEWALKS
- ★ SCHOOLS
- MULTI-FAMILY RESIDENTIAL
- PARK OR OPEN SPACE
- COMMERCIAL AREAS
- CIVIC USES
- ▲ EXISTING PEDESTRIAN CROSSING
- ▲ PROPOSED CROSSING TREATMENT
- xxx AADT TRAFFIC COUNTS



HERITAGE MIDDLE SCHOOL

FUTURE REDEVELOPMENT SITE

CHARLES MATSON FIELD

MORELAND ELEMENTARY SCHOOL

WEST SAINT PAUL POOL

2,650

3,950

5,200

3,100

2,100

2,250

4,000

1,450

1,850

1,250

1,300

2,600

DODD RD

CHARLTON ST

BIDWELL ST

BUTLER AVE W

ORME ST W

MORELAND AVE W

LOGAN AVE W

LOGAN AVE W

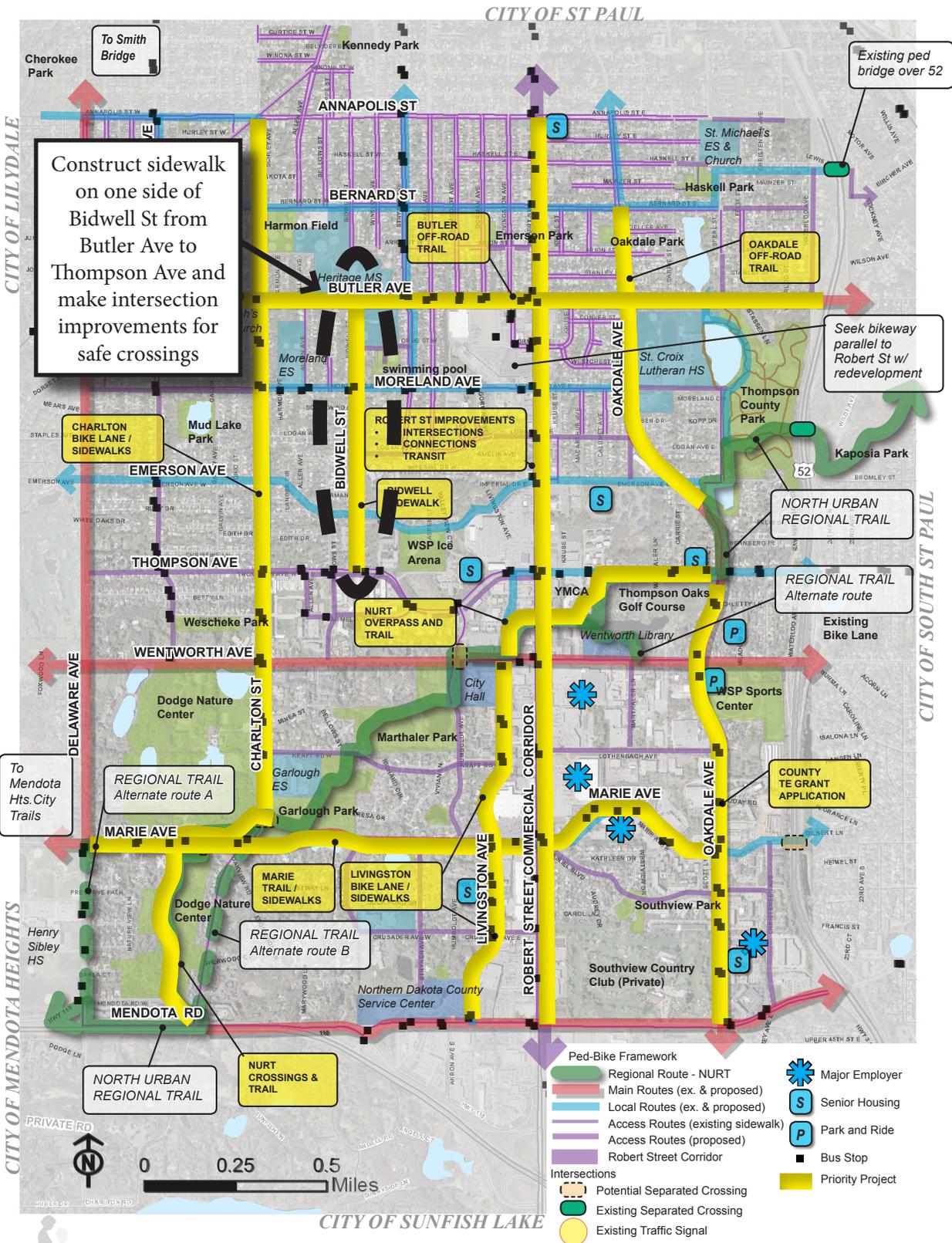
EMERSON AVE W

THOMPSON AVE W

ROBERT ST S

Safe Routes to School January 2016 Application to serve Moreland and Heritage Schools

PRIORITY PROJECT MAP



**CITY OF WEST ST. PAUL
DAKOTA COUNTY, MINNESOTA**

RESOLUTION NO. 20-035

**RESOLUTION AUTHORIZING THE SUBMISSION OF AN APPLICATION FOR
A FEDERAL TRANSPORTATION ALTERNATIVES (TAP) GRANT**

WHEREAS, the Metropolitan Council and the Transportation Advisory Board has announced a solicitation for 2024/2025 Federal Transportation Alternatives Program (TAP) funds; and

WHEREAS, the program will fund up to 80 percent of project right of way and construction costs; and

WHEREAS, non-federal funds must be at least 20 percent of the project costs; and

WHEREAS, an application must be submitted by April 15, 2020 for consideration; and

WHEREAS, City Staff has identified a combination of trail and/or sidewalk along Oakdale Avenue as a project that may qualify for funding under this program; and

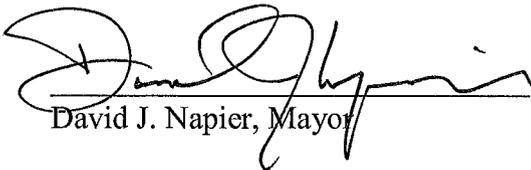
WHEREAS, the proposed project is identified in the Pedestrian and Bicycle Master Plan as well as identified as a priority gap in the Dakota County Bicycle and Pedestrian system; and

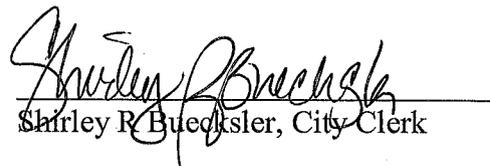
WHEREAS, the Dakota County Transportation Cost Share Policy states that matching funds may be available for the portion of the proposed project.

NOW, THEREFORE, BE IT RESOLVED that the West St. Paul City Council approved the submittal of the Federal Transportation Alternatives Program (TAP) application as described above.

Adopted by the City Council of the City of West St. Paul, Minnesota, this 23rd day of March 2020.

Attest:


David J. Napier, Mayor


Shirley R. Bueckler, City Clerk

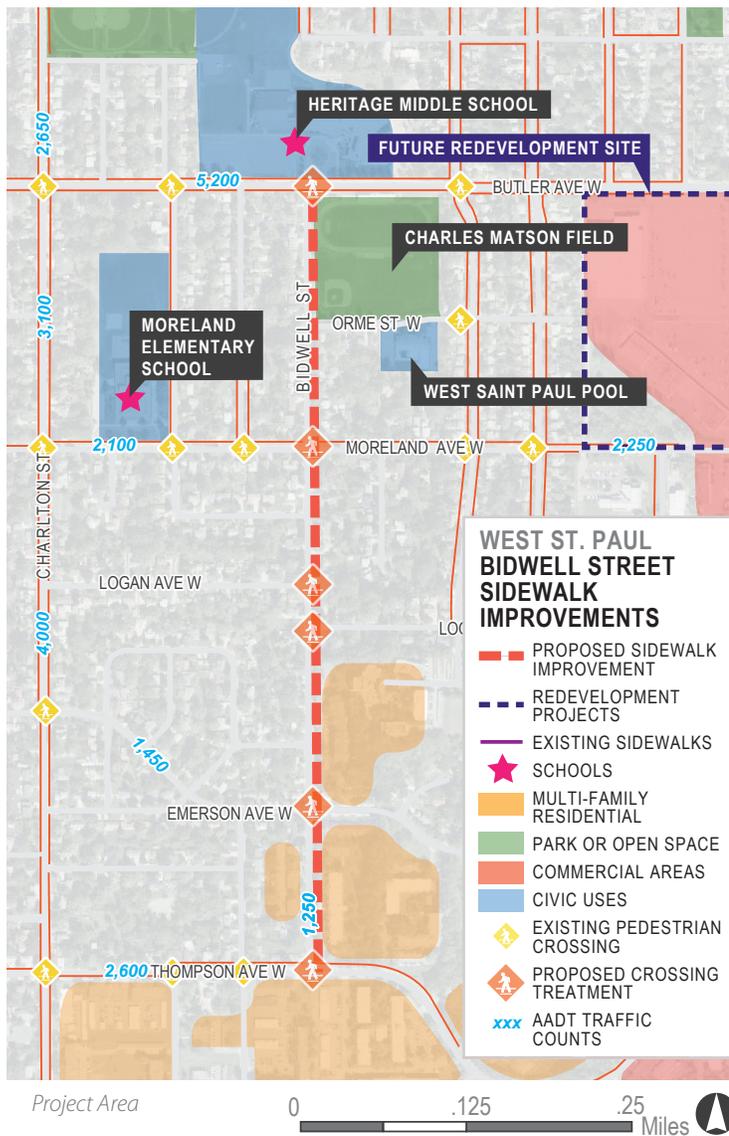


Bidwell Street Sidewalk Improvements

SAFE ROUTES TO SCHOOL

PROJECT DESCRIPTION

The Bidwell Street Sidewalk Improvements project will provide a sidewalk along an important corridor for students to walk and bike comfortably and safely to and from Moreland Elementary and Heritage Middle School in West St. Paul. The project includes a sidewalk along 3,700 ft of Bidwell Street, along with a boulevard, curb ramps, signage, and pedestrian crosswalk markings.



Project Location:	West St. Paul
Requested Award Amount:	\$640,000.00
Total Project Cost:	\$800,000.00



Existing Site Photo: Bidwell Street looking south from Butler Avenue at Heritage Middle School. A path has been worn in the project location, where students typically walk to avoid sharing the road with vehicles.

PROJECT BENEFITS

- » Provides local pedestrian access to areas of high density housing.
- » Provides a pedestrian connection to service two public transit corridors (Bidwell Street and Thompson Avenue).
- » Completes a gap in the sidewalk network, identified in the 2011 Bicycle and Pedestrian Plan, as well as the 2011 Safe Routes to School Plans.
- » Connects pedestrians to popular community destinations such as Charles Matson Field.
- » The proposed sidewalk provides an alternative north-south route to Charlton Street, a collector street with twice as much traffic as Bidwell Street, located one block west of Moreland.
- » Through pedestrian crosswalk markings and curb ramps integrated into the project design, the sidewalk improvements will serve parents with strollers, people who use mobility aids, and seniors.





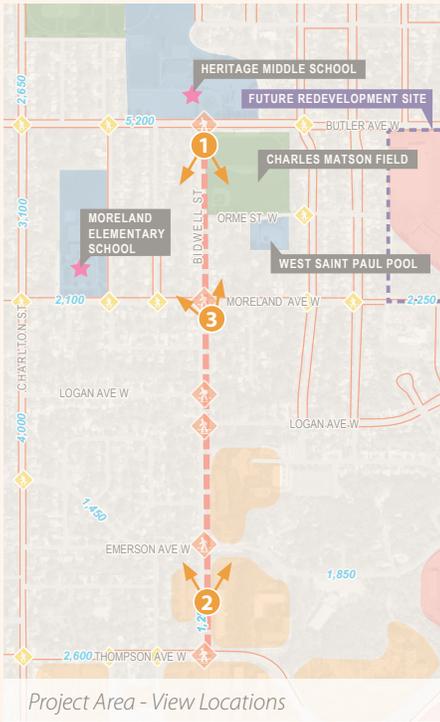
Bidwell Street Sidewalk Improvements

SAFE ROUTES TO SCHOOL



PROJECT IMAGES

Existing Site Conditions



Existing Site Photo: Bidwell Street looking south from Butler Avenue at Heritage Middle School. A path has been worn in the project location, where students typically walk to avoid sharing the road with vehicles.



Existing Site Photo: Bidwell Street looking north from Thompson Avenue. The Bidwell Street Sidewalk Improvements will provide pedestrian connections to single family and multi-family residences, as shown here.



Existing Site Photo: 4-way stop along Bidwell Street at the intersection of Moreland Ave W, facing north, to the east of Moreland School. The Bidwell Street Sidewalk Project will provide safer pedestrian crossings to connect residents to schools.

